

## **Interactive Icebreaker Activities for 14-Year-Olds**

	ractive icebreaker activities lesson, designed specifically for 14-year-old students. This t opportunity for you to get to know your peers, establish new relationships, and develogs.
The Importance o	f Icebreaker Activities
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Activity 1: Two Truths and a Lie
Come up with two true statements and one false statement about yourself. Share these statements with a partner or in a small group.
1. What are your two true statements and one false statement?
2. How did you feel sharing your statements with your partner or group?
3. What did you learn about your partner or group members?
Activity 2: Human Bingo
Find someone who fits each of the characteristics listed on the bingo card. Get them to sign the corresponding square.
1. What characteristics did you find most challenging to find?
2. How did you approach finding someone who fit each characteristic?
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3. What did you learn about your classmates?

yo	l in a circle and introduce yourself, using a unique fact or characteristic that starts with the same lette ur name.
1.	What was your unique fact or characteristic?
2.	How did you feel introducing yourself to the group?
3.	What did you learn about your classmates?
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etiv	rity 4: Classmate Interview
ir u	ip with a partner and interview each other for 5-7 minutes. Ask questions like "What's your favorite
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Activity	5: Group Mural
Divide in	to small groups and create a mural that represents your group's personality, interests, or goals.
1. Wł	nat did you contribute to the mural?
2. Hc	w did you work together as a team?
3. Wh	nat does the mural represent about your group?
Conclu	sion and Reflection
	ve icebreaker activities are a fun and engaging way to build connections and community with your
	participating in these activities, you can develop essential social skills, such as communication, tening, and problem-solving.
Individ	lual Reflection:
1. \	What did you learn about yourself and your peers during the activities?
2. I	How did you feel during the activities?
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3. \	What would you like to learn more about your peers?



Participation a teamwork (30%	nd engagement during activities (40%), Reflection and self-assessment (30%), Group work and %)
Extension Ac	ctivities
Extension Ac	
Create a video your experienc	showcasing your group's personality, interests, or goals. Write a reflective journal entry about es during the activities. Design a poster or infographic about the importance of teamwork and n.
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