

#### Introduction

This assessment is designed for students aged 11-15 to evaluate their understanding of basic football rules and regulations, key player positions and roles, and common football strategies and tactics.

#### Section 1: Multiple Choice Questions

Choose the correct answer for each question:

- 1. What is the primary objective of the game of football?
  - A. To score goals by carrying or throwing the ball into the end zone
  - B. To score points by kicking the ball into the opponent's goal
  - C. To score tries by carrying the ball into the in-goal area
  - D. To score points by hitting the ball over the opponent's goalpost

#### 2. Which of the following is a key rule in football?

- A. Players can use their hands to catch and throw the ball
- B. Players can only kick the ball to teammates
- C. Players must wear protective gear, including helmets and pads
- D. All of the above

### 3. What is the role of the guarterback in football?

- A. To defend the opponent's quarterback
  - B. To score goals by kicking the ball
  - C. To lead the team's offense and throw passes to teammates
  - D. To block opponents and protect the ball carrier

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Section 2: Short Answer Questions		
Answer each question in complete sentences:		
1. Describe the role of the defender in football. (3-5 sentences)		
2. What is the difference between a foul and a penalty in football? Provide an example of each. (5-7 sentences)		
3. Explain the concept of "offside" in football and how it is applied during a game. (5-7 sentences)		

### Section 3: Diagram Labeling

Label the following parts of the football field:

Football Field Diagram

- 1. Goalposts: \_\_\_\_\_
- 2. End zones: \_\_\_\_\_\_ 3. Midfield line: \_\_\_\_\_\_ 4. Penalty area: \_\_\_\_\_\_

- 5. Player positions (e.g., quarterback, defender, midfielder):

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### Activity 1: Football Strategy

Imagine you are the coach of a football team. Describe a strategy you would use to score a goal. (5-7 sentences)

### Activity 2: Football Rules

Match the following football rules with their descriptions:

Rule	Description
Offside	A player is in the opponent's territory before the ball is kicked
Foul	A player kicks the ball out of bounds
Penalty	A player is holding onto another player's jersey

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### Activity 3: Football Positions

Match the following football positions with their roles:

Position	Role
Quarterback	To defend the opponent's quarterback
Defender	To score goals by kicking the ball
Midfielder	To lead the team's offense and throw passes to teammates

### Conclusion

This assessment is designed to evaluate students' understanding of basic football rules and regulations, key player positions and roles, and common football strategies and tactics.

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Answer Key
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Check your answers with the following key:

## **Multiple Choice Questions**

- 1. A) To score goals by carrying or throwing the ball into the end zone
- 2. D) All of the above
- 3. C) To lead the team's offense and throw passes to teammates

## **Short Answer Questions**

- 1. The role of the defender is to prevent the opponent from scoring by blocking their shots and intercepting passes.
- 2. A foul is a rule violation that results in a penalty, while a penalty is a specific type of foul that results in a free kick or penalty kick.
- 3. The concept of "offside" refers to a player who is closer to the opponent's goal line than both the ball and the second-to-last opponent when the ball is played forward.

## **Diagram Labeling**

- 1. Goalposts: The tall, upright posts at each end of the field
- 2. End zones: The areas at each end of the field that a player must enter to score a goal
- 3. Midfield line: The line that divides the field into two halves
- 4. Penalty area: The area in front of each goal where a penalty kick is taken
- 5. Player positions: Quarterback, defender, midfielder, etc.

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#### **Assessment Rubric**

The following rubric will be used to assess your work:

# **Multiple Choice Questions**

1 point each

# **Short Answer Questions**

2-3 points each

# **Diagram Labeling**

1-2 points each

## Activities

5-7 points each

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