| Introduction to Fractions and Decimals |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Welcome to this lesson on comparing and ordering fractions and decimals, designed specifically for 18-year-old students in Zimbabwe. This lesson aims to equip you with the skills to compare and order fractions and decimals, applying these concepts to real-world scenarios. |
| A fraction is a way of expressing a part of a whole as a ratio of two numbers, e.g., 1/2. A decimal is a way of expressing a part of a whole as a number with a point, e.g., 0.5. To convert fractions to decimals, divide the numerator by the denominator, e.g., 1/2 = 0.5. |
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Activity 1: Fraction and Decimal Conversion

Convert the following fractions to decimals: 1/4, 3/4, 2/5. Convert the following decimals to fractions: 0.25, 0.75, 0.4.

| Fraction | Decimal |
|----------|---------|
| 1/4 | |
| 3/4 | |
| 2/5 | |

| Comparing Fractions and Decimals | |
|-----------------------------------------------------------------------------------------------------------------------|--|
| How do we compare fractions and decimals? We can compare them by converting them to equivalent decimals or fractions. | |
| Which is larger, 1/2 or 0.5? They are equal. Which is larger, 3/4 or 0.75? They are equal. | |
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Activity 2: Comparing Fractions and Decimals

Compare the following fractions and decimals: 1/2 and 0.5, 3/4 and 0.75, 2/5 and 0.4. Order the following fractions and decimals from smallest to largest: 1/4, 0.25, 1/2, 0.5.

| Fraction | Decimal |
|----------|---------|
| 1/2 | 0.5 |
| 3/4 | 0.75 |
| 2/5 | 0.4 |

| Real-World Applications | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| How are fractions and decimals used in real-world scenarios? They are used in finance, science, and everyday life. | |
| Calculate the cost of goods using fractions and decimals, e.g., 3/4 of a liter of water costs \$1.50. Understand scientific data using fractions and decimals, e.g., 0.5 liters of water is equivalent to 500 milliliters. | |
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Activity 3: Real-World Applications

Calculate the cost of goods using fractions and decimals: 1/2 of a kilogram of rice costs \$2.00, 3/4 of a liter of oil costs \$3.00. Understand scientific data using fractions and decimals: 0.25 liters of water is equivalent to 250 milliliters, 0.75 liters of water is equivalent to 750 milliliters.

| Quantity | Cost |
|---------------|--------|
| 1/2 kg rice | \$2.00 |
| 3/4 liter oil | \$3.00 |

| Differentiated Practice Exercises | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| For students who need extra support: Convert the following fractions to decimals: 1/2, 1/4, 3/4. For students who need a challenge: Convert the following decimals to fractions: 0.1, 0.2, 0.3. | |
| Complete the following exercises: Convert 1/2 to a decimal, Convert 0.5 to a fraction, Calculate the cost of goods using fractions and decimals: 2/3 of a kilogram of sugar costs \$1.50. | |
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Activity 4: Differentiated Practice Exercises

Complete the following exercises:

- 1. Convert 1/2 to a decimal
- 2. Convert 0.5 to a fraction
- 3. Calculate the cost of goods using fractions and decimals: 2/3 of a kilogram of sugar costs \$1.50

| Review and Assessment |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Review the key concepts of fractions and decimals. Assess your understanding of comparing and ordering fractions and decimals. |
| Complete a quiz to assess your knowledge: What is the decimal equivalent of 1/2? Which is larger, 3/4 or 0.75? Calculate the cost of goods using fractions and decimals: 1/2 of a liter of water costs \$1.00. |
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Activity 5: Review and Assessment

Complete the following quiz:

- 1. What is the decimal equivalent of 1/2?
- 2. Which is larger, 3/4 or 0.75?3. Calculate the cost of goods using fractions and decimals: 1/2 of a liter of water costs \$1.00

| Parent Guidance |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How can parents support their child's learning? By providing additional practice exercises, encouraging their child to ask questions, and providing feedback on their child's progress. |
| What resources are available to support parents? Online resources, such as video tutorials and interactive simulations, can be used to support parents in helping their child learn. |
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Activity 6: Parent-Child Activity

Complete the following activity with your parent:

- 1. Convert 1/4 to a decimal
- 2. Convert 0.25 to a fraction
- 3. Calculate the cost of goods using fractions and decimals: 3/4 of a kilogram of rice costs \$2.50

| Safety Considerations | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| What are the safety considerations for remote and hybrid learning? Ensuring a stable and secure internet connection, using online resources safely, and maintaining a healthy work-life balance. | |
| How can teachers and parents support student safety and well-being? By providing clear guidelines, monitoring student progress, and encouraging open communication. | |
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Activity 7: Safety Considerations

Read the following scenario and answer the questions:

What are the safety considerations for remote and hybrid learning? How can teachers and parents support student safety and well-being?

| Reflection Questions | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| What did you learn from this lesson? Reflect on your understanding of fractions and decimals. | |
| How can you apply your knowledge to real-world scenarios? Think about how you can use fractions and decimals in your everyday life. What challenges did you face during this lesson? Reflect on any difficulties you encountered and how you overcame them. | |
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Activity 8: Reflection Questions

