| d the int | troduction and | answer the fo | llowing quest | ions: | | |
|-----------|-----------------|----------------|---------------|-----------------|---------------|--|
| 1. What | is a food chair | n, and provide | an example. | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 2. Expla | in the differen | ce between a | producer and | a consumer in | a food chain. | |
| | | | | | | |
| | | | | | | |
| 3 Draw | a simple food | chain involvin | a plant a h | erbivore, and a | carnivore | |
| J. Diaw | a simple rood | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Herbivores, Carnivores, and Omnivores |
|--|
| Read the definitions and examples, then complete the following tasks: |
| Define and provide examples of herbivores, carnivores, and omnivores. |
| 2. Classify the following animals into their respective categories: rabbit, lion, bear, deer, and human. |
| Explain why classification of animals into these categories is important for understanding ecosystems. |

| Simple Food Chains | |
|--|--|
| Describe a simple food chain found in a forest ecosystem and answer the following questions: | |
| 1. Explain the role of each organism in the food chain. | |
| | |
| | |
| 2. Discuss how approxis transferred from an aloyal to the payt in a food chain | |
| Discuss how energy is transferred from one level to the next in a food chain. | |
| | |
| | |
| 3. Draw a simple food chain involving a plant, a herbivore, and a carnivore. | |
| | |
| | |
| | |
| | |
| | |

| ood Webs | | | | | |
|------------------|---------------------------|--------------------|-------------------|-------------|--|
| Read the definit | on of a food web and con | nplete the follow | ving tasks: | | |
| 1. Define wh | at a food web is and expl | ain how it differ | s from a food ch | ain. | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. Draw a si | nple food web involving a | at least three dif | ferent food chain | 1S. | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| 3. Discuss t | e importance of food we | ebs in understan | dina ecosystem | complexity. | |
| | | | | | |
| | | | | | |
| | | | | | |
| ļ | | | | | |

| uman Impact on Food Chains | |
|--|--|
| ead the information on human impact and answer the following questions: | |
| Explain how human activities can impact food chains and ecosystems. | |
| | |
| | |
| | |
| 2. Provide examples of how pollution, deforestation, and overhunting can affect food chains. | |
| | |
| | |
| 2. Disques ways in which humans can mitigate their impact on accountance | |
| Discuss ways in which humans can mitigate their impact on ecosystems. | |
| | |
| | |
| | |

| Case Study - A Desert Ecosyste | em |
|------------------------------------|---|
| Read the case study and answer the | e following questions: |
| 1. Describe a simple food chain | found in a desert ecosystem. |
| | |
| | |
| | |
| 2. Explain the adaptations of de | sert plants and animals that allow them to survive. |
| | |
| | |
| 3. Discuss how human activities | s can impact desert ecosystems. |
| | |
| | |
| | |
| | |

| Energy Pyramids |
|---|
| Read the definition of an energy pyramid and complete the following tasks: 1. Define what an energy pyramid is and explain its significance in ecosystems. |
| |
| 2. Draw an energy pyramid for a simple food chain. |
| |
| |
| |
| |
| 3. Discuss the efficiency of energy transfer in ecosystems. |
| |
| |
| |

| Conserv | ration Efforts |
|----------|---|
| Read the | information on conservation efforts and answer the following questions: |
| 1. Exp | plain the importance of conservation efforts in maintaining ecosystem balance. |
| | |
| | |
| | |
| | cuss ways in which individuals can contribute to conservation, such as reducing waste and tecting habitats. |
| | |
| | |
| | |
| 3. Pro | vide examples of successful conservation projects and their impact on ecosystems. |
| | |
| | |
| | |
| | |

| eviev | v Questions |
|-------|--|
| nswei | the following review questions: |
| 1. V | /hat is the primary role of producers in a food chain? |
| | |
| | |
| | |
| 2. 0 | lassify the following animals: snake, eagle, and squirrel. |
| | |
| | |
| | |
| 3. E | xplain how a change in one part of a food chain can affect the entire ecosystem. |
| | |
| | |
| | |
| | |

| onc | elusion and Reflection |
|-----|--|
| тр | lete the following tasks: |
| 1. | Summarize the key concepts learned in this worksheet. |
| | |
| | |
| | |
| 2. | Reflect on what you learned and how it has changed your understanding of ecosystems. |
| | |
| | |
| | |
| | Discuss ways in which you can apply this knowledge in your daily life to contribute to environmental conservation. |
| | |
| | |
| | |
| | |