

**Subject Area:** English Language Arts  
**Unit Title:** Mastering the Past Contentious Tense  
**Grade Level:** 9th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2023  
**Teacher:** Ms. Jane Doe  
**Room:** 101

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

### Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

### Cross-Curricular Links:

- History
- Science

## Essential Questions & Big Ideas

### Essential Questions:

- What is the past contentious tense?
- How is the past contentious tense used in everyday life?

### Enduring Understandings:

- Students will understand the definition and usage of the past contentious tense.
- Students will be able to identify and use the past contentious tense correctly in sentences.

## Student Context Analysis

### Class Profile:

- Total  
1 Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape
- Set up whiteboard and markers

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Grammar guidebook
- Example texts

### Safety Considerations:

- Establish a safe and respectful environment
- Encourage students to respect differing opinions and perspectives

## Detailed Lesson Flow

### Pre-Class Setup (15 mins before)

- Set up room and technology
- Prepare materials

### Bell Work / Entry Task (5-7 mins)

- Review homework
- Introduce topic

### Opening/Hook (10 mins)

- Introduce past contentious tense
- Provide examples

### Engagement Strategies:

- Think-pair-share
- Group discussion

### Direct Instruction (20-25 mins)

- Provide direct instruction on past contentious tense
- Use examples and illustrations

### Checking for Understanding:

- Formative assessment
- Exit tickets

### **Guided Practice (25-30 mins)**

- Provide guided practice opportunities
- Use worksheets and quizzes

#### **Scaffolding Strategies:**

- Graphic organizers
- Sentence frames

### **Independent Practice (20-25 mins)**

- Provide independent practice opportunities
- Use writing assignments and debates

### **Closure (10 mins)**

- Review key concepts
- Provide feedback

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide extra support
- Use visual aids

### For Advanced Learners:

- Provide challenging tasks
- Encourage critical thinking

### ELL Support Strategies:

- Provide visual aids
- Use simple language

### Social-Emotional Learning Integration:

- Encourage self-awareness
- Promote self-regulation

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Quizzes
- Class discussions

### Success Criteria:

- Students will understand the definition and usage of the past contentious tense.
- Students will be able to identify and use the past contentious tense correctly in sentences.

### Feedback Methods:

- Verbal feedback
- Written feedback

## Homework & Extension Activities

### Homework Assignment:

Complete worksheet on past contentious tense

### Extension Activities:

- Debating
- Creative writing

### Parent/Guardian Connection:

Encourage parents to review homework with students

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Introduction and Overview

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Welcome to the lesson on mastering the past contentious tense! In this lesson, we will explore the definition and usage of the past contentious tense, and provide opportunities for students to practice using it in sentences.

## Lesson Objectives

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- To understand the definition and usage of the past contentious tense
- To identify and use the past contentious tense correctly in sentences
- To apply the past contentious tense in real-life contexts, including writing and conversation
- To develop critical thinking and communication skills through discussions and debates

### Direct Instruction

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In this section, we will provide direct instruction on the rules and exceptions of the past contentious tense. We will use examples and illustrations to clarify key concepts, and provide opportunities for students to ask questions and seek clarification.

### Guided Practice

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In this section, we will provide guided practice opportunities for students to apply the past contentious tense in a range of contexts. We will use worksheets, quizzes, and other activities to reinforce key concepts and skills, and circulate around the room to provide feedback and support.

### Independent Practice

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In this section, we will provide independent practice opportunities for students to apply the past contentious tense in a range of contexts. We will use writing assignments, debates, and other activities to promote critical thinking and communication skills, and encourage students to work in pairs or small groups to promote collaboration and peer feedback.

### Assessment and Feedback

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In this section, we will assess student understanding and provide feedback on their application of the past contentious tense. We will use quizzes, class discussions, and written assignments to evaluate student learning and understanding, and provide opportunities for students to reflect on their learning and identify areas for further practice and improvement.



## Conclusion and Review

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In this final section, we will conclude the lesson by reviewing key concepts and outcomes. We will provide opportunities for students to reflect on their learning and identify areas for further practice and improvement, and preview future lessons and topics.

## Additional Resources

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- Grammar guidebook
- Online grammar exercises
- Example texts

## Assessment Strategies

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- Quizzes
- Class discussions
- Written assignments