

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 2 hours	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Introduction to the Civil Rights Movement• Key Events and Figures• Legislation and Court Cases• Social and Cultural Impact

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use of additional resources is not permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Who was the leader of the Montgomery Bus Boycott?

A) Martin Luther King Jr.

B) Malcolm X

C) Rosa Parks

D) Thurgood Marshall

Question 2

[2 marks]

What was the main goal of the March on Washington?

A) To end segregation in public facilities

B) To promote voting rights for African Americans

C) To advocate for equal employment opportunities

D) To demand an end to racial violence

Question 3

[2 marks]

What was the significance of the Civil Rights Act of 1964?

A) It ended segregation in public facilities

B) It guaranteed voting rights for African Americans

C) It prohibited employment discrimination based on race

D) It established the Equal Employment Opportunity Commission

Section B: Short Answer Questions [30 marks]

Question 4

[6 marks]

Describe the role of Martin Luther King Jr. in the Civil Rights Movement.

Question 5

[6 marks]

Explain the impact of the Voting Rights Act of 1965 on American society.

Question 6

[6 marks]

What were the main differences between the approaches of Martin Luther King Jr. and Malcolm X?

Question 7

[30 marks]

Evaluate the effectiveness of the Civil Rights Act of 1964 in addressing racial inequality in the United States. Be sure to include specific examples and evidence to support your argument.

Question 8

[20 marks]

Create a visual representation (e.g., infographic, timeline, or poster) of a key event or figure of the Civil Rights Movement. Be sure to include images, quotes, and other visual elements to enhance your project.



Additional Space for Answers

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