

Subject Area: Art and Environmental Education
Unit Title: Καλλιτεχνική Έκφραση και
Εναισθητοποίηση
Grade Level: 9th Grade
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 12, 2024
Teacher: Ms. Maria Rodriguez
Room: Art Room 101

Curriculum Standards Alignment

Content Standards:

- Understand the importance of environmental conservation
- Develop skills in various art forms (painting, photography, crafts)

Skills Standards:

- Critical thinking and problem-solving
- Communication and collaboration

Cross-Curricular Links:

- Science: Environmental conservation and ecology
- Language Arts: Creative writing and storytelling

Essential Questions & Big Ideas

Essential Questions:

- How can art be used to raise awareness about environmental issues?
- What role do individuals play in protecting the environment?

Enduring Understandings:

- Art can be a powerful tool for social and environmental change
- Individual actions can collectively make a significant impact on the environment

Student Context Analysis

Page 0 of 7

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange tables and chairs to facilitate group work
- Set up art supplies and materials

Technology Needs:

- Computers with internet access for research
- Cameras for photography activity

Materials Preparation:

- Paints, brushes, and canvases
- Photography equipment
- Craft materials (paper, glue, scissors, etc.)

Safety Considerations:

- Ensure proper ventilation for painting activity
- Supervise students during photography activity

Detailed Lesson Flow

Introduction (10 minutes)

- Introduce the topic of environmental conservation
- Discuss the importance of individual actions

Art Activity 1: Painting (20 minutes)

- Have students paint a picture of their favorite animal or plant
- Encourage them to think about the animal's habitat and how it is affected by human actions

Engagement Strategies:

- Play music to set the mood
- Encourage students to share their work with the class

Page 0 of 7

Art Activity 2: Photography (20 minutes)

- Have students take pictures of nature around the school or in their neighborhood
- Encourage them to think about the impact of human actions on the environment

Checking for Understanding:

- Ask students to describe their photos and what they learned
- Have students share their photos with the class

Art Activity 3: Crafts (20 minutes)

- Have students create a craft project using recycled materials

- Encourage them to think about the impact of waste on the environment

Scaffolding Strategies:

- Provide examples of craft projects
- Offer assistance as needed

Closure (10 minutes)

- Have students reflect on what they learned
- Discuss the importance of individual actions in protecting the environment

Differentiation & Support Strategies

For Struggling Learners:

- Provide extra support and guidance during art activities
- Offer one-on-one assistance as needed

For Advanced Learners:

- Provide additional challenges and extensions for art activities
- Encourage them to create more complex and detailed projects

ELL Support Strategies:

- Provide visual aids and examples to support language learning
- Offer bilingual resources and support as needed

Social-Emotional Learning Integration:

- Encourage students to express their emotions and thoughts through art
- Teach empathy and self-awareness through discussions and reflections

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observe student participation and engagement during art activities
- Review student projects and provide feedback

Success Criteria:

- Students demonstrate an understanding of environmental conservation
- Students create art projects that reflect their learning

Feedback Methods:

- Verbal feedback during art activities
- Written feedback on student projects

Page 0 of 7

Homework & Extension Activities

Homework Assignment:

Have students research and create a list of 10 ways to reduce their carbon footprint

Extension Activities:

- Have students create a public service announcement about environmental conservation
- Encourage students to participate in a local environmental clean-up event

Parent/Guardian Connection:

Teacher Reflection Space

Pre-Lesson Reflection:

- What are my goals for this lesson?
- What challenges do I anticipate?
- What support strategies will I use?

Post-Lesson Reflection:

- What went well?
- What would I change?
- What did I learn about my students?

Art Activity 1: Painting

Objective:

Students will create a painting that reflects their understanding of environmental conservation

Materials:

- Paints
- Brushes
- Canvases

Procedure:

1. Introduce the activity and provide examples of environmental conservation
2. Have students brainstorm and sketch out their ideas
3. Have students paint their designs

Assessment & Feedback

Formative Assessment:

- Observe student participation and engagement during the activity
- Review student paintings and provide feedback

Success Criteria:

- Students demonstrate an understanding of environmental conservation
- Students create a painting that reflects their learning

Art Activity 2: Photography

Objective:

Students will take photos that reflect their understanding of environmental conservation

Materials:

- Cameras
- Smartphones with camera

Procedure:

1. Introduce the activity and provide examples of environmental conservation
2. Have students brainstorm and plan their photo shoot
3. Have students take photos

Assessment & Feedback

Formative Assessment:

- Observe student participation and engagement during the activity
- Review student photos and provide feedback

Success Criteria:

- Students demonstrate an understanding of environmental conservation
- Students take photos that reflect their learning

Art Activity 3: Crafts

Objective:

Students will create a craft project that reflects their understanding of environmental conservation

Materials:

- Recycled materials (paper, cardboard, etc.)
- Glue
- Scissors

Procedure:

1. Introduce the activity and provide examples of environmental conservation
2. Have students brainstorm and plan their craft project
3. Have students create their craft project

Assessment & Feedback

Formative Assessment:

- Observe student participation and engagement during the activity
- Review student craft projects and provide feedback

Success Criteria:

- Students demonstrate an understanding of environmental conservation
- Students create a craft project that reflects their learning

Conclusion

Summary:

Students learned about environmental conservation and created art projects to reflect their understanding

Reflection:

Students reflected on what they learned and how they can apply it to their daily lives

Assessment & Feedback

Summative Assessment:

- Review student art projects and written reflections
- Provide feedback on student learning

Success Criteria:

- Students demonstrate an understanding of environmental conservation
- Students create art projects that reflect their learning

