

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to this homework assignment, designed to help you practice and reinforce your understanding of daily activities and prepositions in Spanish. By the end of this assignment, you will be able to describe your daily routines using appropriate prepositions and vocabulary in Spanish.

Learning Objectives:

1. Identify and use correctly the most common prepositions in Spanish (e.g., **en, con, sin, bajo, sobre, dentro, fuera**)
2. Describe daily activities using the present tense of regular -ar, -er, and -ir verbs
3. Understand and apply the concept of verb conjugation in the present tense
4. Recognize and use vocabulary related to daily routines (e.g., **despertarse, desayunar, ir al trabajo, estudiar, cenar, dormir**)

Match the following vocabulary words with their translations:

1. despertarse - _____
2. desayunar - _____
3. ir al trabajo - _____
4. estudiar - _____
5. cenar - _____
6. dormir - _____

Write a short paragraph (5-7 sentences) describing your daily routine using at least 3 of the vocabulary words.

Complete the following sentences with the correct preposition:

1. Me gusta leer un libro _____ la mañana.
2. Ella estudia _____ la universidad.
3. Ellos van al parque _____ el fin de semana.
4. Yo como _____ el desayuno.
5. Nosotros vivimos _____ un apartamento en el centro.

Create your own sentences using at least 2 prepositions and 2 vocabulary words from the vocabulary building exercise.

Conjugate the following verbs in the present tense:

1. hablar (I, you, he/she/it, we, you, they)
2. estudiar (I, you, he/she/it, we, you, they)
3. trabajar (I, you, he/she/it, we, you, they)

Write a short conversation (5-7 lines) between two people using at least 2 of the conjugated verbs.

Design a schedule for a typical day, including the time and activity (e.g., 7:00 am - despertarse, 8:00 am - desayunar). Use prepositions and vocabulary from the main activities to describe each activity.

Write a short paragraph (5-7 sentences) describing your daily routine using at least 3 of the vocabulary words.

Short Story

Write a short story (150-200 words) about a character's daily routine, incorporating at least 5 vocabulary words and 3 prepositions. Use descriptive language and verb conjugation to make the story engaging.

Success Criteria

Completion of all main activities

Accurate use of prepositions and vocabulary

Correct conjugation of verbs in the present tense

Clear and concise writing in all activities

Self-Assessment Opportunities

Review your work and identify areas for improvement. Ask yourself:

1. Did I use the correct prepositions and vocabulary?
2. Did I conjugate the verbs correctly?
3. Did I complete all the activities to the best of my ability?

Reflect on your learning and set goals for future improvement.

Additional Practice

Complete the following exercises to further practice your understanding of daily activities and prepositions in Spanish:

1. Write a short paragraph describing a typical day in the life of a student.
2. Create a list of 5 daily activities and their corresponding prepositions.
3. Conjugate the verb "viajar" in the present tense and write a short sentence using the verb.

Answer Key

1. despertarse - wake up
2. desayunar - have breakfast
3. ir al trabajo - go to work
4. estudiar - study
5. cenar - have dinner
6. dormir - sleep

Preposition Practice:

1. en
2. en
3. el
4. durante
5. en

Verb Conjugation:

1. hablar - I speak, you speak, he/she/it speaks, we speak, you speak, they speak
2. estudiar - I study, you study, he/she/it studies, we study, you study, they study
3. trabajar - I work, you work, he/she/it works, we work, you work, they work

Glossary

despertarse: wake up

desayunar: have breakfast

ir al trabajo: go to work

estudiar: study

cenar: have dinner

dormir: sleep

en: in, on

con: with

sin: without

bajo: under

sobre: on, about

dentro: inside

fuera: outside

Advanced Concepts

In this section, we will explore more advanced concepts related to daily activities and prepositions in Spanish. We will delve into the use of reflexive verbs, the present perfect tense, and the subjunctive mood.

Learning Objectives:

1. Understand the use of reflexive verbs in daily activities (e.g., **levantarse, acostarse, despertarse**)
2. Conjugate verbs in the present perfect tense (e.g., **he estudiado, has trabajado, ha vivido**)
3. Apply the subjunctive mood in sentences describing daily routines (e.g., **Es importante que yo estudie, Es necesario que tú trabajes**)

Reflexive Verbs

Complete the following sentences with the correct reflexive verb:

1. Me _____ (levantarse) a las 7:00 am.
2. Se _____ (acostarse) a las 10:00 pm.
3. Nos _____ (despertarse) con el sonido del despertador.

