

**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

### Introduction

Welcome to the War of the Worlds homework sheet! This activity is designed to help you explore the themes, characters, and literary devices used in H.G. Wells' classic science fiction novel. Over the next 10 pages, you will complete a series of questions and activities that will help you develop a deeper understanding of the novel and its significance.

1. What is the definition of imagery? Provide an example from the novel.

2. How does the author use symbolism in the novel? Provide an example.

3. What is the purpose of foreshadowing in the novel? Provide an example.

1. Describe the character of the narrator. What are his strengths and weaknesses?

2. How does the character of the artilleryman contribute to the novel's themes?

3. What is the significance of the curate's character in the novel?

1. What is the theme of imperialism in the novel? Provide examples from the text.

2. How does the novel explore the theme of science vs. nature? Provide examples.

3. What is the significance of the theme of humanity in the novel?

1. What was the historical context in which the novel was written?

2. How does the novel reflect the fears and anxieties of the late 19th century?

3. What is the significance of the novel's publication in 1898?

Imagine you are a survivor of the Martian invasion. Write a diary entry describing your experiences.

Compare and contrast the novel with another science fiction text, such as *The Time Machine* or *20,000 Leagues Under the Sea*.

Identify and explain the literary devices used in the following passage from the novel:

"The sky was a deep, burning red, and the stars were hidden by a thick, grey mist."



Describe how the character of the narrator develops throughout the novel. What events or experiences contribute to his growth or change?

Describe how the theme of imperialism is developed throughout the novel. What events or experiences contribute to the exploration of this theme?

Reflect on what you have learned about the novel and its themes. What insights have you gained into the author's message and the historical context in which the novel was written?

#### Assessment Rubric

- \* Completion of all questions and activities: 40%
- \* Quality of answers and responses: 30%
- \* Depth of analysis and insight: 30%