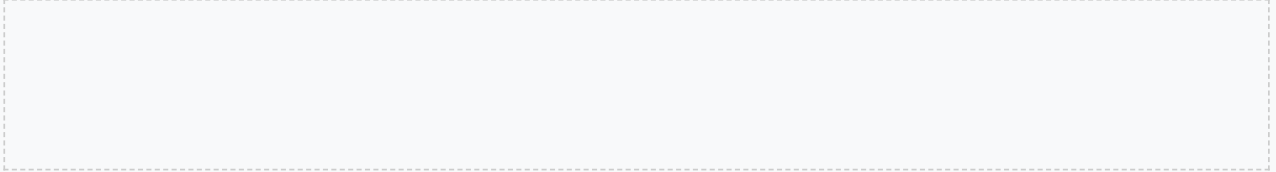


Introduction to Sound

What is sound? Can you think of different types of sounds you hear every day? Draw a picture of your favorite sound.



Sound Sorting

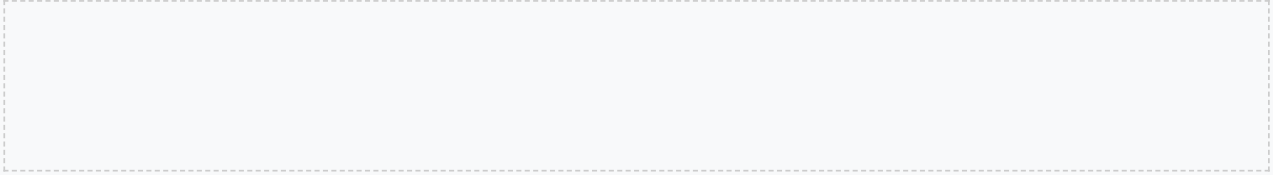
Sort the following sounds into categories: animal, music, or nature

- Dog barking
- Bird chirping
- Guitar playing
- Water flowing
- Car horn

Why did you choose each category?

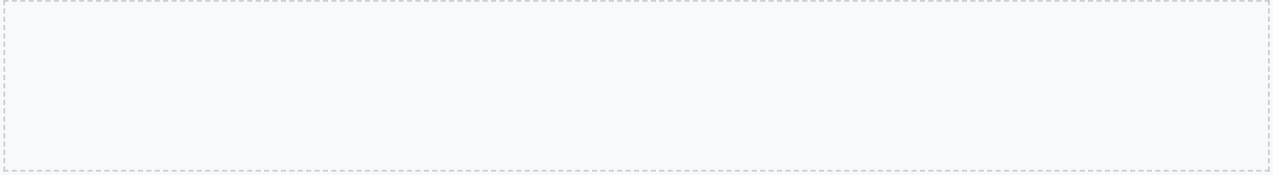
Sound Waves

What do you think sound waves look like? Draw a picture of a sound wave. Can you think of a way to create a sound wave?

A large, empty rectangular box with a dashed border, intended for a student to draw a picture of a sound wave and describe a way to create one.

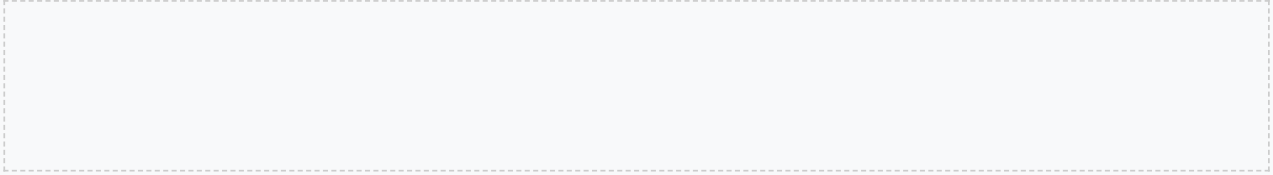
Sound Travel

How do you think sound travels? Can you think of a way to test how sound travels? Draw a picture of sound traveling through the air.

A large, empty rectangular box with a dashed border, intended for a student to draw a picture of sound traveling through the air.

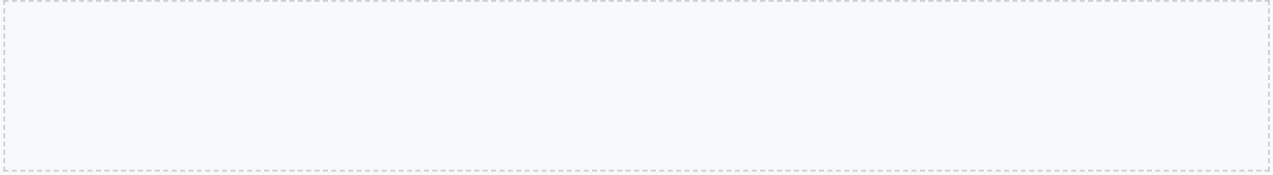
Sound Production

What are some ways to produce sound? Can you think of a way to create a new sound? Draw a picture of an object that produces sound.

