

PSHE Homework Sheet for 14-Year-Olds

Student Name:		
Class:		
Due Date:		

Introduction

Welcome to this PSHE homework sheet, designed to help you learn more about relationships, emotional intelligence, and personal safety. Over the next few pages, you will find a series of questions and activities to help you understand these important topics.

Understanding Healthy Relationships				
1.	What are the characteristics of a healthy relationship? List at least three.			
2.	Can you think of a time when you saw a healthy relationship in action? Describe what made it healthy.			
3.	How can you show respect and empathy towards others in your relationships?			

Emoti	onal Intelligence
1. W	hat is emotional intelligence? How can it help you in your relationships and daily life?
	an you identify and label your emotions? Try to think of a time when you felt happy, sad, and angry. How d you manage those emotions?
2 Ц	ow can you practice self-awareness and self-regulation in your daily life?
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Personal Safety				
1. What are some strategies for ensuring personal safety? List at least three.				
2. Can you think of a time when you felt unsafe? What did you do to protect yourself?				
2. Our you trime or a time when you left unsure: What did you do to protect yoursen:				
3. How can you set boundaries and communicate them effectively to others?				

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I. What would y	ou advise Sarah	to do?				
. How can Sara	h prioritize her p	personal safety	y and well-beir	ng in this situ	ation?	
. What are som	e potential cons	sequences of s	sharing persor	nal photos or	lline?	

Sarah is a 14-year-old girl who has been feeling pressured by her friends to share personal photos online. She is

Reflection
1. What have you learned about healthy relationships, emotional intelligence, and personal safety so far?
2. How can you apply what you have learned to your own life and relationships?
3. What are some challenges you face in your relationships, and how can you overcome them?

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1. Wh	at is the definition of a healthy relationship?
	o a) A relationship based on mutual respect and trust
	o b) A relationship based on control and manipulation
	oc) A relationship based on physical attraction only
	o d) A relationship based on social media likes and followers
2. Wh	at is emotional intelligence?
	o a) The ability to recognize and understand emotions in oneself and others
	o b) The ability to control and manipulate others' emotions
	o c) The ability to ignore and suppress emotions
	od) The ability to only recognize and understand one's own emotions
3. Wh	at is personal safety?
	a) The ability to protect oneself from physical harm
	o b) The ability to protect oneself from emotional harm
	o c) The ability to protect oneself from online harm
	od) All of the above

Role-Play	
Work in pairs to role-play the following scenarios:	
1. A friend is feeling left out and wants to talk to you about it.	
2. Someone is trying to pressure you into doing something you don't want to do.	
2. Vannuitus aas aansaas haisa hulliad aalisa	
3. You witness someone being bullied online.	

How would you handle each situation? What strategies would you use to prioritize personal safety and well-being?

Create a poster, poem, or short story that represents what you have learned about healthy relationships, emotional intelligence, and personal safety.						

Creative Expression

Self-Assessment