Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	ConsentHealthy RelationshipsCoercionBoundaries

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

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What is the definition of consent?	
A) When someone says yes to a request	B) When someone says no to a request
C) When someone is forced to do something	D) When someone is unsure about a request

Question 2	[2 marks]
Which of the following is a sign of coercion?	
A) Someone asking for permission	B) Someone respecting boundaries
C) Someone using guilt or pressure to get what they want	D) Someone being honest and open

Question 3	[2 mark
What is a characteristic of a healthy relations	ship?
A) One person has all the power	B) Both people respect each other's boundaries
C) One person is always right	D) Both people are always in agreement

Section B: Short Answer Questions [40 marks]

Question 4	[5 marks]
What is the difference between consent and coercion? Provide an example o	f each.
Question 5	[5 marks]
Describe a situation where someone might feel pressured or coerced into do want to do. How can they handle the situation?	ing something they don't
Question 6	[10 marks]
What are some signs of an unhealthy relationship? How can someone recog	
Question 6 What are some signs of an unhealthy relationship? How can someone recognitely?	[10 marks] nize these signs and seek
What are some signs of an unhealthy relationship? How can someone recog	

Section C: Scenario-Based Discussion [20 marks]

Question 7	[5 marks
Sarah and her boyfriend, Alex, have been dating for a few months. One night, Alex welationship to the next level, but Sarah is unsure. Alex tells Sarah that if she really levhat he wants. Sarah feels pressured and unsure of what to do.	
s this an example of consent or coercion? Why or why not?	
Question 8	[5 marks
How can Sarah handle the situation? What are some options she has?	
Question 9	[10 marks
What are some signs of an unhealthy relationship in this scenario? How can Sarah and seek help?	recognize these signs
	recognize these signs
and seek help?	recognize these signs

Section D: Case Study Analysis [20 marks]

Question 10	[10 marks]
Emily and her friend, Matt, have been friends for a few years. Recently, Matt ha always wanting to spend time with Emily and getting angry when she says no. and unsure of what to do.	
What are some signs of coercion in this case study?	
Question 11	[10 marks]
How can Emily handle the situation? What are some options she has?	

Conclusion Thank you for completing this assessment. Remember that consent and healthy relationships are important topics that require critical thinking and awareness. Use this assessment as an opportunity to reflect on your knowledge and skills, and don't hesitate to ask for help if you need it.