Write a short paragraph (5-7 sentences) describing your daily routine using at least 2 reflexive verbs.

Conjugate the following verbs in the present perfect tense:

1. estudiar (I, you, he/she/it, we, you, they)
2. trabajar (I, you, he/she/it, we, you, they)
3. vivir (I, you, he/she/it, we, you, they)

Write a short paragraph (5-7 sentences) describing what you have done today using the present perfect tense.

Subjunctive Mood

The subjunctive mood is used to express doubt, uncertainty, or possibility. It is often used in sentences that begin with **es importante que**, **es necesario que**, or **espero que**.

Complete the following sentences with the correct subjunctive form:

1. Es importante que yo _____ (estudiar) para el examen.
2. Es necesario que tú _____ (trabajar) más horas.
3. Espero que ellos _____ (vivir) en un apartamento nuevo.

Write a short paragraph (5-7 sentences) describing your hopes and dreams using the subjunctive mood.

Conversation Practice

Practice a conversation with a partner using the vocabulary and grammar from this section.

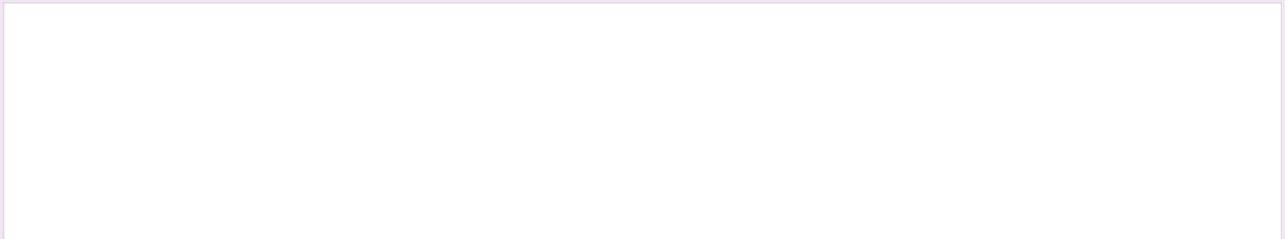
Discuss your daily routines, what you have done today, and your hopes and dreams.

Research Project

Research and write a short report (150-200 words) on a topic related to daily activities and prepositions in Spanish.

Some possible topics include:

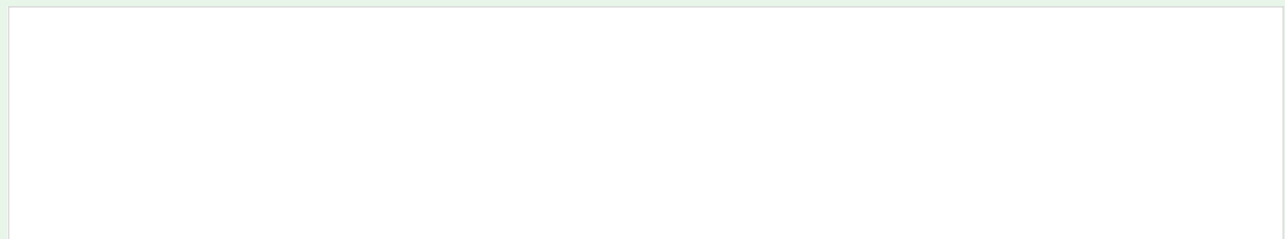
- The importance of breakfast in Spanish culture
- The benefits of exercise for physical and mental health
- The role of technology in modern daily life



Extension Activity

Create a visual project (e.g., infographic, comic strip, video) that illustrates your daily routine and uses vocabulary and grammar from this section.

Be creative and have fun!



Assessment Rubric

Completion of all main activities

Accurate use of vocabulary and grammar

Clear and concise writing and speaking

Creativity and effort in extension activity

Conclusion

Reflect on what you have learned in this section.

What were some challenges you faced?

What did you enjoy most about this section?

Glossary

reflexive verb: a verb that reflects the action back to the subject

present perfect tense: a verb tense used to describe an action that started in the past and continues up to the present

subjunctive mood: a verb mood used to express doubt, uncertainty, or possibility

Additional Resources

For further practice and review, try the following resources:

- Online grammar guides and exercises
- Language learning apps and websites
- Spanish language exchange programs

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Well done on completing your homework!