

# **Introduction to HTML Fundamentals**

### Introduction to HTML

Welcome to the world of web development! In this lesson, we will explore the basic structure and syntax of HTML, enabling you to create simple web pages with headings, paragraphs, and links.

HTML (HyperText Markup Language) is the standard markup language used to create web pages. It is the backbone of every website, and understanding its fundamentals is essential for anyone looking to create content for the web.

| Basic HTML Tag  |                        |                  |          | <br> |
|---|------------------------|------------------|----------|------|
| et's start with son   | e basic HTML tags:     |                  |          |      |
| <ul><li><h1>: Main h</h1></li><li>: Paragra</li><li><a>: Link</a></li></ul> |                        |                  |          |      |
|   |                        |                  |          |      |
|   |                        |                  |          |      |
|   |                        |                  |          | <br> |
|   |                        |                  |          |      |
|   |                        |                  |          |      |
| ctivity 1: HTML   | Tag Match              |                  |          |      |
|   | Tag Match              | corresponding fu | nctions: |      |
| latch the followin  | HTML tags with their   | corresponding fu | nctions: |      |
| 1. <h1><br/>2</h1>  | ן HTML tags with their | corresponding fu | nctions: |      |
| 1. <h1> -<br/>2</h1>  | HTML tags with their   | corresponding fu | nctions: |      |
| 1. <h1><br/>2</h1>  | ן HTML tags with their | corresponding fu | nctions: |      |
| 1. <h1><br/>2. </h1>  | ן HTML tags with their | corresponding fu | nctions: |      |
| 1. <h1><br/>2</h1>  | ן HTML tags with their | corresponding fu | nctions: |      |

## Creating a Simple Web Page

Now that we have learned some basic HTML tags, let's create a simple web page!

### **Activity 2: Create a Simple Web Page**

Using the following template, create a simple web page with a heading, paragraph, and link:

## Online Safety

When working online, it's essential to remember some basic safety rules:

- Never share your personal information online.
- Be kind and respectful to others online.
- Only visit trusted websites.

| Take t | this short quiz to test your onlin | e safety knowled | lge: |  |
|--------|------------------------------------|------------------|------|--|
| 1. '   | What should you never share o      | nline?           |      |  |
|        |                                    |                  |      |  |

### Conclusion

Congratulations! You have completed the introduction to HTML fundamentals.

You now have a solid understanding of basic HTML tags and can create simple web pages with headings, paragraphs, and links. Remember to always practice online safety and be kind to others online.

| Reflection Questions   |  |
|--|--|
| Reflect on what you have learned:  |  |
| <ol> <li>What did you learn about HTML in this lesson?</li> <li>How can you apply your knowledge of HTML to create your own web pages?</li> <li>What are some online safety rules you should always follow?</li> </ol> |  |
|  |  |
|  |  |
|  |  |

# **Next Steps**

In the next lesson, we will learn about CSS (Cascading Style Sheets) and how to add style and layout to our web pages.

Stay tuned for more exciting lessons and activities!

## **Additional Resources**

For further learning, check out these resources:

- Online tutorials: W3Schools, CodecademyHTML reference guide: Mozilla Developer Network

### Assessment

Complete the activities and quizzes throughout the lesson to assess your understanding.

Create a simple web page using HTML and take a short quiz to test your knowledge of HTML fundamentals.

## **Extension Activity**

Create a personal website using HTML, CSS, and JavaScript.

Share your website with your friends and family and show off your new skills!

## Parent Engagement

Encourage your child to practice their HTML skills at home.

Ask your child to show you their simple web page and provide feedback. Discuss online safety rules with your child and ensure they understand the importance of being kind and respectful online.

### **Safety Considerations**

Always supervise your child when they are working online.

Ensure your child understands the importance of online safety and follows the rules. Use parental controls to restrict access to inappropriate content.

# **Teaching Tips**

Use real-world examples to illustrate key HTML concepts.

Provide hands-on activities to reinforce learning and encourage collaboration and teamwork. Use visual aids to make the learning process more engaging and interactive.

## **Key Takeaways**

Understanding of basic HTML tags and their functions.

Ability to create simple web pages with headings, paragraphs, and links. Knowledge of online safety rules and best practices.

| Reflection Questions for Teachers  |  |
|--|--|
| Reflect on how you can adapt this lesson to meet the needs of your students.   |  |
| <ul><li>1. How can you adapt this lesson to meet the needs of your students?</li><li>2. What additional resources can you provide to support student learning?</li><li>3. How can you assess student understanding and provide feedback?</li></ul> |  |
|  |  |
|  |  |

### **Advanced HTML Concepts**

In this section, we will explore more advanced HTML concepts, including tables, forms, and multimedia elements. These elements will allow you to create more complex and interactive web pages.