Answer the following reflection questions:

- 1. What did you learn from this lesson?
- 2. How can you apply your knowledge to real-world scenarios?3. What challenges did you face during this lesson?

| Next Steps | |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| What are the n | next steps in the learning progression? Applying fractions and decimals to more complex realios. |
| | continue to practice and reinforce your knowledge? By completing additional practice ing online resources, and seeking feedback from teachers and parents. |
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Activity 9: Next Steps

Read the following scenario and answer the questions:

What are the next steps in the learning progression? How can you continue to practice and reinforce your knowledge?

| Conclusion | |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Congratulations on completing | this lesson on comparing and ordering fractions and decimals! |
| Remember to apply your know Inderstanding. Good luck with | vledge to real-world scenarios and continue to practice and reinforce your n your future learning! |
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Activity 10: Conclusion

- Reflect on your understanding of fractions and decimals
 Think about how you can apply your knowledge to real-world scenarios
 Seek feedback from teachers and parents on your progress

| Advanced Concepts |
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| Now that you have a solid understanding of fractions and decimals, let's explore some advanced concepts. |
| One advanced concept is converting between fractions and decimals with different denominators. For example, converting 3/4 to a decimal with a denominator of 100. This can be done by dividing the numerator by the denominator and then multiplying by the desired denominator. |
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Activity 11: Advanced Concepts

Complete the following exercises:

- 1. Convert 3/4 to a decimal with a denominator of 100
- 2. Convert 2/5 to a decimal with a denominator of 1000
- 3. Calculate the cost of goods using fractions and decimals with different denominators: 3/4 of a kilogram of sugar costs \$2.50, 2/5 of a liter of oil costs \$1.20

| Real-World Applications of Advanced Concepts |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How are advanced concepts of fractions and decimals used in real-world scenarios? They are used in finance, science, and engineering. |
| For example, in finance, fractions and decimals are used to calculate interest rates and investment returns. In science, fractions and decimals are used to measure and calculate quantities of substances. In engineering, fractions and decimals are used to design and build structures and machines. |
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Activity 12: Real-World Applications of Advanced Concepts

Read the following scenario and answer the questions:

A company is offering a 3/4 percent interest rate on a savings account. If you deposit \$1000, how much interest will you earn in a year? A scientist is measuring the quantity of a substance and needs to calculate the fraction of the substance that is present in a mixture. If the substance makes up 2/5 of the mixture, what fraction of the mixture is the substance?

| Technology Integration | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| How can technology be used to support the learning of fractions and decimals? Online resources, such as video tutorials and interactive simulations, can be used to support learning. | |
| For example, online resources can provide interactive exercises and quizzes to help students practice and reinforce their understanding of fractions and decimals. Additionally, online resources can provide real-world examples and applications of fractions and decimals, making the learning more engaging and relevant. | |
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Activity 13: Technology Integration

- 1. Explore online resources for learning fractions and decimals
- 2. Complete interactive exercises and quizzes to practice and reinforce understanding
- 3. Research and present on a real-world application of fractions and decimals

| Assessment and Evaluation |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How can students be assessed and evaluated on their understanding of fractions and decimals? Quizzes, tests, and projects can be used to assess and evaluate student understanding. |
| For example, quizzes and tests can be used to assess student understanding of key concepts, such as converting between fractions and decimals. Projects can be used to assess student ability to apply fractions and decimals to real-world scenarios. Additionally, student participation and engagement in class activities can be used to evaluate student understanding and motivation. |
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Activity 14: Assessment and Evaluation

- 1. Take a quiz to assess understanding of key concepts
- 2. Complete a project to apply fractions and decimals to a real-world scenario
- 3. Reflect on participation and engagement in class activities

| Congratulations on completing this lesson on fractions and decimals! What are the next steps in the learning progression? The next steps in the learning progression include applying fractions and decimals to more complex real-world scenarios, exploring advanced concepts, and integrating technology to support learning. Additionally, students can continue to practice and reinforce their understanding through quizzes, tests, and projects. | Conclusion and Next Steps |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| world scenarios, exploring advanced concepts, and integrating technology to support learning. Additionally, students can continue to practice and reinforce their understanding through quizzes, tests, | |
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Activity 15: Conclusion and Next Steps

- 1. Reflect on understanding of fractions and decimals
- 2. Explore advanced concepts and real-world applications
- 3. Integrate technology to support learning

| Final Project | |
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| Complete a final project to demonstrate understanding of fractions and decimals. The project can be a presentation, a report, or a multimedia presentation. | |
| The project should include a clear explanation of fractions and decimals, examples of real-world applications, and a demonstration of how to convert between fractions and decimals. Additionally, the project should include a reflection on the learning progression and how the student has applied fractional decimals to real-world scenarios. | |
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Activity 16: Final Project

- 1. Choose a topic for the final project
- 2. Research and gather information
- 3. Create a presentation, report, or multimedia presentation

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|------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
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Activity 9: Next Steps

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What are the next steps in the learning progression? How can you continue to practice and reinforce your knowledge?

| Conclusion | |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
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