


Introduction

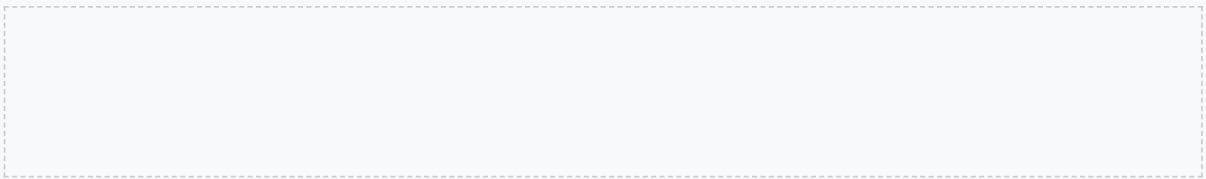
This worksheet is designed to assess the social-emotional learning and school readiness of children aged 4-5 years. It consists of four sections, each targeting a specific learning objective.



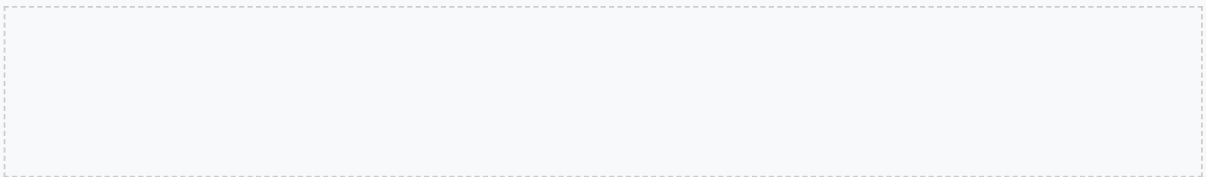
Section 1: Feelings and Emotions

This section targets the ability to identify and express their own feelings and emotions.

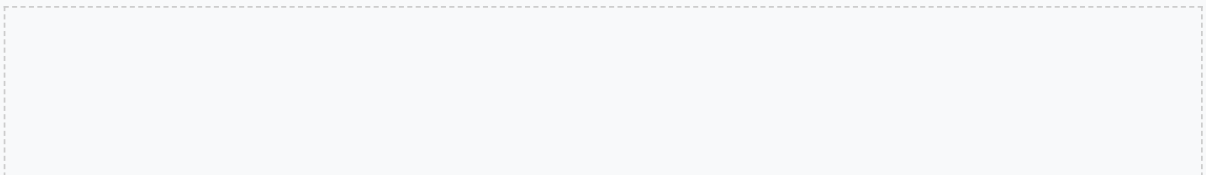
1. Look at the pictures below and identify how the child is feeling:



2. Draw a picture of a time when you felt happy. Write a short sentence about what made you feel that way.



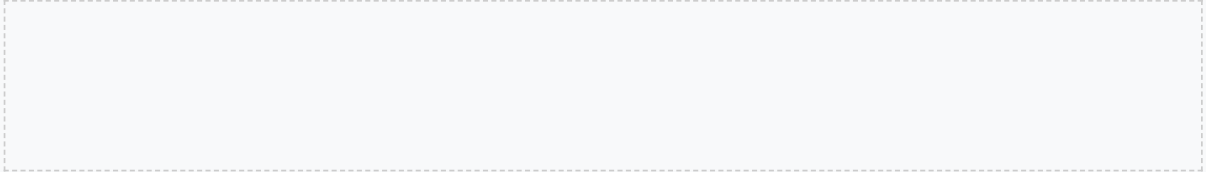
3. Label the emotions in the pictures below:



Section 2: Separation and Group Activities

This section targets the ability to separate from parents and show interest in group activities.

1. Imagine you are in a classroom and you need to separate from your parent. What do you do?



2. Draw a picture of yourself in a group activity. What are you doing?



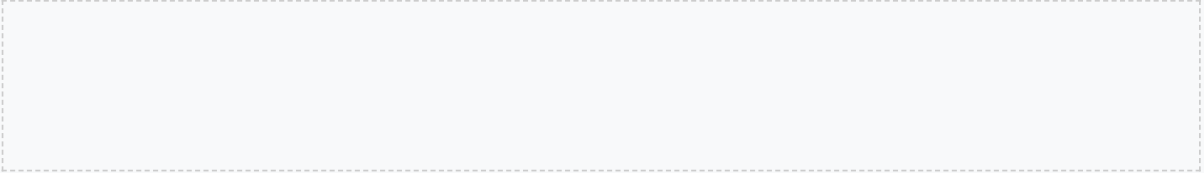
3. What is a good way to make friends in a group activity?

