

# **Teacher Preparation Lesson Plan**

Subject Area: Environmental Science

Unit Title: Understanding Ecosystem Services and

Human Impact
Grade Level: 11-12
Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** March 10, 2024 **Teacher:** Ms. Jane Smith

**Room: 205** 

# **Curriculum Standards Alignment**

#### Content Standards:

- Understand the concept of ecosystem services and their importance for human well-being.
- · Analyze the impact of human activities on ecosystem services.
- Propose potential solutions to mitigate the effects of human activities on ecosystem services.

#### **Skills Standards:**

- Critical thinking and problem-solving.
- Collaboration and communication.
- · Scientific literacy and environmental awareness.

#### **Cross-Curricular Links:**

- Science, Technology, Engineering, and Math (STEM).
- Language Arts and Literacy.
- · Social Studies and Civics.

# **Essential Questions & Big Ideas**

# **Essential Questions:**

- What are ecosystem services, and why are they important for human well-being?
- How do human activities impact ecosystem services, and what are the consequences?
- What can we do to mitigate the effects of human activities on ecosystem services?

#### **Enduring Understandings:**

- Ecosystem services are essential for human well-being and the health of the planet.
- Human activities have a significant impact on ecosystem services, and it is our responsibility to mitigate these effects.
- Individual and collective actions can make a difference in preserving ecosystem services and promoting sustainability.

# **Student Context Analysis**

#### **Class Profile:**

Total Students: 25ELL Students: 5IEP/504 Plans: 3

## **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



# **Pre-Lesson Preparation**

## **Room Setup:**

- · Arrange desks in a collaborative configuration.
- Prepare whiteboard and markers.
- Set up technology and multimedia equipment.

## **Technology Needs:**

- · Computer and projector for presentations.
- · Internet access for research and online activities.
- Audio equipment for multimedia presentations.

#### **Materials Preparation:**

- Printed copies of the lesson plan and handouts.
- Whiteboard markers and erasers.
- · Colored pencils and paper for graphic organizers.

#### **Safety Considerations:**

- Ensure proper ventilation and lighting in the classroom.
- Use safety precautions when handling equipment and materials.
- · Be aware of students' medical conditions and allergies.

## **Detailed Lesson Flow**

## **Introduction to Ecosystem Services (10 minutes)**

- Introduce the concept of ecosystem services and their importance for human well-being.
- Use visual aids, such as diagrams or charts, to illustrate the different types of ecosystem services.
- Provide examples of ecosystem services, such as pollination, climate regulation, and water filtration.

#### **Human Impact on Ecosystem Services (20 minutes)**

- Discuss the effects of human activities on ecosystem services, including deforestation, pollution, and climate change.
- Use case studies or real-life examples to illustrate the consequences of human activities on ecosystem services.
- Encourage students to think critically about the impact of human behavior on the environment.

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#### **Group Discussion (15 minutes)**

- Divide the class into small groups, each with a mix of students with different abilities.
- Provide a set of questions or scenarios related to ecosystem services and human impact, and ask groups to discuss and propose solutions.
- Circulate around the groups, providing guidance and support as needed, and encouraging participation from all students.

## **Differentiated Activities (20 minutes)**

- Provide differentiated activities for mixed-ability groups, such as graphic organizers, research tasks, or creative projects.
- Ensure that each activity is aligned with the learning objectives and is designed to promote critical thinking, problem-solving, and creativity.
- Allow students to work at their own pace and provide support as needed.

## **Conclusion and Reflection (10 minutes)**

- Summarize the key points of the lesson, asking students to reflect on what they have learned.
- Provide opportunities for students to ask questions and seek clarification on any concepts they did not understand.
- Encourage students to think about the implications of their learning for their own lives and the wider community.



# **Differentiation & Support Strategies**

## For Struggling Learners:

- Provide additional support and scaffolding, such as graphic organizers or one-on-one instruction.
- Offer extra time to complete assignments or activities
- Use visual aids and multimedia resources to supplement instruction.

#### For Advanced Learners:

- Provide challenging activities, such as research projects or debates.
- Offer opportunities for leadership and mentoring, such as peer teaching or group facilitation.
- Encourage independent study and exploration of advanced topics.

## **ELL Support Strategies:**

- Provide visual aids and graphic organizers to support language development.
- Offer one-on-one instruction and scaffolding to support language acquisition.
- Use multimedia resources and technology to supplement instruction and provide additional support.

## **Social-Emotional Learning Integration:**

- Encourage self-awareness and self-regulation through reflection and self-assessment.
- Promote social awareness and relationships through group work and collaboration.
- Support responsible decision-making and problem-solving through real-world applications and case studies.

#### **Assessment & Feedback Plan**

# **Formative Assessment Strategies:**

- Quizzes and tests to assess knowledge and understanding.
- · Class discussions and participation to assess critical thinking and problem-solving.
- Group presentations and projects to assess collaboration and communication.

## **Success Criteria:**

- Students will be able to define and explain ecosystem services and their importance for human wellheing Page 0 of 7
- Students will be able to analyze the impact of human activities on ecosystem services and propose potential solutions.
- Students will be able to evaluate the effectiveness of environmental policies and practices in preserving ecosystem services.

#### Feedback Methods:

- · Verbal feedback and encouragement during class discussions and activities.
- Written feedback and comments on assignments and assessments.
- Peer feedback and self-assessment to promote reflection and self-regulation.

## **Homework Assignment:**

Research and write a short report on a specific ecosystem service, such as pollination or climate regulation.

