



### Introduction to Sentences

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*A sentence is a group of words that makes sense. It usually has a subject (the person, place, or thing) and a predicate (the action or state of being).*

### Activity 1: Sentence or Not?

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1. The cat sleeps. - Sentence or Not?

2. Happy and big - Sentence or Not?

3. The dog runs. - Sentence or Not?

## Identifying Subjects and Predicates

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*In a sentence, the subject is the person, place, or thing, and the predicate tells us something about the subject.*

### Activity 2: Find the Subject and Predicate

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1. The baby laughs. - Subject:

- Predicate:

2. The cat is sleeping. - Subject:

- Predicate:

## Building Simple Sentences

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*We can build simple sentences using a subject and a predicate.*

### Activity 3: Build a Sentence

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Use the words below to build a simple sentence. - Cat - Runs - The Sentence:

## Sentence Patterns

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Sentences can follow different patterns, such as subject-verb-object.

### Activity 4: Complete the Sentence

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1. The \_\_\_\_\_ (cat) is sleeping.

2. The dog \_\_\_\_\_ (runs) quickly.

## Applying Sentence Structures

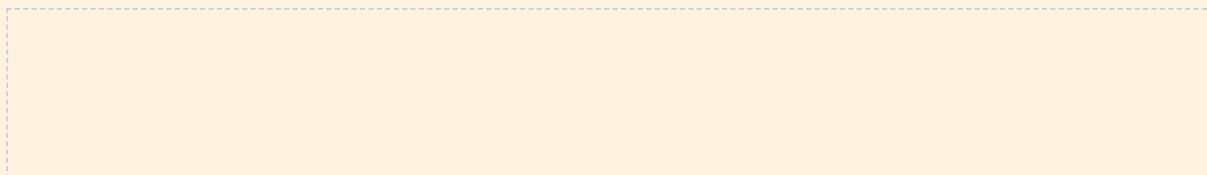
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*We can use sentence structures to describe pictures or tell stories.*

### Activity 5: Describe a Picture

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Look at the picture and write a sentence about it. [Insert a simple picture, e.g., a cat playing with a ball] Sentence:



## Sentence Sorting

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Sort the following sentences into categories (declarative, interrogative, exclamatory).

### Activity 6: Sentence Sorting

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1. The sun is shining.
2. Is it raining?
3. What a beautiful day!

- Declarative:

- Interrogative:

- Exclamatory:

## Creating Sentences

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*Use the words below to create your own sentences.*

### Activity 7: Create Your Own Sentences

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- Dog - Happy - Runs Sentence 1:

Sentence 2:

## Story Time

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*Read the story and identify the sentences.*

### Activity 8: Find the Sentences

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[Insert a short story with simple sentences, e.g., "The cat slept. The dog ran."] Sentence 1:

Sentence 2:



## Review

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*Review what you have learned about basic sentence structures.*

### Activity 9: Sentence Review

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1. What is a sentence?

2. What are the two main parts of a sentence?

and

## Conclusion

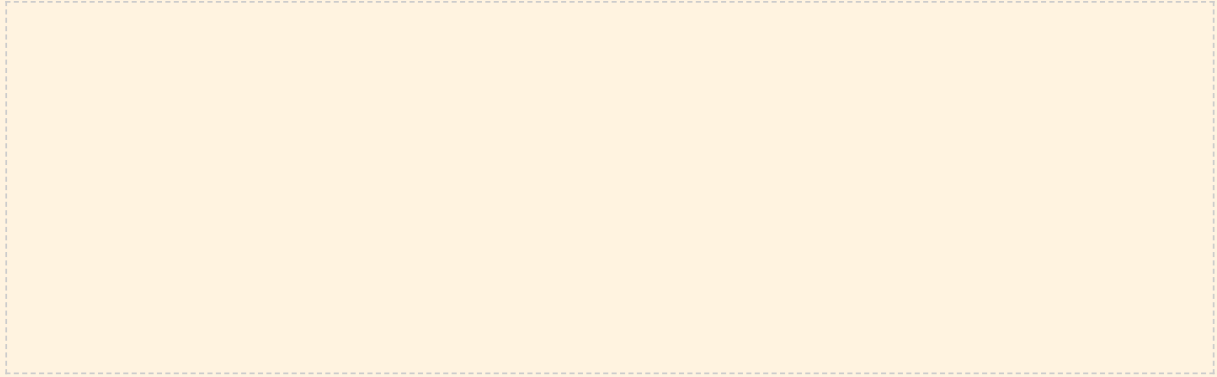
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*Congratulations! You have completed the worksheet on identifying basic sentence structures. Keep practicing and soon you will be a master of building sentences!*

## Activity 10: Create Your Own Story

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Use what you have learned to create your own short story using simple sentences. Story:

A large, empty rectangular box with a dashed border, intended for the student to write their own short story. It is located within a light orange shaded area that also contains the instruction text.