



Teaching Script: Early Literacy - Consonants A-C and Vowels

Lesson Overview

Grade Level: Kindergarten/Year 1 (Ages 5-6)

Duration: 30 minutes

Subject: Early Literacy/Phonics

Focus Letters: A, B, C (including short and long vowel 'A')

Learning Style: Multi-sensory, Movement-based, Interactive

- ✓ Large alphabet cards
- ✓ Playdough
- ✓ Letter formation guides
- ✓ Letter puppets
- ✓ Picture cards
- ✓ Writing materials
- ✓ Sound boxes
- ✓ Reward stickers

Pre-Lesson Setup (Before Students Arrive)

Room Arrangement:

- Clear central space for movement activities
- Arrange chairs in circle formation
- Set up three distinct learning stations
- Display alphabet cards at student eye level

Station Setup Details:

- Station 1: Playdough table with letter formation cards
- Station 2: Writing practice area with pencils, papers, guides
- Station 3: Sound sorting area with picture cards

Quick Pre-Lesson Checklist:

- Test all digital resources
- Ensure fresh playdough is available

- Check pencils are sharpened
- Prepare reward stickers

Opening Segment (0-5 minutes)

[Stand at front of circle, holding letter A card]

"Good morning letter detectives! Today we're going on a special mission to discover three very important letters: A, B, and C. Are you ready to be letter detectives?"

[Lead ABC song, emphasizing A-B-C portion]

"Watch my mouth carefully as I make each sound. Letter A is extra special because it has two different sounds!"

Sound Production Tips:

- Short 'a' (/æ/): Open mouth wide, tongue low and flat
- Long 'a' (/eɪ/): Start with wide smile, move to slight opening
- Exaggerate mouth movements for clear visualization

Support Strategies:

- Use hand mirrors for self-observation
- Provide visual mouth position cards
- Allow physical touch of throat for sound feeling

Movement Integration (5-10 minutes)

"Now we're going to make our bodies into these letters! Stand up, find your space bubble!"

[Demonstrate each movement pattern with sound]

Movement Sequence:

1. Letter A Movement:
 - Stand straight, feet apart
 - Arms diagonal like airplane
 - Say "a-a-airplane" (short a)
 - Then "a-a-ace" (long a)
2. Letter B Movement:
 - Stand straight, then bounce
 - Arms curve forward for belly
 - Say "b-b-bounce" while bouncing
3. Letter C Movement:

- Stand sideways
- Curve body like banana
- Say "c-c-curve" while curving

Movement Management:

- Use "freeze" signal for control
- Maintain visual contact with all students
- Provide physical support when needed
- Use rhythmic clapping for transitions

Watch For:

- Confusion between short/long 'a' sounds
- Incorrect mouth positions
- Movement space issues

Station Rotation Activities (10-20 minutes)

"Now we're going to explore our letters at three special stations. Remember our station rules: gentle hands, quiet voices, and take turns!"

Station 1: Tactile Letter Formation

Setup Instructions:

- Individual playdough portions
- Letter formation cards (A, B, C)
- Rolling pins and letter stamps

Student Tasks:

- Roll playdough into "snakes" for letter formation
- Create capital and lowercase versions
- Practice tracing with finger before creating

Monitoring Points:

- Correct formation sequence
- Proper grip and manipulation
- Letter size consistency

Station 2: Writing Practice

Materials Needed:

- Handwriting sheets with guidelines
- Pencils and erasers
- Letter formation guides
- Success criteria cards

Activity Sequence:

1. Air write letter with two fingers
2. Trace dotted letters
3. Write independently
4. Self-check with guide

Station 3: Sound Sorting

Setup Requirements:

- Picture cards for each sound
- Sorting mats (3 sections)
- Sound boxes
- Recording sheets

Picture Categories:

- Short 'a' words: cat, hat, map, bag
- Long 'a' words: cake, gate, rake, plane
- 'b' words: ball, bed, bike, boat
- 'c' words: cup, cat, cone, cake

Differentiation Strategies:

- Beginning learners: Use only initial sounds
- Advanced learners: Include ending sounds
- Support needed: Provide picture-word matching

Whole Group Reconvene (20-25 minutes)

"Let's come back to our circle and share what we discovered about our special letters!"

Review Activities:

1. Letter Sound Review Game
 - Hold up picture card
 - Students make corresponding sound

- Add movement for each correct response

2. Quick Write Challenge

- Mini whiteboards
- Teacher says sound
- Students write letter

Assessment and Closure (25-30 minutes)

Quick Assessment Activities:

1. Individual Sound Check

- Show letter card
- Student produces sound
- Record on checklist

2. Letter Formation Check

- Write letters on lined paper
- Check formation sequence
- Note reversals or difficulties

Success Indicators:

- Correctly identifies letter sounds
- Forms letters with proper sequence
- Distinguishes between short/long 'a'
- Participates in movement activities

Letter Detective Ceremony:

- Award "Letter Detective" badges
- Review letter sounds together
- Preview next lesson's letters
- Celebrate successes

Extension Activities and Home Connection

Additional Practice Activities:

- Letter Hunt
 - Find letters in classroom
 - Create letter collage
 - Draw pictures starting with each sound
- Sound Stories
 - Create simple stories using target sounds
 - Illustrate stories
 - Share with partners

Parent Communication:

- Send home letter formation guides
- Provide picture cards for practice
- Suggest household letter hunt activities
- Share online resources and games

Station Rotation (10-25 minutes)

"Now we're going to explore our letters at three special stations. Remember our station rules: gentle hands, quiet voices, and smart choices!"

Station Timing:

- 5 minutes per station
- 30 seconds for transition
- Signal: Soft bell chime

Station Activities:

Playdough Station:

- Form letters A, B, C
- Practice letter shapes
- Create objects starting with letters

Writing Station:

- Trace letters in sand tray
- Practice on lined paper
- Draw pictures for each sound

Sound Sort Station:

- Sort picture cards by initial sound
- Match letters to pictures
- Play "I Spy" with sounds

Closing Activity (25-30 minutes)

"Let's come back to our circle and share what we learned about our special letters today!"

Final Review:

- Show each letter card
- Practice sounds together
- Share favorite station activities
- Award detective stickers

Quick Assessment:

- Observe letter formation confidence
- Note sound recognition accuracy

- Record student participation
- Document areas for review