

Subject Area: English Language Arts
Unit Title: Creating Conversational Dialogues with Gerunds and Verb Patterns
Grade Level: 9-10
Lesson Number: 1 of 10

Duration: 60 minutes
Date: March 12, 2024
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.3
- CCSS.ELA-Literacy.SL.9-10.4

Cross-Curricular Links:

- Career and Technical Education
- Life Skills

Essential Questions & Big Ideas

Essential Questions:

- How can I use gerunds and verb patterns to express my opinions and preferences?
- What are the benefits of effective communication in real-life situations?

Enduring Understandings:

- Gerunds and verb patterns are essential for effective communication in conversational dialogues.
- Clear and coherent expression of thoughts and opinions is crucial in real-life situations.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in pairs
- Prepare whiteboard and markers

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Handouts with exercises
- Graphic organizers

Safety Considerations:

- Ensure students are seated safely
- Monitor student behavior

Detailed Lesson Flow

Introduction (10 minutes)

- Introduce the topic of career choices and preferences
- Ask students to share their favorite hobbies or activities

Vocabulary Review (15 minutes)

- Review key vocabulary related to career choices and preferences
- Use flashcards and visual aids to support ELL/ESL students

Grammar Explanation (20 minutes)

- Explain the functions and uses of gerunds and verb patterns
- Provide a handout with exercises for students to complete

Engagement Strategies:

- Think-pair-share
- Group discussion

Practice Activity (20 minutes)

- Divide students into pairs and provide a conversation scenario
- Ask students to take turns practicing their conversational dialogue using gerunds and verb patterns

Game (15 minutes)

- Organize a game where students have to match gerunds and verb patterns with correct sentences
- Play the game in teams, and the team with the most correct matches wins

Conclusion (10 minutes)

- Review the key language and concepts covered in the lesson
- Ask students to reflect on what they learned and what they would like to learn more about

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and guidance
- Use visual aids and graphic organizers

For Advanced Learners:

- Provide additional challenges and extensions
- Encourage independent research and presentation

ELL Support Strategies:

- Use visual aids and graphic organizers
- Provide additional support and guidance

Social-Emotional Learning Integration:

- Encourage self-awareness and self-reflection
- Teach effective communication and collaboration skills

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observe students during the practice activity
- Collect the handouts with exercises completed during the grammar explanation section

Success Criteria:

- Students can use gerunds and verb patterns correctly in context
- Students can engage in meaningful conversations about career choices and preferences

Feedback Methods:

- Verbal feedback during the practice activity
- Written feedback on the handouts with exercises

Homework & Extension Activities

Homework Assignment:

Ask students to research and write about their career choices and preferences using gerunds and verb patterns.

Extension Activities:

- Plan a follow-up lesson on conditional tenses and how they can be used to discuss hypothetical situations and future plans
- Plan a lesson on career research, where students will learn how to research and discuss different career options

Parent/Guardian Connection:

Ask parents/guardians to encourage students to practice their conversational dialogue using gerunds and verb patterns at home.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Gerunds and Verb Patterns

Definition:

Gerunds are verbs that end in -ing and function as nouns in a sentence.

Examples:

- Playing soccer is my favorite hobby
- She enjoys traveling to new countries

Verb Patterns with Gerunds

Definition:

Verb patterns with gerunds are used to describe activities, hobbies, or interests.

Examples:

- I love playing soccer
- She hates doing homework

Career Choices and Preferences

Definition:

Career choices and preferences are an important part of conversational dialogue, as they allow individuals to express their thoughts and feelings about their future plans and goals.

Examples:

- I want to be a doctor because I enjoy helping people
- She wants to study engineering because she loves solving problems

Using Gerunds and Verb Patterns to Discuss Career Choices and Preferences

Examples:

- I am considering pursuing a career in medicine because I enjoy helping people
- She is thinking about studying engineering because she loves solving problems

Practice Activity

Instructions:

1. Divide students into pairs and provide a conversation scenario related to career choices and preferences
2. Ask students to take turns practicing their conversational dialogue using gerunds and verb patterns

Example Conversation Scenario:

Imagine you are at a career fair and you meet someone who is interested in pursuing a career in medicine. Use gerunds and verb patterns to discuss your career choices and preferences.

Assessment

Formative Assessment Strategies:

- Observe students during the practice activity
- Collect the handouts with exercises completed during the grammar explanation section

Conclusion

Summary:

In this lesson, students learned how to use gerunds and verb patterns to discuss career choices and preferences. They practiced their conversational dialogue using gerunds and verb patterns and received feedback from the teacher.

Reflection Questions:

- Were students actively engaged throughout the lesson, and did they participate fully in the activities and discussions?
- Were the ELL/ESL support strategies effective in supporting students with varying language proficiency levels?

Next Steps

Future Lessons:

- Plan a follow-up lesson on conditional tenses and how they can be used to discuss hypothetical situations and future plans
- Plan a lesson on career research, where students will learn how to research and discuss different career options