

Subject Area: English Language Arts
Unit Title: Exploring Word Meanings with Pictures and Objects
Grade Level: 1st Grade
Lesson Number: 1 of 10

Duration: 45 minutes
Date: March 12, 2024
Teacher: Ms. Johnson
Room: Room 101

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.L.1.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
- CCSS.ELA-Literacy.L.1.5: With guidance and support from adults, demonstrate an understanding of word relationships and nuances in word meanings.

Skills Standards:

- CCSS.ELA-Literacy.SL.1.1: Participate in collaborative conversations with diverse partners about grade-level topics and texts.
- CCSS.ELA-Literacy.SL.1.2: Ask questions to clear up any confusion about the topics and texts under discussion.

Cross-Curricular Links:

- Math: Recognizing and writing numbers 1-100
- Science: Exploring the five senses

Essential Questions & Big Ideas

Essential Questions:

- What are some strategies for learning new vocabulary words?
- How can pictures and objects help us understand word meanings?

Enduring Understandings:

- Word meanings can be learned through a variety of strategies, including pictures and objects.
- Vocabulary development is essential for effective communication and reading comprehension.

Page 0 of 7

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group discussion
- Set up a word wall with vocabulary words and pictures

Technology Needs:

- Computer with internet access for research and multimedia resources
- Smartboard for interactive activities and presentations

Materials Preparation:

- Pictures and objects for vocabulary building
- Word cards and flashcards for review and practice

Safety Considerations:

- Ensure students are seated safely and comfortably during activities
- Supervise students during group work and transitions

Detailed Lesson Flow

Introduction (5 minutes)

- Introduce the topic of word meanings and pictures
- Ask students to share prior knowledge and experiences

Vocabulary Building (10 minutes)

- Introduce 5 new vocabulary words related to everyday objects
- Use pictures and real-life examples to illustrate word meanings

Engagement Strategies:

- Think-pair-share to encourage peer discussion and collaboration
- Visual aids and multimedia resources to support diverse learning styles

Hands-on Activity (15 minutes)

Page 0 of 7

- Provide students with pictures and objects for vocabulary practice
- Circulate around the room to provide support and feedback

Scaffolding Strategies:

- One-on-one support for struggling students
- Small group instruction for targeted support

Reading Comprehension (10 minutes)

- Read a short story that incorporates vocabulary words
- Ask students to identify and explain word meanings



Writing Activity (10 minutes)

- Ask students to write a short sentence or paragraph using vocabulary words
- Provide guidance and support for writing development

Conclusion (5 minutes)

- Review key vocabulary words and concepts
- Ask students to reflect on their learning and share insights

Differentiation & Support Strategies

For Struggling Learners:

- Provide visual aids and multimedia resources for support
- Offer one-on-one instruction and small group support

For Advanced Learners:

- Provide more complex vocabulary and challenging activities
- Encourage independent research and project-based learning

ELL Support Strategies:

- Provide visual aids and multimedia resources for support
- Offer one-on-one instruction and small group support

Social-Emotional Learning Integration:

- Encourage self-awareness and self-regulation through reflection and self-assessment
- Foster positive relationships and empathy through group work and discussions

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observations during hands-on activities and group work
- Review of student writing samples and projects

Success Criteria:

- Students can recall and identify 10 vocabulary words
- Students can explain the meaning of 5 vocabulary words in their own words

Feedback Methods:

- Verbal feedback during activities and group work
- Written feedback on student writing samples and projects

Page 0 of 7

Homework & Extension Activities

Homework Assignment:

Ask students to create a picture dictionary or vocabulary book using the words learned in class.

Extension Activities:

- Create a word wall in the classroom with pictures and vocabulary words
- Ask students to create their own picture dictionaries or vocabulary books

Parent/Guardian Connection:

Encourage parents/guardians to support their child's vocabulary development by reading together and discussing word meanings.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Vocabulary Words

1. **Apple:** A type of fruit that is often red, green, or yellow.
2. **Book:** A collection of pages with stories, pictures, or information.
3. **Chair:** A piece of furniture for sitting.
4. **Dog:** A type of animal that is often kept as a pet.
5. **House:** A building where people live.
6. **Pencil:** A writing tool used for drawing or writing.
7. **Table:** A piece of furniture for eating, working, or playing.
8. **Ball:** A round object used for playing games or sports.
9. **Bike:** A vehicle with two wheels, used for transportation or recreation.
10. **Computer:** An electronic device used for playing games, learning, or communicating.

Picture Flashcards

-  Apple Apple
-  Book Book
-  Chair Chair
-  Dog Dog
-  House House
-  Pencil Pencil
-  Table Table
-  Ball Ball
-  Bike Bike
-  Computer Computer

Word Search Puzzle

Find the vocabulary words in the word search puzzle below.

A P P L E
B O O K S
C H A I R
D O G H O
H O U S E

Assessment Rubric

Use the following rubric to assess student understanding of the vocabulary words.

Criteria	Exceeds Expectations	Meets Expectations	Needs Improvement
Vocabulary Recall	Student can recall all 10 vocabulary words.	Student can recall 7-9 vocabulary words.	Student can recall fewer than 7 vocabulary words.
Vocabulary Understanding	Student can explain the meaning of all 10 vocabulary words.	Student can explain the meaning of 7-9 vocabulary words.	Student can explain the meaning of fewer than 7 vocabulary words.

