

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• English Grammar Rules• Vocabulary Recognition• Reading Comprehension• Writing Skills

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a dictionary or other reference materials as needed.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

What is the correct form of the verb "to be" in the present tense?

A) Am

B) Is

C) Are

D) Be

Question 2

[2 marks]

Which of the following words is a noun?

A) Run

B) Happy

C) Dog

D) Quickly

Question 3

[2 marks]

What is the correct sentence structure for a subject-verb-object sentence?

A) Verb-Subject-Object

B) Subject-Verb-Object

C) Object-Verb-Subject

D) Subject-Object-Verb

Section B: Short Answer Questions [40 marks]

Question 4

[8 marks]

Read the following passage: "The sun is shining in the sky." What is the main idea of the passage?

Question 5

[8 marks]

Write a short sentence using the word "happy".

Question 6

[8 marks]

What is the difference between a noun and a verb?

Question 7

[40 marks]

Write a short paragraph describing your favorite hobby. Be sure to use complete sentences and basic vocabulary.



Marking Guide and Rubric

Your answers will be marked based on the following criteria:

- Accuracy (40%): Correctness of grammar rules, vocabulary, and reading comprehension.
- Completeness (30%): Completeness of sentences and paragraphs.
- Coherence (30%): Clarity and coherence of writing.

Rubric:

- Multiple Choice: 1 point for each correct answer
- Short Answer: 2 points for each complete and accurate answer
- Essay: 10 points for a clear and coherent paragraph, 5 points for a partially complete paragraph, 0 points for an incomplete paragraph

Implementation Guidelines and Differentiation Options

This assessment will be administered in a quiet and comfortable environment, free from distractions.

You will be given 45 minutes to complete the assessment, and you will be allowed to use a dictionary or other reference materials as needed.

To accommodate diverse learners, the following differentiation options are available:

- Large print or braille versions of the assessment for students with visual impairments.
- Assistive listening devices for students with hearing impairments.
- Separate room administration for English language learners.

This assessment is aligned with the following levels of Bloom's Taxonomy:

- Knowledge: Recall and recognition of basic English grammar rules and vocabulary.
- Comprehension: Demonstration of understanding of short passages and application of writing skills in short sentences.
- Application: Application of writing skills in a short essay.

This assessment incorporates multiple intelligence approaches, including:

- Linguistic: Use of language to demonstrate understanding and apply writing skills.
- Logical-mathematical: Use of logical reasoning to complete multiple-choice questions.
- Spatial: Use of visual-spatial skills to read and understand short passages.

Clear Success Criteria and Evidence Collection Methods

The success criteria for this assessment are:

- Accuracy and completeness of answers
- Clarity and coherence of writing
- Use of basic grammar rules and vocabulary

This assessment provides evidence of your learning through:

- Multiple-choice questions
- Short-answer questions
- Essay question

Feedback Opportunities

Feedback will be provided through:

- Immediate feedback on multiple-choice questions
- Written feedback on short-answer questions
- Verbal feedback on essay question

Conclusion

This assessment handout is designed to evaluate your understanding of basic English grammar rules, recognition of common vocabulary, demonstration of basic reading comprehension skills, and application of writing skills in short sentences.

The results of this assessment will be used to inform instruction and provide targeted support to students who need it.