#### **Extension Activities:**

- Participate in a citizen science project, such as monitoring water quality or tracking climate change.
- Develop a policy to mitigate the impact of human activities on the environment, such as reducing energy consumption or conserving water.
- Create a public service announcement or social media campaign to raise awareness about ecosystem services and human impact.

#### **Parent/Guardian Connection:**

Encourage parents and guardians to engage in conversations with their child about ecosystem services and human impact, and to support their child's learning and exploration of these topics.

# **Teacher Reflection Space**

### **Pre-Lesson Reflection:**

- What challenges do I anticipate, and how will I address them?
- Which students might need extra support, and how will I provide it?
- What backup plans should I have ready, and how will I implement them?

#### **Post-Lesson Reflection:**

- What went well, and what did not?
- What would I change, and how would I improve the lesson?
- What next steps should I take, and how will I build on this lesson?



# **Introduction to Ecosystem Services**

# What are Ecosystem Services?

Ecosystem services are the benefits that people obtain from functioning ecosystems, including provisioning services, regulating services, cultural services, and supporting services.

- Provisioning services: food, water, timber, and other resources.
- Regulating services: climate regulation, water filtration, and soil formation.
- Cultural services: recreation, tourism, and spiritual values.
- Supporting services: nutrient cycling, primary production, and habitat provision.

# Why are Ecosystem Services Important?

Ecosystem services are essential for human well-being and the health of the planet, providing numerous benefits and supporting human life.

- Support human health and well-being.
- · Provide economic benefits and support livelihoods.
- · Support biodiversity and ecosystem resilience.
- · Help to mitigate climate change and its impacts.

## **Examples of Ecosystem Services**

Examples of ecosystem services include pollination, climate regulation, water filtration, and soil formation.

- Pollination: bees and other pollinators support food production and ecosystem health.
- Climate regulation: forests and oceans help to regulate the climate and mitigate climate change.
- Water filtration: wetlands and rivers help to filter and purify water, supporting human health and wellbeing.
- Soil formation: soil supports plant growth and ecosystem health, and helps to filter and store water.



# **Human Impact on Ecosystem Services**

# **Deforestation and Land-Use Change**

Deforestation and land-use change are major drivers of ecosystem degradation and loss, leading to biodiversity loss, soil erosion, and increased greenhouse gas emissions.

- Deforestation: clearance of forests for agriculture, urbanization, and other purposes.
- Land-use change: conversion of natural habitats to agricultural land, urban areas, and other human-dominated landscapes.
- Consequences: loss of biodiversity, soil erosion, and increased greenhouse gas emissions.

# **Pollution and Climate Change**

Pollution and climate change are major threats to ecosystem services, leading to degradation and loss of ecosystem function, and impacting human health and well-being.

- Pollution: release of pollutants into the environment, including air and water pollution.
- Climate change: global warming and associated changes in precipitation and weather patterns.
- Consequences: degradation and loss of ecosystem function, impacts on human health and wellbeing.

## **Overexploitation and Invasive Species**

Overexploitation and invasive species are major threats to ecosystem services, leading to degradation and loss of ecosystem function, and impacting human health and well-being.

- Overexploitation: overfishing, overhunting, and other forms of overexploitation of natural resources.
- Invasive species: introduction of non-native species that outcompete native species and alter ecosystem function.
- Consequences: degradation and loss of ecosystem function, impacts on human health and wellbeing.



# **Group Discussion and Differentiated Activities**

## **Group Discussion**

Divide the class into small groups, each with a mix of students with different abilities, and provide a set of questions or scenarios related to ecosystem services and human impact.

- · What are the main drivers of ecosystem degradation and loss?
- · How do human activities impact ecosystem services, and what are the consequences?
- · What can we do to mitigate the effects of human activities on ecosystem services?

## **Differentiated Activities**

Provide differentiated activities for mixed-ability groups, such as graphic organizers, research tasks, or creative projects, to promote critical thinking, problem-solving, and creativity.

- Graphic organizers: provide a visual framework for students to organize their thoughts and ideas.
- Research tasks: provide opportunities for students to research and explore topics in more depth.
- Creative projects: provide opportunities for students to express their creativity and showcase their learning.

## **Assessment and Evaluation**

Use formative and summative assessments to evaluate student understanding and progress, and provide feedback and guidance to support student learning.

- · Quizzes and tests: assess knowledge and understanding.
- Class discussions and participation: assess critical thinking and problem-solving.
- Group presentations and projects: assess collaboration and communication.



## Conclusion

In conclusion, understanding ecosystem services and human impact on the environment is crucial for promoting sustainability and mitigating the effects of human activities on the environment.

- Ecosystem services are essential for human well-being and the health of the planet.
- Human activities have a significant impact on ecosystem services, and it is our responsibility to mitigate these effects.
- Individual and collective actions can make a difference in preserving ecosystem services and promoting sustainability.

## Reflection

#### Reflection:

- What did I learn about ecosystem services and human impact on the environment?
- How can I apply what I learned to my own life and community?
- What actions can I take to promote sustainability and mitigate the effects of human activities on the environment?

## **Next Steps**

Next steps include continuing to learn about ecosystem services and human impact on the environment, and taking action to promote sustainability and mitigate the effects of human activities on the environment.

- Continue to learn about ecosystem services and human impact on the environment.
- Take action to promote sustainability and mitigate the effects of human activities on the environment.
- Encourage others to take action and promote sustainability.