

A NIT Romeo and Juliet Character Analysis Homework Sheet

Student Name:		
Class:		
Due Date:		

Introduction

Welcome to the Romeo and Juliet character analysis homework sheet! This activity is designed to help you develop your analytical skills in English Literature, focusing on William Shakespeare's Romeo and Juliet. You will have the opportunity to explore the characters, their relationships, and their roles in the play.

Learning Objectives

The learning objectives for this assignment are:

- **Foundation**: Identify and describe the main characters in Romeo and Juliet, including their relationships and motivations.
- Core: Analyze the characters' actions, dialogue, and interactions to understand their roles in the play and how they contribute to the plot.
- Extension: Evaluate the characters' development throughout the play, exploring their emotional journeys, conflicts, and ultimate fates.

Task 1: Character Identification (Foundation)

Part 1: Character List

Character	Family Affiliation	Relationships
Romeo	Montague	Juliet, Tybalt, Mercutio
Juliet	Capulet	Romeo, Tybalt, Nurse
Tybalt	Capulet	Romeo, Juliet, Mercutio
Mercutio	Montague	Romeo, Tybalt, Benvolio

Part 2: Character Map

Task 2: Character Analysis (Core)

Choose three key characters (Romeo, Juliet, Tybalt, Mercutio, or Friar Lawrence) and answer the following questions:

- 1. What are the character's motivations and goals?
- 2. How do the character's actions and dialogue contribute to the plot?
- 3. What quotes from the play support your analysis?

Character	Motivations and Goals	Actions and Dialogue	Quotes from the Play
Romeo			
Juliet			
Tybalt			

Task 3: Character Development (Extension)

Select one character and evaluate their development throughout the play. Answer the following questions:

- 1. How do the character's emotions, motivations, and relationships change throughout the play?
- 2. What events trigger these changes?
- 3. What evidence from the play supports your argument?

Character	Emotional Changes	Motivational Changes	Relationship Changes	Evidence from the Play
Romeo				

Task 4: Creative Expression (Mixed Ability)

•	•	-	 m of your choice (e.g., that illustrate their

Reflection Section

After completing the assignment, take a few minutes to reflect on your learning:

 What did you learn about the characters in Romeo and Juliet? How did your understanding of the characters change throughout the assignment? What challenges did you face, and how did you overcome them? What would you like to learn more about in future lessons?

Guidance for Parents or Guardians

Encourage your child to read and understand the play before starting the assignment.

Assist your child in identifying and listing the main characters, but allow them to complete the analysis and creative tasks independently.

Provide guidance on time management and organization, ensuring your child allocates sufficient time for each task.

Encourage your child to use quotes and evidence from the play to support their analysis.

Note for the Teacher

This assignment is designed to cater to mixed ability differentiation, providing foundation, core, and extension tasks to suit various learning needs.

The tasks are structured to progressively increase in difficulty, allowing students to develop their analytical skills and deepen their understanding of the play.

The creative expression task enables students to demonstrate their knowledge and skills in a more flexible and engaging way.

Assessment Rubric

Foundation tasks (40%): Character identification and list, character map

Core tasks (30%): Character analysis, quotes from the play

Extension tasks (20%): Character development, evidence from the play

Creative expression task (10%): Visual representation of character's journey

Time Allocation

Task 1: 20 minutes

Task 2: 40 minutes

Task 3: 60 minutes

Task 4: 40 minutes

Reflection section: 10 minutes

Resources

Copy of Romeo and Juliet (Act 1 and Act 2)

Notebook or paper

Pen or pencil

Art materials (varies depending on chosen medium)