- A) Play alone
- B) Share toys and take turns
- C) Push and shout
- D) Run away

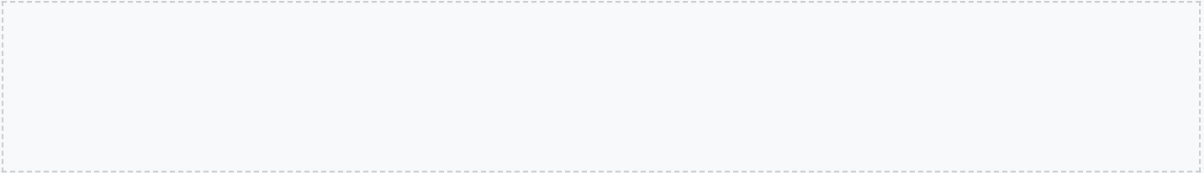
Section 3: Classroom Rules and Routines

This section targets the ability to follow simple classroom rules and routines.

1. Identify and label the classroom rules and routines in the pictures below:



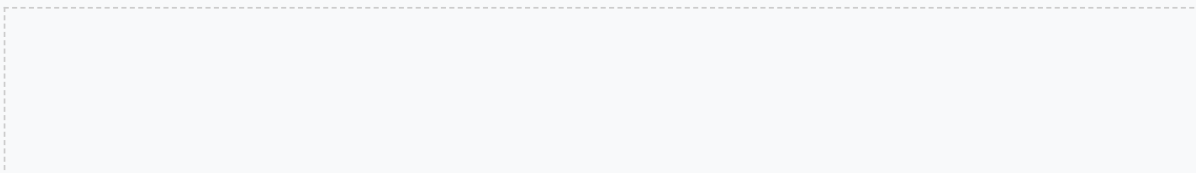
2. What is one rule we follow in the classroom to be kind to our friends?



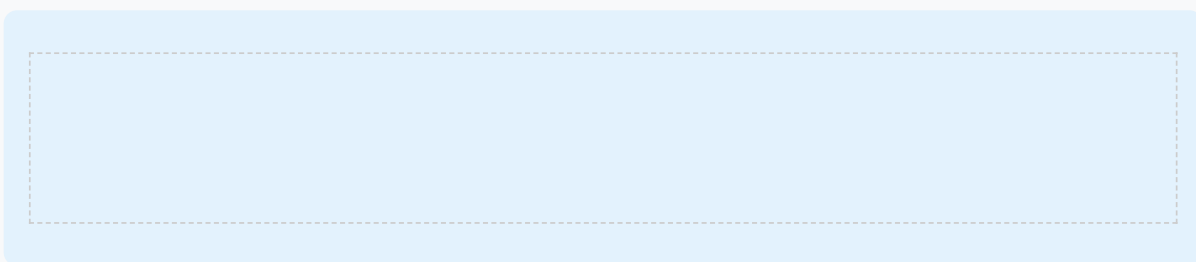
Section 4: Performance Task

This section targets the ability to complete tasks and questions with accuracy and completeness.

1. Complete the simple puzzle below. Follow the instructions and take turns with your partner.



2. How did you feel during the puzzle activity? What did you learn about following rules and taking turns?




Assessment Criteria

The following criteria will be used to assess the child's social-emotional learning and school readiness:

- Ability to identify and express their own feelings and emotions
- Demonstration of ability to separate from parents and show interest in group activities
- Ability to follow simple classroom rules and routines
- Completion of tasks and questions with accuracy and completeness

Note to Teachers

Please ensure the child is comfortable and familiar with the assessment environment. Use visual aids and examples to support understanding of questions and tasks. Provide opportunities for the child to ask questions and seek clarification. Use a gentle and supportive tone to encourage the child to complete the assessment.



Conclusion

This assessment worksheet is designed to provide valuable insights into the child's social-emotional learning and school readiness. Please use the assessment criteria to evaluate the child's performance and provide feedback.

Additional Resources

For additional resources and support, please visit our website or contact our team.

