

#### Introduction

The English Explorers gamification system is designed for 3rd grade ESL students to learn the Present Continuous tense in a one-on-one learning environment using Zoom lessons. The goal is to motivate and encourage students to achieve their key learning objectives while having fun.

The system is based on a theme of exploration, where students take on the role of a young adventurer, exploring a mysterious island where English is the primary language spoken. The island is filled with hidden treasures, and the student must learn and practice the Present Continuous tense to overcome obstacles and reach the treasures.

## **Theme and Narrative**

The theme of the English Explorers gamification system is designed to be engaging and immersive, with a narrative that is both fun and educational. The student's journey through the island is filled with challenges and obstacles, but also with opportunities for learning and growth.

The system is designed to be flexible and adaptable, with a range of different levels and challenges that can be tailored to the individual needs and abilities of each student. The goal is to provide a personalized learning experience that is both effective and enjoyable.

## **Key Components**

**Point System**: Earn Language Points (LP), Adventure Points (AP), and Treasure Points (TP) by completing language tasks, challenges, and achieving milestones.

**Rewards**: Unlock virtual badges, fill a treasure chest with virtual coins, and unlock special powers to aid in future challenges.

**Levels and Progression**: Progress through four levels, each focusing on different aspects of the Present Continuous tense and language skills.

**Challenges and Quests**: Complete individual challenges, group quests, and boss battles to practice language skills and earn rewards.

## **Gamification Elements**

Virtual Badges: Unlock special badges for achieving specific milestones or completing challenges.

Treasure Chest: Fill the treasure chest with virtual coins, which can be redeemed for rewards.

**Special Powers**: Unlock special powers, such as a "grammar shield" or "vocabulary boost," to aid in future challenges.

# **Progress Tracking and Assessment**

**Student Portfolio**: Maintain a digital portfolio to track progress, including completed tasks, achievements, and treasures collected.

Guide Feedback: Regular feedback from the Guide to adjust the game and provide support.

**Formative and Summative Assessments**: Regular assessments to monitor progress and evaluate student mastery of the Present Continuous tense.

# **Customization and Digital Integration**

Student Choice: Allow students to customize their avatar and choose from different game modes.

**Teacher Modification**: Enable the Guide to modify levels, add or remove challenges, and create new content.

**Digital Tools**: Utilize Zoom, online platforms, and digital tools to supplement the gamification system.



## **Level Overview**

Level 1: Island Introduction: Introduction to the island, basic language skills, and game mechanics.

**Level 2: Jungle Jaunt**: Focus on Present Continuous tense, vocabulary building, and basic conversation practice.

Level 3: Mountain Climb: More complex grammar structures, reading comprehension, and writing practice.

**Level 4: Treasure Hunt**: Advanced language skills, critical thinking, and problem-solving challenges.

# **Challenges and Quests**

Individual Challenges: Examples of grammar exercises, vocabulary building, and conversation practice.

Group Quests: Examples of virtual scavenger hunts, role-play activities, and boss battles.

Boss Battles: Examples of comprehensive grammar tests and timed conversation practice sessions.



#### Conclusion

The English Explorers gamification system is a comprehensive and engaging way to teach 3rd grade ESL students the Present Continuous tense. By incorporating game design elements, customization options, and digital integration, students will be motivated and encouraged to achieve their key learning objectives while having fun.

The system is designed to be flexible and adaptable, with a range of different levels and challenges that can be tailored to the individual needs and abilities of each student. The goal is to provide a personalized learning experience that is both effective and enjoyable.

## **Appendix**

Level Overview: A detailed overview of each level, including objectives, challenges, and rewards.

Challenge and Quest Examples: Examples of individual challenges, group quests, and boss battles.

**Reward and Badge List**: A list of available rewards and badges, including requirements for unlocking each one.

**Assessment and Reflection Tools**: Examples of assessment and reflection tools, including formative and summative assessments, student reflection prompts, and guide reflection prompts.

## Implementation and Integration

The English Explorers gamification system can be implemented in a variety of settings, including traditional classrooms, online learning environments, and one-on-one tutoring sessions. To ensure successful integration, it is essential to consider the technical requirements, teacher training, and student support.

**Technical Requirements**: List of necessary hardware, software, and internet connectivity requirements.

Teacher Training: Overview of training programs for teachers, including workshops, webinars, and online resources.

**Student Support**: Description of support services for students, including technical support, language support, and academic support.

## **Assessment and Evaluation**

Regular assessment and evaluation are crucial to measuring the effectiveness of the English Explorers gamification system. This section outlines the various assessment tools and methods used to evaluate student progress, including formative and summative assessments, quizzes, and games.

## Case Study: Assessment and Evaluation

Example of a school that successfully implemented the English Explorers gamification system, including assessment and evaluation methods and results.

Formative Assessments: Examples of formative assessments, including quizzes, games, and class discussions.

**Summative Assessments**: Examples of summative assessments, including final projects, presentations, and written exams.

#### Conclusion and Future Directions

The English Explorers gamification system has the potential to revolutionize the way we teach and learn English as a second language. By providing an engaging, interactive, and immersive learning experience, students can develop a deeper understanding of the language and improve their language skills.

**Future Directions**: Discussion of potential future developments, including expansion to other languages, integration with other subjects, and incorporation of new technologies.

**Recommendations**: Recommendations for educators, administrators, and policymakers on how to implement and support the English Explorers gamification system.

