Student Name: _____

Class: _____

Student ID: _____

Date: {{DATE}}

Assessment Details

Duration: 5 weeks	**Total Marks:** 100
Topics Covered:	• Introduction to Babies • Emotional Intelligence and Empathy • Fine Motor Skills and Creativity • Health and Wellness • Community and Family

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Day 1 [10 marks]

Draw a picture of a baby and label its different parts.

Day 2 [10 marks]

Create a schedule for a baby's day, including feeding and sleeping times.

Week 2: Emotional Intelligence and Empathy

Day 1   [10 marks]

Draw a picture of a baby's face and label its different emotions.

Day 2   [10 marks]

Create a feelings chart with baby faces and different emotions.

Week 3: Fine Motor Skills and Creativity

Day 1 [10 marks]

Build a structure for a baby using blocks.

Day 2 [10 marks]

Create a collage of baby items using different materials.

Week 4: Health and Wellness

Day 1   [10 marks]

Create a list of healthy foods for babies.

Day 2   [10 marks]

Role-play a doctor visit for a baby.

Week 5: Community and Family

Day 1 [10 marks]

Draw a picture of a baby's family and label its different members.

Day 2 [10 marks]

Create a list of services available for babies and families.

Formative Assessment [20 marks]

Continuous observation and feedback throughout the activities.

Summative Assessment [30 marks]

Evaluate understanding and skills development at the end of each week through project presentations and class discussions.

Glossary

Baby [5 marks]

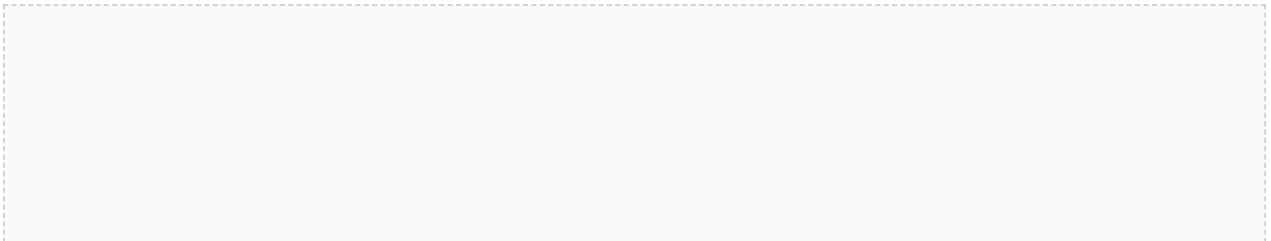A very young human being, from birth to 12 months.

Emotional Intelligence [5 marks]

The ability to recognize and understand emotions in oneself and others.

Emergent Curriculum [5 marks]
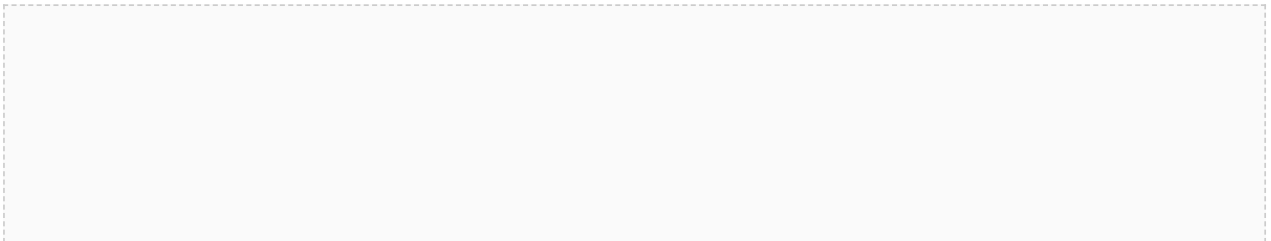
A curriculum that focuses on the interests and needs of the children.

