

Subject Area: Science

Unit Title: Understanding Global Warming

Grade Level: 9

Lesson Number: 1 of 10

Duration: 60 minutes Date: 2024-02-20

Teacher: Ms. Jane Smith **Room:** Science Lab 1

Curriculum Standards Alignment

Content Standards:

- Explain the concept of global warming and its causes.
- Describe the effects of global warming on the environment.

Skills Standards:

- Analyze data related to global warming.
- Evaluate the impact of human activities on the environment.

Cross-Curricular Links:

- · Mathematics: Data analysis and graphing.
- · English: Research and writing skills.

Essential Questions & Big Ideas

Essential Questions:

- What is global warming, and what are its causes?
- · How does global warming affect the environment?

Enduring Understandings:

- Global warming is a significant environmental issue with far-reaching consequences.
- Human activities contribute to global warming, and individuals can make a difference through their choices.

Student Context Analysis

Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

Learning Styles Distribution:

Visual: 40%Auditory: 30%Kinesthetic: 30%



Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate discussion.
- Prepare the whiteboard and markers.

Technology Needs:

- · Computer with internet access.
- Projector and screen.

Materials Preparation:

- · Printed copies of the lesson plan and handouts.
- · Whiteboard markers and eraser.

Safety Considerations:

- Ensure the room is well-ventilated.
- · Be aware of any student allergies or sensitivities.

Detailed Lesson Flow

Introduction (10 minutes)

- · Introduce the topic of global warming.
- Show a video on the effects of global warming.

Direct Instruction (20 minutes)

- Explain the causes of global warming.
- Discuss the effects of global warming on the environment.

Engagement Strategies:

- · Ask questions to encourage discussion.
- · Use visual aids to illustrate key concepts.

Guided Practice (20 minutes)

- Have students work in groups to analyze data related to global warming.
- Circulate around the room to provide guidance and answer questions.

Scaffolding Strategies:

- Provide graphic organizers to help students organize their thoughts.
- Offer one-on-one support to students who need it.

Independent Practice (20 minutes)

- Have students write a reflective essay on what they learned.
- · Allow students to share their essays with the class.

Closure (10 minutes)

- Summarize the key points of the lesson.Ask students to reflect on what they learned.



Differentiation & Support Strategies

For Struggling Learners:

- Provide extra support during guided practice.
- · Offer one-on-one instruction.

For Advanced Learners:

- Provide additional challenges during independent practice.
- Encourage them to research and present on a related topic.

ELL Support Strategies:

- · Provide visual aids and graphic organizers.
- Offer one-on-one support during guided practice.

Social-Emotional Learning Integration:

- Encourage empathy and self-awareness during discussions.
- · Teach self-regulation strategies during independent practice.

Assessment & Feedback Plan

Formative Assessment Strategies:

- · Observe student participation during discussions.
- · Review student work during guided practice.

Success Criteria:

- Students can explain the causes and effects of global warming.
- Students can analyze data related to global warming.

Feedback Methods:

- · Provide verbal feedback during guided practice.
- Write comments on student work.

Homework & Extension Activities

Homework Assignment:

Have students research and write a short essay on a topic related to global warming.

Extension Activities:

- Have students create a public service announcement about global warming.
- Encourage students to participate in a local environmental project.

Parent/Guardian Connection:

Send a letter to parents/guardians explaining the lesson and asking for their support.

Teacher Reflection Space

Pre-Lesson Reflection:

- What are my goals for this lesson?
- How will I engage my students?

Post-Lesson Reflection:

- What went well?
- What would I change next time?





Introduction to Global Warming

Introduction:

Global warming is the gradual increase in the overall temperature of the Earth's atmosphere, primarily caused by human activities that release greenhouse gases, such as carbon dioxide and methane, into the atmosphere.

Causes of Global Warming:

- · Burning of fossil fuels, such as coal, oil, and gas.
- Deforestation and land-use changes.
- · Agricultural practices, such as the use of fertilizers and pesticides.

Effects of Global Warming

Effects on the Environment:

- Rising sea levels and coastal erosion.
- Changes in precipitation patterns and increased risk of droughts and floods.
- · Loss of biodiversity and extinction of species.

Effects on Human Health:

- · Increased risk of heat-related illnesses and mortality.
- Increased risk of water-borne and food-borne diseases.
- Increased risk of mental health problems, such as anxiety and depression.





