



Introduction to Basic Hello Phrases

Read the following introduction and answer the questions:

Welcome to our fun-filled language lesson, where we will embark on an exciting adventure of learning basic hello phrases and introductions in simple sentences. At the age of 3, children are naturally curious and eager to learn, making this the perfect time to introduce them to the world of language and communication.

1. What is the main topic of this lesson?

2. Why is it important to teach basic hello phrases and introductions to 3-year-old children?

Learning Objectives

Read the following learning objectives and answer the questions:

1. Recall and repeat at least 3 basic hello phrases (e.g., "Hello, how are you?", "Hi, my name is _____", "Good morning!") with 80% accuracy.
2. Understand and respond to basic greetings and introductions, demonstrating an understanding of their meaning and context.
3. Apply their knowledge of basic hello phrases and introductions in simple sentences to interact with their peers and teachers.
4. Begin to analyze and understand the importance of using basic hello phrases and introductions in social interactions.

Vocabulary

Match the following vocabulary words with their meanings:

Vocabulary Word	Meaning
Hello	A greeting used to acknowledge someone's presence
Hi	An informal greeting used to acknowledge someone's presence
Good morning	A greeting used to acknowledge someone's presence in the morning

Activities

Choose one of the following activities and complete it:

1. Hello Circle: Sit in a circle and take turns greeting each other.
2. Introduction Charades: Act out your name and a simple greeting, while the other children guess who you are and what you are saying.
3. Greeting Scavenger Hunt: Go on a scavenger hunt around the classroom or playground to find someone to greet and introduce yourself to.

Assessment

Complete the following assessment tasks:

1. Role-Play Assessment: Pair up with a friend and greet each other.
2. Picture Identification: Identify the correct greeting phrase for each picture.
3. Video Recording: Record a video of yourself greeting someone and introducing yourself.

Conclusion

Read the following conclusion and answer the questions:

In conclusion, teaching basic hello phrases and introductions in simple sentences to 3-year-old children is a vital step in their language development journey. Through engaging activities, interactive games, and positive reinforcement, children can learn to greet others, introduce themselves, and respond to basic questions.

1. What is the main idea of the conclusion?

2. Why is it important to teach basic hello phrases and introductions to 3-year-old children?

Reflection Questions

Answer the following reflection questions:

1. Were you actively engaged throughout the lesson, and did you participate willingly in the activities?

2. Did you achieve the learning objectives, and were you able to use basic hello phrases and introductions correctly?

3. Were the needs of all learners met, and were sufficient support and differentiation provided for children who required extra help or challenges?

Next Steps

Read the following next steps and answer the questions:

To build upon the skills learned in this lesson and continue the progression of language development, consider the following follow-up lessons:

1. Lesson on Basic Questions and Answers: Children will learn to ask and answer basic questions such as "How are you?" or "What's your favorite color?"
2. Lesson on Feelings and Emotions: Children will learn to express and identify different feelings and emotions, such as happy, sad, or angry.
3. Lesson on Simple Conversations: Children will learn to engage in simple conversations by using basic phrases and sentences to communicate their thoughts and needs.

Worksheet

Complete the following worksheet:

Page 1: Hello Phrases

1. What do we say when we meet someone new? _____
2. What do we say when we part ways? _____
3. What is your name? _____

Introduction Sentences

Complete the following introduction sentences:

1. My name is _____.
2. I am _____ years old.
3. I like _____.

Greeting Scenarios

Complete the following greeting scenarios:

1. If you meet a new friend, what do you say? _____
2. If you see a teacher, what do you say? _____
3. If you say goodbye to a family member, what do you say? _____

Picture Identification

Identify the correct greeting phrase for each picture:

Picture	Greeting Phrase
Picture 1	_____
Picture 2	_____
Picture 3	_____

Role-Play Assessment

Pair up with a friend and greet each other:

Video Recording

Record a video of yourself greeting someone and introducing yourself:

Classroom Observation

Observe your peers during classroom activities and note their ability to use simple greetings and introductions:

Reflection Questions

Answer the following reflection questions:

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Conclusion

Read the following conclusion and answer the questions:

Congratulations on completing the lesson! Remember to practice your skills and use them in your daily interactions. Keep learning and growing, and don't forget to have fun!

