

Subject Area: English Language Arts
Unit Title: Speaking About My Daily Routine
Grade Level: 6th Grade
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 12, 2024
Teacher: Ms. Johnson
Room: 204

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.SL.6.1: Engage effectively in a range of collaborative discussions
- CCSS.ELA-Literacy.SL.6.2: Interpret information from a variety of sources

Skills Standards:

- Speaking and Listening: Engage in respectful and active listening
- Language: Use vocabulary and grammar correctly in context

Cross-Curricular Links:

- Foreign Language: Vocabulary and grammar structures
- Life Skills: Time management and organization

Essential Questions & Big Ideas

Essential Questions:

- What are the key components of a daily routine?
- How can I use vocabulary and grammar to describe my daily routine?

Enduring Understandings:

- Students will understand the importance of daily routines in their lives
- Students will be able to use vocabulary and grammar to describe their daily routines

Student Context Analysis

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Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a circle for group discussion
- Prepare whiteboard and markers

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Vocabulary flashcards
- Grammar handouts

Safety Considerations:

- Ensure students are seated comfortably and safely
- Encourage respectful dialogue and active listening

Detailed Lesson Flow

Introduction and Warm-Up (10 minutes)

- Introduce the topic of daily routines
- Ask students about their favorite part of the day

Vocabulary Building (15 minutes)

- Presentation of new vocabulary
- Students repeat and form simple sentences

Engagement Strategies:

- Use visual aids and real-life examples
- Encourage student participation and discussion

Grammar Practice (15 minutes)

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- Present the present simple tense
- Students complete sentences using the grammar structure

Checking for Understanding:

- Monitor student progress and provide feedback
- Use formative assessments to adjust instruction

Speaking Activity

Speaking Activity (20 minutes)

- Students describe their daily routines to a partner or in a small group
- Provide guiding questions for discussion

Scaffolding Strategies:

- Use visual aids and sentence stems
- Encourage students to use vocabulary and grammar correctly

Role-Play (20 minutes)

- Divide students into pairs or small groups
- Assign different roles and scenarios related to daily routines

Conclusion and Feedback

Conclusion:

Review the key components of the lesson and ask students to reflect on their learning

Feedback:

Provide feedback on student participation and engagement

Assessment

Formative Assessment:

- Observe students during speaking activities and role-plays
- Collect students' written work, such as journals or schedules

Summative Assessment:

- Use a rubric to evaluate student participation, fluency, and accuracy
- Assess student understanding of vocabulary and grammar

Extension Activities

Extension Activities:

- Create a daily routine poster, including pictures and short sentences
- Write a short story about a character's daily routine

Parent Engagement:

- Encourage parents to ask their child about their daily routine
- Provide parents with a list of conversation starters related to daily routines

Teacher Reflection

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Safety Considerations

Safety Considerations:

- Establish clear rules and expectations for class discussions and interactions
- Be mindful of students' diverse backgrounds and experiences

Appendix

Vocabulary List:

- Wake up
- Brush teeth
- Eat breakfast

Present Simple Tense Handout:

Explanation of the present simple tense and its usage in the context of daily routines

Conclusion

Conclusion:

In conclusion, the lesson on "Speaking About My Daily Routine" is designed to enhance students' speaking skills, vocabulary, and confidence in discussing everyday activities

References

References:

- CCSS.ELA-Literacy.SL.6.1
- CCSS.ELA-Literacy.SL.6.2