A large, empty rectangular box with a dashed border, intended for a drawing of an object that produces sound.

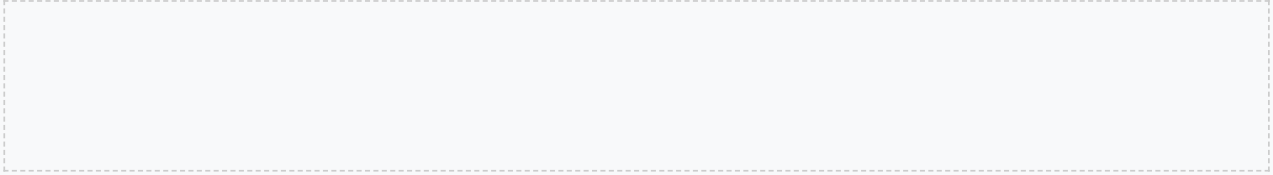
Sound Scavenger Hunt

Go on a sound scavenger hunt around the classroom or school. Find and record different types of sounds. Draw a picture of each sound you find.



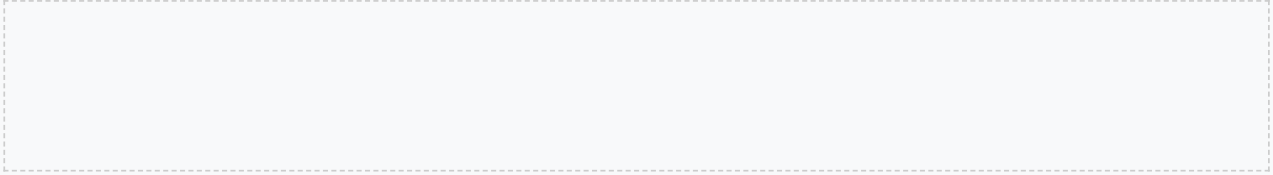
Sound Journal

Write about your favorite sound. Why do you like this sound? Draw a picture of your favorite sound.



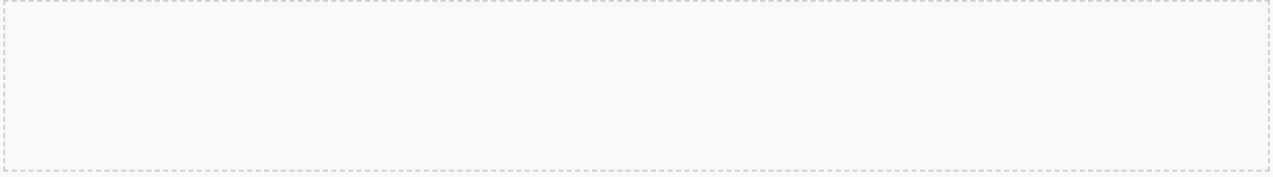
Sound Patterns

Create a sound pattern using everyday objects. Can you think of a way to create a new sound pattern? Draw a picture of your sound pattern.



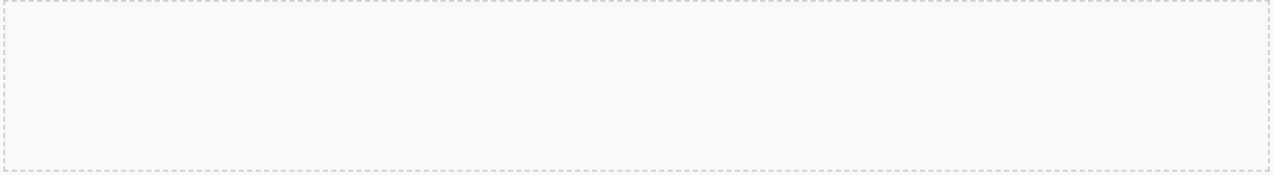
Sound and Music

What is your favorite type of music? Can you think of a way to create music using sound? Draw a picture of a musical instrument.

A large, empty rectangular box with a dashed border, intended for a drawing of a musical instrument.

Conclusion

What did you learn about sound? Can you think of a way to use sound in your everyday life? Draw a picture of something you learned about sound.

A large, empty rectangular box with a dashed border, intended for a student to draw a picture related to their conclusion about sound.