# **Introduction to Adding Fractions**

### **Learning Objectives**

- Foundation: Recognize and write fractions with the same denominator
- . Core: Add fractions with the same denominator
- Extension: Add fractions with different denominators

#### **Success Criteria**

- Identify and explain the concept of equivalent fractions
- Demonstrate an understanding of the concept of adding fractions with the same denominator
- · Apply the concept of adding fractions to solve problems

## **Differentiation Strategies**

To cater to mixed-ability learners, the following differentiation strategies can be employed:

- Visual aids: Use diagrams, charts, and graphs to help students visualize the concept of adding fractions
- Concrete objects: Utilize real-life objects, such as blocks or fraction walls, to demonstrate the concept of adding fractions
- Technology integration: Leverage digital tools, such as math apps or online games, to provide interactive and engaging learning experiences
- Peer support: Encourage peer-to-peer learning, where students can work in pairs or small groups to solve problems and discuss their understanding

What is a fraction?

A fraction is a way of showing part of a whole.

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What is the denominator of a fraction?

The denominator is the number of equal parts the whole is divided into.

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What is the numerator of a fraction?

The numerator is the number of parts being considered.

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How can you convert an improper fraction to a mixed number?

You can convert an improper fraction to a mixed number by dividing the numerator by the denominator and writing the

remainder as a fraction.

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## **Study Tips and Mnemonics**

- Use visual aids, such as fraction walls, to help you understand the concept of equivalent fractions.
- Practice adding fractions with different denominators by finding the LCM and converting both fractions to have the same denominator.
- Use the mnemonic "LCM" to remember the steps to add fractions with different denominators: Find the Least Common Multiple, Convert both fractions, and Add them.

• Use real-life scenarios to apply the concept of adding fractions to solve problems.

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