

Reading Strategies and Comprehension Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	Reading StrategiesActive Reading TechniquesPrior Knowledge

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions [20 marks]

Question 1	[2 marks]	
What is the primary purpose of using reading strate	gies while reading a text?	
A) To memorize the text B) To identify the main idea and supporting details		
C) To read the text quickly D) To ignore difficult vocabulary		
Question 2	[2 marks]	
Which active reading technique involves creating a r	mental image of the events or characters in a text?	
A) Summarizing	B) Visualizing	
C) Annotating	D) Questioning	
Question 3	[2 marks	
How does prior knowledge influence reading compr	ehension?	
A) It hinders understanding by introducing biases	B) It has no impact on reading comprehension	
C) It facilitates understanding by connecting new information to existing knowledge	D) It is only relevant for fiction texts	

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Section B: Short Answer Questions [40 marks]

Question 4 [5 marks]
Describe two reading strategies that you use to improve your understanding of a text. Provide examples of how you apply these strategies.
Question 5 [5 marks]
Explain the importance of prior knowledge in reading comprehension. How do you use your prior knowledge to enhance your understanding of a text?
Question 6 [10 marks]
What is the difference between active and passive reading? Provide an example of an active reading technique you use while reading.
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Section C: Essay Question [30 marks]

Question 7	[30 marks]
Choose a text you have read recently and explain how you used reading strategies to in understanding of the text. Be sure to discuss the role of prior knowledge in your compr provide examples of active reading techniques you employed.	

Reading Strategies

Match the reading strategy with its definition:

Identifying the main idea	
Making inferences	
Visualizing	
Summarizing	

Definitions:

- Creating a mental image of the events or characters in a text
- Identifying the most important information in a text
- Drawing conclusions based on evidence in the text
- Creating a brief summary of the text

Active Reading Techniques

Complete the	following sentences:
I use	to engage with the text and construct meaning.
I use	to create a mental image of the events or characters in a text.
I use	to identify the main idea and supporting details.

Answer the following questions:
What is prior knowledge?
How does prior knowledge influence reading comprehension?
Provide an example of how you used prior knowledge to enhance your understanding of a text.

Prior Knowledge

Reflect on your reading strategies and techniques. What works well for you? What areas do you need to improve?			
Write a short reflection on your reading habits and how you can improve your comprehension.			

Reflection

Graphic Organizer

Use the following graphic organizer to identify the main idea, supporting details, and prior knowledge connections in a text:

Main Idea	Supporting Details	Prior Knowledge Connections

Congratulations on completing the Reading Strategies and Comprehension assessment! Remember to use you reading strategies and techniques to improve your understanding of texts and to always connect new information to your existing knowledge base.		

Conclusion