Student Name:		
Class:		
Due Date:		

### Introduction to Basic English Grammar

#### Overview:

The purpose of this homework assignment is to reinforce the learning objectives of understanding the basic parts of speech, including nouns, verbs, and adjectives.

#### **Student Instructions:**

- 1. Read and review the notes from class on the basic parts of speech.
- 2. Complete the activities in the order presented.
- 3. Use the success criteria provided to ensure you have completed each task to the best of your ability.
- 4. Ask for help if you need assistance.

## Activity 1: Identifying Parts of Speech

## Identify and label the parts of speech (noun, verb, adjective) in the following sentences:

- 1. The big dog ran quickly.
- 2. She ate a delicious sandwich.
- 3. The teacher is very kind.

Sentence	Noun	Verb	Adjective
1. The big dog ran quickly.			
2. She ate a delicious sandwich.			
3. The teacher is very kind.			

## Activity 2: Creating Sentences

Create three original sentences using at least one noun, one verb, and one adjective in each sentence.			
1 2			
3			

# Activity 3: Word Sorting

• Run

<ul> <li>Happy</li> </ul>	
• Dog	
<ul> <li>Jump</li> </ul>	
• Big	
<ul> <li>Read</li> </ul>	
<ul> <li>Book</li> </ul>	
<ul><li>Fast</li></ul>	
Category	Words
Nouns	
Verbs	
Adjectives	

Sort the following words into their respective parts of speech categories:

## Activity 4: Real-World Application

Find an example of a sentence from a book, magazine, or new verb, and one adjective. Write the sentence and identify the	• •
Sentence:	
Noun:	-
Verb:	
Adjective:	

# Activity 5: Creative Writing (Extension)

Write a short story (less than 250 words) that includes at least five different nouns, three verbs, and two adjectives. Ensure your story makes sense and is enjoyable to read.		

## Activity 6: Parts of Speech Charades (Extension)

Write a list of 10 words (mix of nouns, verbs, and adjectives) on slips of paper, fold them, and put them in
a hat. Take turns drawing a word and acting it out for your family members to guess the word and its part
of speech.

1.	 	
5.	 	
6.	 	
7.		
10.	 	

### Success Criteria

### To successfully complete this assignment, ensure you:

- Accurately identify and label the parts of speech in the given sentences.
- Create original sentences that correctly use nouns, verbs, and adjectives.
- Correctly sort the given words into their respective parts of speech categories.
- Provide a real-world example of a sentence with identified parts of speech.
- For extension activities, submit a creative story that meets the criteria or participate in the charades game with your family.

### Parent/Guardian Notes

### Support your child in completing the assignment and encourage them to ask for help if needed.

- Ensure your child allocates the estimated 30-40 minutes to complete the assignment without feeling rushed
- Discuss with your child how understanding parts of speech helps in everyday communication, reading, and writing.
- Encourage your child to review their work against the success criteria and reflect on what they learned and what they might need more practice on.

## Additional Resources

# For further learning and practice, consider the following resources:

- Online grammar games and quizzes
- English grammar workbooks
- Educational apps focused on English grammar