



**PLANIT**  
TEACHERS

# Compliance in Children's Education and Care Services: Assessment and Activity Sheet

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## Introduction and Instructions

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*Welcome to this assessment and activity sheet on compliance in children's education and care services. This sheet is designed to evaluate your knowledge and skills in facilitating compliance in a children's education and care service. Please read the instructions carefully and complete the activities to the best of your ability.*

## Multiple Choice Questions

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*Choose the correct answer for each question:*

1. What is the primary purpose of the Education and Care Services National Law?
  - a) To regulate the education and care of children
  - b) To provide funding for children's education and care services
  - c) To train educators and care workers
  - d) To inspect and monitor children's education and care services
2. Which of the following is a key principle of the United Nations Convention on the Rights of the Child?
  - a) The best interests of the child
  - b) The rights of parents and caregivers
  - c) The importance of education and care
  - d) The role of government in regulating children's education and care services

## Short Answer Questions

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*Answer the following questions in 150 words or less:*

1. Describe the role of the Australian Children's Education and Care Quality Authority (ACECQA) in regulating children's education and care services.

2. Explain the importance of maintaining accurate records in a children's education and care service.

## Case Study

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*Read the following case study and answer the questions that follow:*

A children's education and care service has been notified of a complaint regarding the quality of care provided to a child. The service has a policy in place for managing complaints, but the policy has not been reviewed or updated in the past 12 months.

1. What steps should the service take to address the complaint?

2. How can the service ensure that its policies and procedures are up-to-date and compliant with relevant laws and regulations?

## Project-Based Task

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*Develop a policy and procedure for managing compliance in a children's education and care service. The policy and procedure should include:*

- A statement of purpose and scope
- A description of the roles and responsibilities of educators and care workers
- A process for reporting and addressing compliance issues
- A plan for reviewing and updating the policy and procedure

## Marking Guide

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*The assessment will be marked according to the following criteria:*

- Multiple choice questions: 1 mark per question
- Short answer questions: 10 marks per question
- Case study: 20 marks per question
- Project-based task: 40 marks

## Implementation Guidelines

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*The assessment will be administered in a 60-minute time frame. Students will be provided with a copy of the assessment questions and tasks, and will be allowed to use a dictionary and a calculator. The assessment will be supervised by a teacher or educator, who will be available to answer questions and provide clarification as needed.*

## Differentiation Options

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*To cater to diverse learners, the following differentiation options will be available:*

- For students with English language difficulties: a bilingual dictionary or a translator will be provided
- For students with learning difficulties: extra time will be provided, or the assessment will be administered in a separate room with a teacher or educator
- For students with physical disabilities: the assessment will be administered in a wheelchair-accessible room, or a scribe will be provided to assist with writing



## Bloom's Taxonomy Alignment

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*The assessment questions and tasks are aligned with Bloom's Taxonomy as follows:*

- Remembering: multiple choice questions
- Understanding: short answer questions
- Applying: case study
- Analyzing: project-based task
- Evaluating: project-based task
- Creating: project-based task

## Conclusion and Feedback

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*Congratulations on completing the assessment and activity sheet! Your teacher or educator will provide feedback on your performance and suggest areas for improvement. Use this feedback to reflect on your learning and identify areas for further development.*