

Exploring Appearance and Basic Descriptions

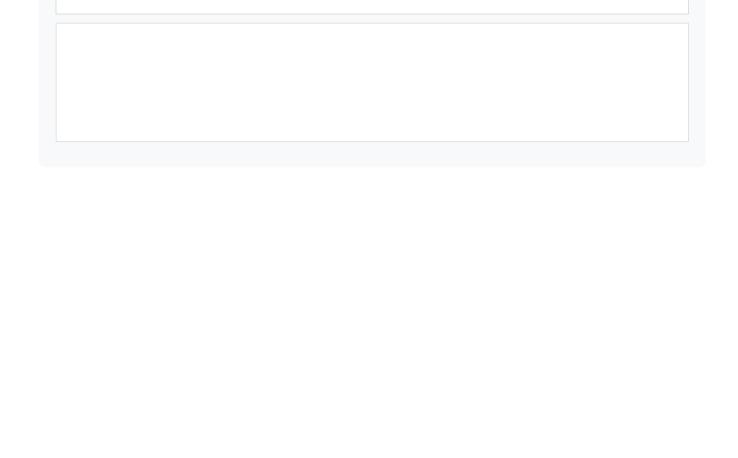
Student Name:		
Class:		
Due Date:		

Introduction

Welcome to this engaging English Language Arts homework assignment, designed for students aged 7-8 years. In this activity, you will learn to identify and name basic body parts and clothes, use the "have got" and "has got" structure in sentences, and describe what someone is wearing using the "be wearing" verb phrase.

Activity 1: Body Parts and Clothes Vocabulary

Match the words to the correct pictures:
1. Head 2. Eyes 3. Nose 4. Mouth 5. Shirt 6. Pants 7. Shoes Write a short sentence using each of the vocabulary words:



Activity 2: Have Got and Has Got Practice

Complete the sentences: 1. I (have got/has got) a book. 2. My friend (have got/has got) a pet dog. 3. We (have got/has got) a big garden.
Create your own sentence using "have got" or "has got" and illustrate it with a simple drawing:

Activity 3: Describing What Someone is Wearing

Look at the picture and write a sentence describing what the person is wearing using the "be wear phrase:	ing" verb
Draw a picture of yourself or a family member and write a sentence describing what they are wear	ing:

Activity 4: Creative Writing

Imagine you are a character in a story. Write a short paragraph describing what you are wearing and what you have got in your pocket or bag:
Illustrate your character with a drawing or sketch.

Activity 5: Conversation Practice

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Success Criteria

To successfully complete this assignment, you should:

- Correctly match the vocabulary words to the pictures.
- Use the "have got" and "has got" structure correctly in sentences.
- Describe what someone is wearing using the "be wearing" verb phrase.
- Complete the extension activities to demonstrate your creativity and conversation skills.

Parent/Guardian Notes

Encourage your child to ask for help if they need it.

Provide support with reading and writing tasks if necessary.

Encourage your child to use their imagination and creativity in the extension activities.

Set a timer to help your child manage their time and complete the assignment within the estimated 20-30 minutes.

Additional Tips for Teachers

Differentiate the activities to cater to different learning styles and ability levels.

Provide real-world connections by using pictures and scenarios that are relevant to the students' lives.

Encourage self-assessment by asking students to reflect on their work and identify areas for improvement.

Use the assignment as a starting point for further learning and exploration in the classroom.

Conclusion

Congratulations on completing this homework assignment! Remember to have fun and be creative while learning. Don't forget to ask for help if you need it, and be proud of yourself for trying your best.