Kindergarten [5 marks]

A preschool educational program for children aged 3-5.
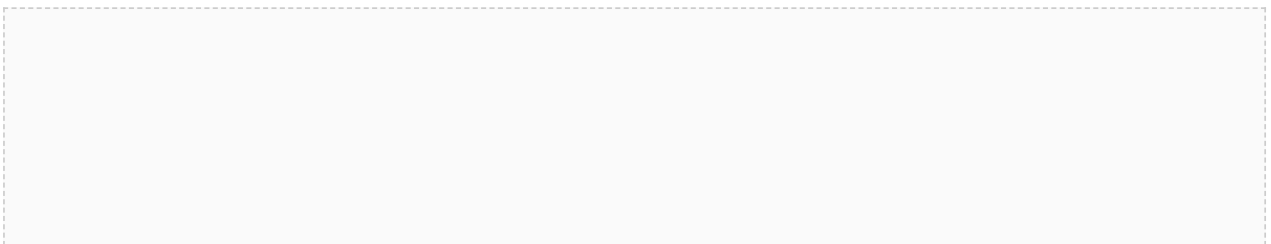
Activity Sheets [10 marks]

Additional activity sheets for each week, including templates and worksheets.

Assessment Rubrics [10 marks]

Rubrics for assessing student understanding and skills development.

Week 6: Community Resources

This week, students will explore the various community resources available for babies and their families. They will learn about local libraries, parks, and recreation centers that offer activities and services for young children.

Example: Library Services

Many public libraries offer storytime sessions, book clubs, and other activities for babies and toddlers. Students will research and create a list of local libraries and their services.

Activity 1 [10 marks]

Create a brochure for a local library, highlighting its services and activities for babies and families.

Week 7: Family Dynamics

This week, students will explore the importance of family dynamics in a baby's life. They will learn about different family structures, parenting styles, and the impact of family relationships on a baby's development.

Case Study: Single-Parent Household

Students will research and create a case study on the challenges and benefits of single-parent households, and how they can support the development of babies in these families.

Activity 2 [10 marks]

Create a resource guide for single parents, highlighting local services and support groups available to them.

Page 0 | Exploring Babies and Their Needs

Week 8: Health and Nutrition

This week, students will learn about the importance of health and nutrition for babies. They will explore different feeding options, nutrition requirements, and common health issues in babies.

Example: Breastfeeding

Students will research and create a presentation on the benefits and challenges of breastfeeding, and how to support breastfeeding mothers.

Activity 3   **[10 marks]**

Create a meal plan for a baby, taking into account their nutritional needs and dietary restrictions.

Week 9: Safety and Injury Prevention

This week, students will learn about safety and injury prevention strategies for babies. They will explore common hazards, safety equipment, and emergency procedures.

Case Study: Home Safety

Students will research and create a case study on home safety measures, including baby-proofing and emergency preparedness.

Activity 4   **[10 marks]**

Create a safety checklist for a baby's home, highlighting potential hazards and prevention strategies.

Week 10: Review and Reflection

This week, students will review and reflect on their learning throughout the course. They will create a portfolio of their work and participate in a final presentation.

Example: Portfolio

Students will create a portfolio that showcases their understanding of baby development, including their activities, case studies, and presentations.

Activity 5   **[20 marks]**

Create a final presentation that summarizes their learning and reflects on their experiences throughout the course.

Conclusion

In conclusion, this course has provided students with a comprehensive understanding of baby development, from physical and cognitive growth to social and emotional development. Students have learned about the importance of community resources, family dynamics, health and nutrition, safety and injury prevention, and review and reflection.

Final Project

Students will create a final project that demonstrates their understanding of baby development, including a research paper, presentation, or community service project.

Final Project [30 marks]

Create a final project that showcases their understanding of baby development and its applications in real-world scenarios.