### **Example: Creating a Table**

To create a table in HTML, you can use the element. This element is used to define a table, and it can contain several other elements, such as for table rows and for table data.

```
        Header 1
        Header 2

            Cdb>Cell 1
            Cell 2
            Cell 2
```

### **Activity: Creating a Table**

Create a table with 3 rows and 2 columns. Add headers to the first row and data to the second and third rows.

## Forms and Input

Forms are used to collect user input, and they are a crucial part of many web applications. In this section, we will learn about the different types of form elements and how to use them.

### Example: Creating a Form

To create a form in HTML, you can use the <form> element. This element is used to define a form, and it can contain several other elements, such as <input> for input fields and <textarea> for text areas.

```
<form>
    <label>Name:</label>
    <input type="text" name="name">
        <br>
        <label>Message:</label>
        <textarea name="message"></textarea>
        <br>
            <input type="submit" value="Submit">
</form>
```

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### **Activity: Creating a Form**

Create a form with 2 input fields and a text area. Add labels to each field and a submit button.

Multimedia elements, such as images, audio, and video, can be used to enhance the user experience and make web pages more engaging.

### Example: Adding an Image

To add an image to a web page, you can use the <img> element. This element is used to define an image, and it requires a src attribute to specify the image source.

```
<img src="image.jpg" alt="An image">
```

# Activity: Adding an Image

Add an image to a web page using the <img> element. Make sure to include an alt attribute for accessibility.

```
CSS Introduction
```

CSS (Cascading Style Sheets) is used to control the layout and appearance of web pages. In this section, we will learn about the basics of CSS and how to use it to style web pages.

## Example: Adding CSS Styles

To add CSS styles to a web page, you can use the <style> element. This element is used to define CSS styles, and it can contain several other elements, such as <h1> for headings and for paragraphs.

```
<style>
    h1 {
       color: blue;
    }
    p {
       font-size: 18px;
    }
</style>
```

# **Activity: Adding CSS Styles**

Add CSS styles to a web page using the <style> element. Change the color of headings and the font size of paragraphs.

```
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```

## **JavaScript Introduction**

JavaScript is a programming language used to add interactivity to web pages. In this section, we will learn about the basics of JavaScript and how to use it to create interactive web pages.

## Example: Adding JavaScript Code

To add JavaScript code to a web page, you can use the <script> element. This element is used to define JavaScript code, and it can contain several other elements, such as <function> for functions and <variable> for variables.

```
script>
function greet() {
   alert("Hello, World!");
}
```

| Activity: Adding JavaScript Code  Add JavaScript code to a web page using the <script> element. Create a function that displays a greeting message.</th><th></th></tr><tr><td>Conclusion</td><td></td></tr><tr><td>In this lesson, we have learned about the basics of HTML, CSS, and JavaScript. We have also learned how to create web pastyles and interactivity, and use multimedia elements.</td><td>ages, add</td></tr><tr><td>Reflect on what you have learned in this lesson. What are some key takeaways? What do you need to practice more?</td><td></td></tr><tr><td>Assessment</td><td></td></tr><tr><td>Complete the activities and quizzes throughout the lesson to assess your understanding.  Assessment Questions  1. What is the purpose of the <a href="https://www.new.new.new.new.new.new.new.new.new.</td><td></td></tr><tr><td></td><td></td></tr><tr><td>Extension Activity</td><td></td></tr><tr><td>Create a personal website using HTML, CSS, and JavaScript. Add styles, interactivity, and multimedia elements to make yo engaging and user-friendly.  Extension Activity  Use what you have learned in this lesson to create a personal website. Share your website with your friends and family and your new skills!</td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table></script> |  |
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|-----------|---|--------------------|------------|--|--|
|           | hat should you never  o a) Your name  o b) Your favorite fo  o c) Your address  o d) All of the above | ood                |            |  |  |
|           |   |                    |            |  |  |

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| Glossary  |
|---|
| Here are some key terms to remember:  |
| <ul> <li>HTML: HyperText Markup Language</li> <li>Tag: A markup element used to define the structure and content of a web page.</li> <li>Attribute: A modifier used to provide additional information about an element.</li> <li>Element: A self-contained piece of content, such as a heading or paragraph.</li> </ul> |
|   |

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