

# **Teacher Preparation Lesson Plan**

**Subject Area:** Community Development **Unit Title:** Assessing Community Needs and Developing Targeted Intervention Strategies

Grade Level: 21-year-old students

Lesson Number: 1 of 10

**Duration:** 2 hours **Date:** March 10, 2024 **Teacher:** Ms. Jane Doe

Room: Community Development Lab

# **Curriculum Standards Alignment**

#### **Content Standards:**

- · Understand the importance of community needs assessment
- Develop targeted intervention strategies

#### **Skills Standards:**

- · Analyze community needs assessment data
- Evaluate the effectiveness of different targeted intervention strategies

#### **Cross-Curricular Links:**

- Social responsibility
- Community engagement

## **Essential Questions & Big Ideas**

## **Essential Questions:**

- · What are the key components of a community needs assessment?
- · How can targeted intervention strategies be developed to address community needs?

### **Enduring Understandings:**

- · Community needs assessment is a crucial step in creating positive change in communities
- Targeted intervention strategies can be effective in addressing community needs

## **Student Context Analysis**

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## Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



## **Pre-Lesson Preparation**

### **Room Setup:**

- · Arrange chairs in a circle
- · Set up whiteboard and markers

## **Technology Needs:**

- · Computer with internet access
- Projector and screen

### **Materials Preparation:**

- · Handouts with community needs assessment template
- · Whiteboard markers

#### **Safety Considerations:**

· Ensure students are aware of emergency exit procedures

## **Detailed Lesson Flow**

### Introduction and Icebreaker (10 minutes)

- Introduce the topic of community needs assessment and targeted intervention strategies
- Conduct an icebreaker activity to engage students and encourage participation

## **Lecture and Discussion (30 minutes)**

- Provide a comprehensive overview of the community needs assessment process
- · Facilitate a class discussion on the importance of community engagement and social responsibility

## **Engagement Strategies:**

- Use real-world case studies to illustrate the community needs assessment process
- Encourage students to share their thoughts and perspectives on community engagement and social responsibility

## Group Activity (30 minutes) Page 0 of 10

- Divide the class into small groups and assign each group a case study of a community needs assessment
- · Ask each group to present their findings and recommendations for intervention strategies

### **Checking for Understanding:**

- · Monitor student participation and engagement during the group activity
- · Provide feedback and guidance as needed

### **Conclusion and Next Steps (10 minutes)**

· Summarize the key points from the lesson

Provide an overview of the next steps in the lesson series

# **Teacher Preparation Lesson Plan**



## **Differentiation & Support Strategies**

### For Struggling Learners:

- Provide additional support and guidance during the group activity
- Offer one-on-one instruction as needed

#### For Advanced Learners:

- Provide additional challenges and extensions during the group activity
- Encourage students to research and present on a successful community intervention

## **ELL Support Strategies:**

- Provide visual aids and graphic organizers to support language development
- Offer one-on-one instruction as needed

### **Social-Emotional Learning Integration:**

- Encourage students to reflect on their own experiences and perspectives on community engagement and social responsibility
- Facilitate a class discussion on the importance of empathy and self-awareness in community development

## **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- Monitor student participation and engagement during the group activity
- Provide feedback and guidance as needed

#### **Success Criteria:**

- Students can analyze community needs assessment data to identify priority areas for intervention
- Students can evaluate the effectiveness of different targeted intervention strategies

#### **Feedback Methods:**

- · Verbal feedback during the group activity
- Written feedback on student assignments

## **Homework & Extension Activities**

### **Homework Assignment:**

Students will complete a community needs assessment template and develop a targeted intervention strategy to address a specific community need.

#### **Extension Activities:**

- Conduct a comprehensive community needs assessment in a local community
- · Develop a policy brief on the importance of community engagement and social responsibility

### **Parent/Guardian Connection:**

Students will share their community needs assessment and targeted intervention strategy with their parents/guardians and discuss ways to implement the strategy in their community.

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



## Introduction

Assessing community needs and developing targeted intervention strategies is a crucial step in creating positive change in communities. This lesson plan is designed to equip 21-year-old students with the skills and knowledge necessary to assess community needs and develop effective intervention strategies. The lesson will cover various aspects of community needs assessment, including data collection, stakeholder engagement, and resource allocation.

# **Lesson Objectives**

By the end of this lesson, students will be able to:

- · Analyze community needs assessment data to identify priority areas for intervention
- Evaluate the effectiveness of different targeted intervention strategies
- Create a basic plan for a targeted intervention strategy
- Apply principles of community engagement and social responsibility to a real-world scenario

### **Lesson Plan**

# Section 1: Introduction and Icebreaker (10 minutes)

Introduce the topic of community needs assessment and targeted intervention strategies. Conduct an icebreaker activity to engage students and encourage participation.

# **Section 2: Lecture and Discussion (30 minutes)**

Provide a comprehensive overview of the community needs assessment process, including data collection, stakeholder engagement, and resource allocation. Facilitate a class discussion on the importance of community engagement and social responsibility.

# **Section 3: Group Activity (30 minutes)**

Divide the class into small groups and assign each group a case study of a community needs assessment. Ask each group to present their findings and recommendations for intervention strategies.

# **Section 4: Conclusion and Next Steps (10 minutes)**

Summarize the key points from the lesson and provide an overview of the next steps in the lesson series. Encourage students to reflect on their learning and identify areas for further development.

# **Teaching Strategies**

The following teaching strategies will be used to deliver this lesson:

- Case Study Approach: Use real-world case studies to illustrate the community needs assessment process and the importance of targeted intervention strategies
- Group Discussions: Facilitate group discussions to encourage students to share their thoughts and perspectives on community engagement and social responsibility
- Role-Playing: Use role-playing activities to help students develop the skills and knowledge necessary to design and implement effective intervention strategies
- Guest Speakers: Invite guest speakers from local community organizations to share their experiences and perspectives on community needs assessment and intervention strategies
- Reflective Journaling: Encourage students to reflect on their own experiences and perspectives on community engagement and social responsibility through reflective journaling

## **Assessment and Evaluation**

The following assessment and evaluation methods will be used to measure student learning:

- Community Needs Assessment Report: Students will submit a comprehensive report on a community needs assessment they conducted in a local setting
- Targeted Intervention Strategy Presentation: Students will present a targeted intervention strategy to address a specific community need
- Reflective Essay: Students will write a reflective essay on the importance of community engagement and social responsibility
- Group Project: Students will work in groups to develop a comprehensive community engagement plan

## **Extension Tasks for Advanced Learners**

The following extension tasks are designed for advanced learners:

- · Conduct a comprehensive community needs assessment in a local community
- Develop a targeted intervention strategy to address a specific community need
- Create a social media campaign to raise awareness about the importance of community engagement and social responsibility
- Research and present on a successful community intervention
- Develop a policy brief on the importance of community engagement and social responsibility



## **Conclusion**

In conclusion, assessing community needs and developing targeted intervention strategies is a complex and multifaceted process that requires careful consideration of various factors. By understanding the community's needs, values, and priorities, students can develop effective and sustainable solutions that address the root causes of social problems. The key points to take away from this lesson include the importance of community engagement, the need for cultural competence, and the value of targeted intervention strategies. By applying the concepts and principles learned in this lesson, students can make a positive impact in their communities, addressing social problems and promoting social change.