

## Introduction

*This diagnostic assessment is designed to evaluate the phonics and literacy skills of 4-5 year old children, focusing on the sounds /s/, /a/, /t/, and their ability to blend these sounds to form simple words.*

## Section 1: Multiple Choice Questions

*Choose the correct answer for each question:*

1. What is the sound of the letter "s"?

- a. /k/
- b. /s/
- c. /t/
- d. /a/

2. Which letter makes the sound /a/?

- a. S
- b. A
- c. T
- d. M

3. What is the sound of the letter "t"?

- a. /s/
- b. /a/
- c. /t/
- d. /m/

Section 2: Short Answer Questions

Write your answers to the following questions:

1. Write the uppercase and lowercase letter "s".

2. Write a word that starts with the sound /a/.

3. Write a word that ends with the sound /t/.

Section 3: Picture Sorting

Sort the following pictures into categories based on the starting sound:

- cat (starts with /k/)
- sun (starts with /s/)
- ant (starts with /a/)
- tap (starts with /t/)
- dog (starts with /d/)

Picture	Starting Sound

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## Section 4: Word Building

Use the sounds /s/, /a/, /t/ to build the following words:

1. sat

2. tap

3. ant

## Section 5: Uppercase and Lowercase Letters

Write the uppercase and lowercase letters for the following sounds:

1. /s/

2. /a/

3. /t/

## Assessment Marking Guide

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*The following marking guide will be used to assess your work:*

- Multiple Choice Questions: 1 mark for each correct answer, 0 marks for each incorrect answer
- Short Answer Questions: 1 mark for each correct answer, 0 marks for each incorrect answer
- Picture Sorting: 1 mark for each correct sort, 0 marks for each incorrect sort

## Differentiation Options

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*The following differentiation options are available:*

- For children with visual impairments: provide large print or braille versions of the assessment, use assistive technology to read the questions and answers
- For children with hearing impairments: provide a sign language interpreter or lip reader, use visual aids to support the assessment
- For children with learning difficulties: provide extra time to complete the assessment, use assistive technology to support the assessment

## Bloom's Taxonomy Alignment

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*The following Bloom's Taxonomy levels are aligned with this assessment:*

- Knowledge: Recognize and identify the sounds /s/, /a/, /t/
- Comprehension: Blend sounds to form simple words
- Application: Demonstrate an understanding of uppercase and lowercase letters

## Multiple Intelligence Approaches

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*The following multiple intelligence approaches are used in this assessment:*

- Linguistic: Multiple choice and short answer questions
- Visual-Spatial: Picture sorting
- Kinesthetic: Writing uppercase and lowercase letters

## Clear Success Criteria

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*The following success criteria will be used to evaluate your work:*

- Recognize and identify the sounds /s/, /a/, /t/
- Blend sounds to form simple words
- Demonstrate an understanding of uppercase and lowercase letters

## Evidence Collection Methods

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*The following evidence collection methods will be used to assess your work:*

- Multiple choice and short answer questions
- Picture sorting
- Observation of the children's ability to write uppercase and lowercase letters

## Feedback Opportunities

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*The following feedback opportunities will be provided:*

- Immediate feedback on multiple choice and short answer questions
- Feedback on picture sorting
- Observation of the children's ability to write uppercase and lowercase letters

## Conclusion

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*This diagnostic assessment is designed to evaluate the phonics and literacy skills of 4-5 year old children. The assessment is divided into five sections, each assessing a different aspect of phonics and literacy. The results of this assessment will be used to inform instruction and provide targeted interventions to support children's learning.*



