

Introduction

This assessment is designed for students aged 11-15 to evaluate their understanding of basic football rules and regulations, key player positions and roles, and common football strategies and tactics.

Section 1: Multiple Choice Questions

Choose the correct answer for each question:

- 1. What is the primary objective of the game of football?
 - A. To score goals by carrying or throwing the ball into the end zone
 - B. To score points by kicking the ball into the opponent's goal
 - C. To score tries by carrying the ball into the in-goal area
 - D. To score points by hitting the ball over the opponent's goalpost

2. Which of the following is a key rule in football?

- A. Players can use their hands to catch and throw the ball
- B. Players can only kick the ball to teammates
- C. Players must wear protective gear, including helmets and pads
- D. All of the above

3. What is the role of the guarterback in football?

- A. To defend the opponent's quarterback
 - B. To score goals by kicking the ball
 - C. To lead the team's offense and throw passes to teammates
 - D. To block opponents and protect the ball carrier

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| Section 2: Short Answer Questions | | |
|---|--|--|
| Answer each question in complete sentences: | | |
| 1. Describe the role of the defender in football. (3-5 sentences) | | |
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| 2. What is the difference between a foul and a penalty in football? Provide an example of each. (5-7 sentences) | | |
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| 3. Explain the concept of "offside" in football and how it is applied during a game. (5-7 sentences) | | |
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Section 3: Diagram Labeling

Label the following parts of the football field:

Football Field Diagram

- 1. Goalposts: _____
- 2. End zones: ______ 3. Midfield line: ______ 4. Penalty area: ______

- 5. Player positions (e.g., quarterback, defender, midfielder):

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Activity 1: Football Strategy

Imagine you are the coach of a football team. Describe a strategy you would use to score a goal. (5-7 sentences)

Activity 2: Football Rules

Match the following football rules with their descriptions:

| Rule | Description |
|---------|---|
| Offside | A player is in the opponent's territory before the ball is kicked |
| Foul | A player kicks the ball out of bounds |
| Penalty | A player is holding onto another player's jersey |

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Activity 3: Football Positions

Match the following football positions with their roles:

| Position | Role |
|-------------|--|
| Quarterback | To defend the opponent's quarterback |
| Defender | To score goals by kicking the ball |
| Midfielder | To lead the team's offense and throw passes to teammates |

Conclusion

This assessment is designed to evaluate students' understanding of basic football rules and regulations, key player positions and roles, and common football strategies and tactics.

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Answer Key
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Check your answers with the following key:

Multiple Choice Questions

- 1. A) To score goals by carrying or throwing the ball into the end zone
- 2. D) All of the above
- 3. C) To lead the team's offense and throw passes to teammates

Short Answer Questions

- 1. The role of the defender is to prevent the opponent from scoring by blocking their shots and intercepting passes.
- 2. A foul is a rule violation that results in a penalty, while a penalty is a specific type of foul that results in a free kick or penalty kick.
- 3. The concept of "offside" refers to a player who is closer to the opponent's goal line than both the ball and the second-to-last opponent when the ball is played forward.

Diagram Labeling

- 1. Goalposts: The tall, upright posts at each end of the field
- 2. End zones: The areas at each end of the field that a player must enter to score a goal
- 3. Midfield line: The line that divides the field into two halves
- 4. Penalty area: The area in front of each goal where a penalty kick is taken
- 5. Player positions: Quarterback, defender, midfielder, etc.

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Assessment Rubric

The following rubric will be used to assess your work:

Multiple Choice Questions

1 point each

Short Answer Questions

2-3 points each

Diagram Labeling

1-2 points each

Activities

5-7 points each

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