

## English Language Learning Activities: A1-A2 Level

### Lesson Overview and Learning Objectives

**Target Level:** A1-A2 Adult English Language Learners

**Duration:** 90-minute session with multiple activities

**Learning Outcomes:**

- Develop basic English vocabulary through music and interactive activities
- Practice fundamental grammar structures in context
- Build confidence in speaking and listening skills
- Enhance reading comprehension abilities

### Warm-Up: Musical Vocabulary Introduction (15 minutes)

Listen to "Count on Me" by Bruno Mars and complete the following exercises:

**Exercise 1:** Fill in the missing words from the song lyrics:

If you ever find yourself stuck in the middle of the \_\_\_\_\_  
I'll \_\_\_\_\_ the world to find you  
If you ever find yourself lost in the \_\_\_\_\_ and you can't see  
I'll be the \_\_\_\_\_ to guide you

**Exercise 2:** Match these words from the song with their meanings:

Word	Meaning
count on	
find yourself	
guide	

### Vocabulary Building: Daily Activities (20 minutes)

Look at the pictures and complete the sentences using the correct verb form:

1. Every morning, Maria \_\_\_\_\_ (wake up) at 7:00 AM.

2. He \_\_\_\_\_ (study) English three times a week.

3. They \_\_\_\_\_ (work) in a restaurant on weekends.

4. We \_\_\_\_\_ (go) to the supermarket on Saturdays.

**Grammar Point:** Present Simple Tense

- Use for habits and routines
- Regular actions
- General facts

## Reading Comprehension: A Day in the Life (25 minutes)

*Read the text and answer the questions below:*

Maria is a student from Italy. She lives in London and studies English. Every morning, she wakes up at 7:00 AM and has breakfast. She takes the bus to her language school at 8:30 AM. Her English classes start at 9:00 AM and finish at 1:00 PM. After class, she often meets her friends for lunch. In the afternoon, she works part-time in a café. In the evening, she does her homework and watches English TV shows. She loves living in London because she can practice English every day.

**Answer these questions:**

1. Where does Maria live?

---

2. What time do her English classes start?

---

3. What does she do in the afternoon?

---

4. Why does she love living in London?

---

## Speaking Practice: Role-Play Activity (20 minutes)

*Work with a partner to create and practice these conversations:*

### **Situation 1: At a Café**

Customer: \_\_\_\_\_ (Order a coffee)

Waiter: \_\_\_\_\_ (Ask about type of coffee)

Customer: \_\_\_\_\_ (Specify preference)

Waiter: \_\_\_\_\_ (Confirm order and price)

### **Situation 2: Asking for Directions**

Tourist: \_\_\_\_\_ (Ask how to get to the train station)

Local: \_\_\_\_\_ (Give simple directions)

Tourist: \_\_\_\_\_ (Ask for clarification)

Local: \_\_\_\_\_ (Repeat directions)



## Listening Comprehension: Weather and Seasons (30 minutes)






*Listen to the weather forecast and complete these activities:*

**Exercise 1:** Fill in the weather chart:

Day	Temperature	Weather Condition
Monday		
Tuesday		
Wednesday		

**Exercise 2:** Weather vocabulary matching:

Match the weather words with their symbols:

- sunny  \_\_\_\_\_
- rainy  \_\_\_\_\_
- cloudy  \_\_\_\_\_
- windy  \_\_\_\_\_
- snowy  \_\_\_\_\_

## Grammar Focus: Present Continuous Tense (25 minutes)

*Study the examples and complete the exercises:*

**Structure:** Subject + am/is/are + verb(-ing)

**Examples:**

- I am reading a book.
- She is watching TV.
- They are playing football.

**Complete the sentences using the present continuous:**

1. John \_\_\_\_\_ (study) for his exam.
2. The children \_\_\_\_\_ (play) in the garden.
3. We \_\_\_\_\_ (have) lunch now.
4. The sun \_\_\_\_\_ (shine) brightly today.

Writing Practice: Describing Your Daily Routine (30 minutes)

Write about your typical day using time expressions and present simple tense:

Use these time expressions:

- in the morning
- in the afternoon
- in the evening
- at night
- after that
- then

My Daily Routine

In the morning, I...

Interactive Vocabulary: Food and Restaurants (25 minutes)

Practice ordering food in a restaurant:

Restaurant Menu

Starters	Main Course	Desserts
Soup Salad Bread	Fish & Chips Pasta Chicken	Ice Cream Cake Fruit

Practice these phrases:

- I would like...
- Can I have...
- How much is...
- What's the special today?

## Review and Assessment (30 minutes)

*Complete these exercises to review what you've learned:*

### 1. Vocabulary Review

Choose words from the box to complete the sentences:

working • studying • raining • eating • shopping

1. It is \_\_\_\_\_ outside today.
2. She is \_\_\_\_\_ at the library.
3. They are \_\_\_\_\_ at the mall.
4. We are \_\_\_\_\_ lunch.

### 2. Grammar Check

Correct these sentences:

1. He work in London. \_\_\_\_\_
2. They studying English. \_\_\_\_\_
3. I not like coffee. \_\_\_\_\_
4. She watch TV now. \_\_\_\_\_

## Homework Assignment

*Complete these tasks for next class:*

1. Write a paragraph about your favorite season (minimum 50 words)
2. Complete the online listening exercise (website link provided in class)
3. Practice the vocabulary cards with a family member
4. Record yourself speaking about your daily routine (1-2 minutes)

### Remember:

- Use the grammar structures we learned
- Include new vocabulary from today's lesson
- Practice speaking aloud when possible
- Ask questions if you need help




## Homework Assignment and Self-Assessment

Complete these tasks for our next class:

### Writing Task

Write a short paragraph (50-70 words) about your daily routine. Use the present simple tense and time expressions we learned today.

### Self-Assessment

I can...			
Use daily routine vocabulary			
Form present simple sentences			
Understand simple reading texts			

## Additional Resources

- Online vocabulary practice: [www.learnenglish.com/dailyroutines](http://www.learnenglish.com/dailyroutines)
- Grammar exercises: Unit 2 in your workbook
- Listening practice: Podcast Episode 3 - "My Daily Life"