

## **Classroom Activity: Writing a Descriptive Essay**

|                  | rksheet on writing a descriptive essay! In this activity, you will learn how to use vivid tive devices to bring your writing to life. |
|------------------|---|
| 1. What is a des | criptive essay?   |
|                  | criptive language be used to create a sensory experience for the reader?  |
| 3. Provide an ex | ample of a descriptive sentence that uses sensory details:  |
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| Understanding Descriptive Language (15 minutes)   |                                      |
|---|--------------------------------------|
| Read the following passage and identify the descriptive language us   | ed:                                  |
| The sun was setting over the ocean, casting a warm golden light or was soothing, and the smell of saltwater filled the air. | ver the waves. The sound of the surf |
| 1. What sensory details are used in the passage?  |                                      |
| 2. How do the sensory details create a sensory experience for t   | he reader?                           |
| 3. Provide an example of a descriptive sentence that uses sens  | ory details:                         |
|   |                                      |
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| dentify and explai | n the following typ | es of figurative la | nguage:   |      |
|--------------------|---------------------|---------------------|-----------|------|
| 2. Simile:         | on:                 |                     |           |      |
| rovide an examp    | e of a sentence tha | at uses figurative  | language: |      |
|                    |                     |                     |           |      |
|                    |                     |                     |           | <br> |
| ·                  |                     |                     |           | <br> |

| Descriptive Essay Structure (15 minutes)   |  |
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| What is the typical structure of a descriptive essay?  How can you use transitional phrases and sentences to connect your ideas? |  |
| Provide an example of a descriptive essay outline:   |  |
|  |  |

| Write a descriptive essagour writing to life. | y about a favorite pla | ce or memory. Use v   | ivid language and figu | rative devices to bring |
|---|------------------------|-----------------------|------------------------|-------------------------|
| Be sure to include a clea                     | r introduction, body,  | and conclusion.       |                        |                         |
| Jse sensory details to c                      | reate a sensory expe   | rience for the reader |                        |                         |
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| Peer Review (15 minutes)  |
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| Exchange your essay with a partner or in a small group.  Read each other's essays and provide feedback on the use of vivid language and figurative devices.  Use the following criteria to guide your feedback: |
| <ol> <li>Does the essay use vivid language to create a sensory experience?</li> <li>Are figurative devices used effectively?</li> <li>Is the essay well-organized and easy to follow?</li> </ol>                |
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| Revising and Editing (15 minutes)   |  |
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| Revise and edit your essay based on the feedback you received.                        |  |
| Make sure to use vivid language and figurative devices to bring your writing to life. |  |
| Check for grammar, spelling, and punctuation errors.                                  |  |
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| Descript           | tive Essay Top   | cs (10 minute                | s)              |            |      |  |
|--------------------|--|------------------------------|-----------------|------------|------|--|
| Choose o           | ne of the followi  | ng topics and w              | rite a descript | ive essay: |      |  |
| 2. A fa<br>3. A pe | nemorable exper<br>avorite hobby or<br>erson who has h<br>lace you have vi | activity<br>nad a profound i |                 | ur life    |      |  |
|                    |  |                              |                 |            | <br> |  |
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|                    |  |                              |                 |            |      |  |
|                    |  |                              |                 |            | <br> |  |

| Figurative Language Practice (15 minutes)                                  |
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| Write a sentence that uses a metaphor to describe a person or place:       |
| Write a sentence that uses a simile to describe an object or experience:   |
| Write a sentence that uses personification to describe a non-human entity: |
|  |
|  |
|  |

| Vrite a descriptive pa | ragraph about   | a season or h  | noliday:       |     |      |
|------------------------|-----------------|----------------|----------------|-----|------|
| lse sensory details t  | o create a sens | sory experienc | e for the read | er. |      |
| nclude at least three  | figurative devi | ces in your pa | ragraph.       |     |      |
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|                        |                 |                |                |     |      |
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|                        |                 |                |                |     |      |
|                        |                 |                |                |     |      |

## Conclusion (10 minutes)

## **Individual Reflection:**

- 1. What did you learn about writing a descriptive essay?
- 2. How can you apply the skills you learned to other types of writing?
- 3. What are some challenges you faced when writing a descriptive essay, and how did you overcome them? \_\_\_\_\_