# Appendix A: Technical Specifications Linguish Explorers: A Gamification System for 3rd Grade ESL Students

This appendix provides detailed technical specifications for the English Explorers gamification system, including hardware and software requirements, network and internet connectivity requirements, and compatibility with various devices and operating systems.

Hardware Requirements: List of necessary hardware, including computers, tablets, and smartphones.

**Software Requirements**: List of necessary software, including operating systems, browsers, and plugins.

# Appendix B: Teacher Resources

This appendix provides teachers with additional resources to support the implementation of the English Explorers gamification system, including lesson plans, activity ideas, and assessment tools.

Lesson Plans: Examples of lesson plans, including objectives, materials, and procedures.

Activity Ideas: List of activity ideas, including games, guizzes, and discussions.

## **Appendix C: Student Resources**

This appendix provides students with additional resources to support their learning, including language learning tips, study guides, and online resources.

Language Learning Tips: List of tips and strategies for learning English as a second language.

Study Guides: Examples of study guides, including vocabulary lists, grammar rules, and pronunciation guides.

# Glossary

This glossary provides definitions for key terms and concepts related to the English Explorers gamification system, including gamification, game-based learning, and language learning.

**Key Terms**: List of key terms, including definitions and examples.

**Concepts**: List of concepts, including explanations and illustrations.



## Introduction

The English Explorers gamification system is designed for 3rd grade ESL students to learn the Present Continuous tense in a one-on-one learning environment using Zoom lessons. The goal is to motivate and encourage students to achieve their key learning objectives while having fun.

The system is based on a theme of exploration, where students take on the role of a young adventurer, exploring a mysterious island where English is the primary language spoken. The island is filled with hidden treasures, and the student must learn and practice the Present Continuous tense to overcome obstacles and reach the treasures.

English Explorers: A Gamification System for 3rd Grade ESL Students

#### **Theme and Narrative**

Copyright 2024 Planit Teachers

The theme of the English Explorers gamification system is designed to be engaging and immersive, with a narrative that is both fun and educational. The student's journey through the island is filled with challenges and obstacles, but also with opportunities for learning and growth.

The system is designed to be flexible and adaptable, with a range of different levels and challenges that can be tailored to the individual needs and abilities of each student. The goal is to provide a personalized learning experience that is both effective and enjoyable.

## **Key Components**

**Point System**: Earn Language Points (LP), Adventure Points (AP), and Treasure Points (TP) by completing language tasks, challenges, and achieving milestones.

**Rewards**: Unlock virtual badges, fill a treasure chest with virtual coins, and unlock special powers to aid in future challenges.

**Levels and Progression**: Progress through four levels, each focusing on different aspects of the Present Continuous tense and language skills.

**Challenges and Quests**: Complete individual challenges, group quests, and boss battles to practice language skills and earn rewards.

## **Gamification Elements**

Virtual Badges: Unlock special badges for achieving specific milestones or completing challenges.

Treasure Chest: Fill the treasure chest with virtual coins, which can be redeemed for rewards.

**Special Powers**: Unlock special powers, such as a "grammar shield" or "vocabulary boost," to aid in future challenges.

# **Progress Tracking and Assessment**

**Student Portfolio**: Maintain a digital portfolio to track progress, including completed tasks, achievements, and treasures collected.

Guide Feedback: Regular feedback from the Guide to adjust the game and provide support.

**Formative and Summative Assessments**: Regular assessments to monitor progress and evaluate student mastery of the Present Continuous tense.

# **Customization and Digital Integration**

Student Choice: Allow students to customize their avatar and choose from different game modes.

**Teacher Modification**: Enable the Guide to modify levels, add or remove challenges, and create new content.

**Digital Tools**: Utilize Zoom, online platforms, and digital tools to supplement the gamification system.



## **Level Overview**

Level 1: Island Introduction: Introduction to the island, basic language skills, and game mechanics.

**Level 2: Jungle Jaunt**: Focus on Present Continuous tense, vocabulary building, and basic conversation practice.

Level 3: Mountain Climb: More complex grammar structures, reading comprehension, and writing practice.

**Level 4: Treasure Hunt**: Advanced language skills, critical thinking, and problem-solving challenges.

# **Challenges and Quests**

Individual Challenges: Examples of grammar exercises, vocabulary building, and conversation practice.

Group Quests: Examples of virtual scavenger hunts, role-play activities, and boss battles.

Boss Battles: Examples of comprehensive grammar tests and timed conversation practice sessions.



#### Conclusion

The English Explorers gamification system is a comprehensive and engaging way to teach 3rd grade ESL students the Present Continuous tense. By incorporating game design elements, customization options, and digital integration, students will be motivated and encouraged to achieve their key learning objectives while having fun.

The system is designed to be flexible and adaptable, with a range of different levels and challenges that can be tailored to the individual needs and abilities of each student. The goal is to provide a personalized learning experience that is both effective and enjoyable.

## **Appendix**

Level Overview: A detailed overview of each level, including objectives, challenges, and rewards.

Challenge and Quest Examples: Examples of individual challenges, group quests, and boss battles.

**Reward and Badge List**: A list of available rewards and badges, including requirements for unlocking each one.

**Assessment and Reflection Tools**: Examples of assessment and reflection tools, including formative and summative assessments, student reflection prompts, and guide reflection prompts.