PLANIT TEACHERS

Exploring Babies and Their Needs

Student Name: _____	**Class:** _____
Student ID: _____	**Date:** {{DATE}}

Assessment Details

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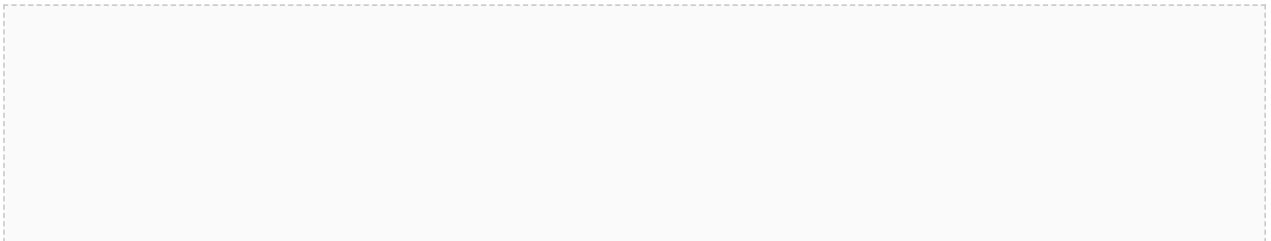## Week 3: Fine Motor Skills and Creativity

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Day 2 [10 marks]

Create a collage of baby items using different materials.

Day 1 [10 marks]

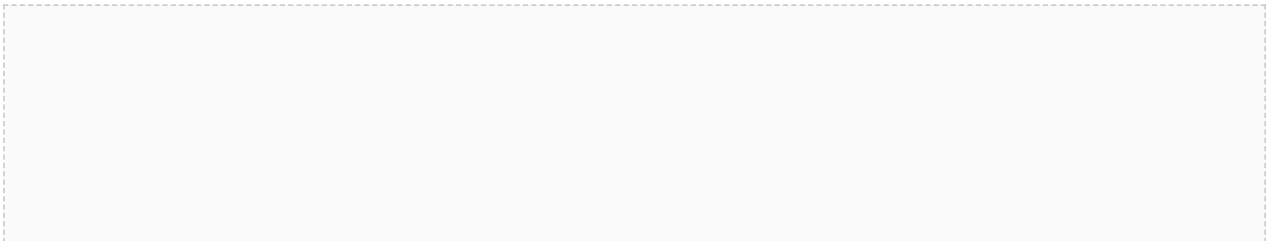Create a list of healthy foods for babies.

Day 2 [10 marks]

Role-play a doctor visit for a baby.

Week 5: Community and Family

Day 1 [10 marks]

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Day 2 [10 marks]

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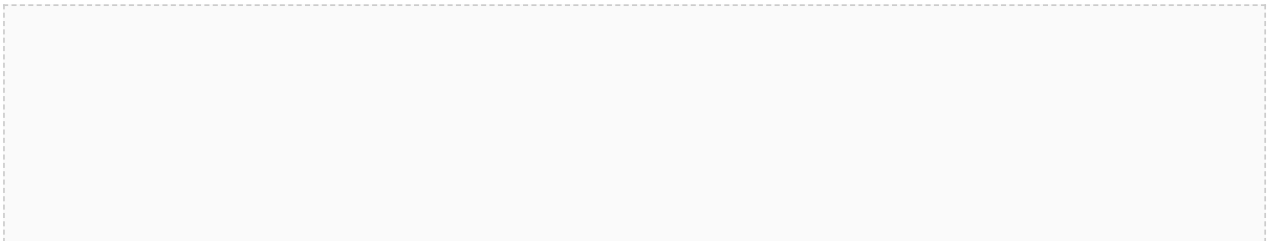
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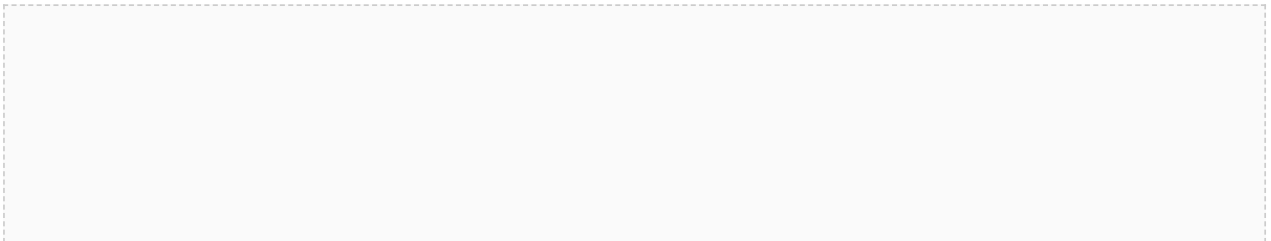
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