

Civil Rights Movement Assessment Handout

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 2 hours	Total Marks: 100
Topics Covered:	 Introduction to the Civil Rights Movement Key Events and Figures Legislation and Court Cases Social and Cultural Impact

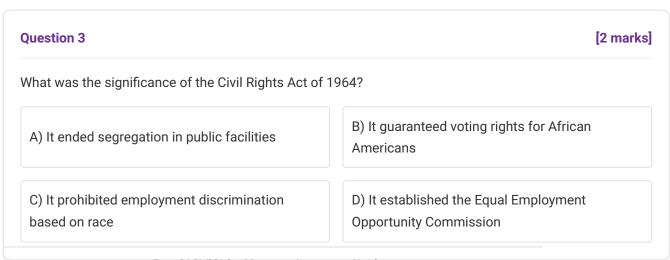
Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use of additional resources is not permitted except where stated otherwise.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

opportunities

Question 1	[2 marks
Who was the leader of the Montgomery Bus Boy	cott?
A) Martin Luther King Jr.	B) Malcolm X
C) Rosa Parks	D) Thurgood Marshall
Question 2	[2 marks
What was the main goal of the March on Washin	igton?
A) To end segregation in public facilities	B) To promote voting rights for African Americans
C) To advocate for equal employment	D) To demand an end to racial violence



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Section B: Short Answer Questions [30 marks]

Question 4	[6 marks]
Describe the role of Martin Luther King Jr. in the Civil Ri	ghts Movement.
Question 5	[6 marks
Explain the impact of the Voting Rights Act of 1965 on	American society.
Question 6	[6 marks
What were the main differences between the approach	es of Martin Luther King Jr. and Malcolm X?

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Section C: Essay Question [30 marks]

30 marks]	[30			estion 7
ited		Act of 1964 in addressing raind evidence to support you	•	

Section D: Project-Based Question [20 marks]

Question 8	[20 marks]
Create a visual representation (e.g., infographic, timeline, or portion Rights Movement. Be sure to include images, quotes, and other	

Additional Space for Answers	

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