The Carbon Cycle

What is the Carbon Cycle?

The carbon cycle is the process by which carbon is exchanged between the atmosphere, oceans, land, and living things.

Components of the Carbon Cycle:

- · Atmospheric carbon dioxide.
- · Oceanic carbon dioxide.
- Terrestrial carbon, including plants and soil.

Human Impact on the Carbon Cycle

How Do Human Activities Affect the Carbon Cycle?

Human activities, such as burning fossil fuels and deforestation, release large amounts of carbon dioxide into the atmosphere, disrupting the natural balance of the carbon cycle.

Consequences of Human Impact:

- Increased atmospheric carbon dioxide levels.
- · Climate change and global warming.
- · Ocean acidification and decreased oxygen levels.





Global Warming and the Great Barrier Reef

What is the Great Barrier Reef?

The Great Barrier Reef is the world's largest coral reef system, located in the Coral Sea, off the coast of Australia.

Effects of Global Warming on the Great Barrier Reef:

- · Coral bleaching and reduced coral cover.
- · Changes in sea temperature and chemistry.
- · Increased risk of coral disease and reduced biodiversity.

Conservation Efforts

What Can Be Done to Protect the Great Barrier Reef?

Conservation efforts, such as reducing pollution, protecting habitats, and promoting sustainable fishing practices, can help protect the Great Barrier Reef and mitigate the effects of global warming.

Individual Actions:

- Reduce carbon footprint and use public transport or carpool.
- Use eco-friendly products and reduce plastic use.
- Support organizations that work to protect the Great Barrier Reef.





Rising Sea Levels

What are Rising Sea Levels?

Rising sea levels refer to the increase in the average level of the world's oceans, primarily caused by the melting of glaciers and ice sheets, and the thermal expansion of seawater as it warms.

Effects of Rising Sea Levels:

- · Coastal erosion and flooding.
- · Saltwater intrusion into freshwater sources.
- · Loss of coastal ecosystems and biodiversity.

Geological Changes

What are Geological Changes?

Geological changes refer to the alterations in the Earth's geology, including changes in the landscape, soil, and rocks, primarily caused by human activities, such as mining, drilling, and construction.

Effects of Geological Changes:

- Loss of natural habitats and ecosystems.
- · Increased risk of landslides and soil erosion.
- · Changes in water quality and availability.



Conclusion

Summary of Key Points:

- Global warming is a significant environmental issue with far-reaching consequences.
- Human activities contribute to global warming, and individuals can make a difference through their choices.

Call to Action:

It is essential to take action to reduce our carbon footprint, protect the environment, and promote sustainable practices to mitigate the effects of global warming.

Assessment and Evaluation

Formative Assessment Strategies:

- Observe student participation during discussions.
- · Review student work during guided practice.

Summative Assessment:

- · Written report or presentation on a topic related to global warming.
- Reflective essay on what was learned during the lesson.



Extension Activities

Geological Mapping:

Predict and map potential changes in a coastal area affected by rising sea levels.

Carbon Cycle Modeling:

Design and build a model of the carbon cycle, including all its components and processes.

Climate Change Debate:

Research and participate in a debate on the topic "Should governments prioritize economic growth over environmental protection in the face of global warming?"

Parent Engagement

Regular Newsletter:

Send out a monthly newsletter with updates on what students are learning and tips on how families can reduce their carbon footprint.

Parent-Child Project:

Assign a project that requires collaboration between parents and children, such as creating a family sustainability plan or conducting a home energy audit.



Conclusion

Summary of Key Points:

- Global warming is a significant environmental issue with far-reaching consequences.
- Human activities contribute to global warming, and individuals can make a difference through their choices.

Reflection Questions:

- How effectively did the lesson engage students, particularly those with mixed abilities?
- To what extent did students demonstrate a clear understanding of the carbon cycle, the impacts of global warming on the Great Barrier Reef, and the consequences of rising sea levels and geological changes?

Next Steps

Plan Follow-Up Lessons:

Plan follow-up lessons to build on the knowledge and skills developed in this lesson, such as a lesson on sustainable practices or a case study on climate change impacts.

Encourage Student Action:

Encourage students to take action and make a positive impact on their environment, whether through individual actions or collective efforts.