PLANIT Using Time-Related Phrases in Everyday Conversations

Introduction

Welcome to this worksheet on using time-related phrases in everyday conversations! This activity is designed for 13-year-old students to practice and reinforce their understanding of time-related phrases. By the end of this worksheet, students will be able to use time-related phrases correctly in conversations, making plans, and scheduling appointments.

Page 1: Matching Activity

Match the time-related phrases with their correct meanings:

- 1. At
- 2. On
- 3. During
- 4. By
- 5. From
- 6. To

Answers:

- 1. A) A specific time (e.g., 2 pm)
- 2. B) A specific day or date (e.g., Friday)
- 3. C) A period of time (e.g., summer)
- 4. D) A deadline or a point in time (e.g., tomorrow)
- 5. E) The starting point of a period of time (e.g., 9 am)
- 6. F) The ending point of a period of time (e.g., 5 pm)

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Page 2: Fill-in-the-Blanks
Complete the sentences with the correct time-related phrases:
1. I have a meeting 2 pm. 2. The party is Saturday. 3. I will be on vacation the summer. 4. The store is closed the holidays. 5. I will finish the project tomorrow.
Answers: 1. at
2. on3. during4. during5. by
Page 3: Role-Play Activity
Work in pairs to practice using time-related phrases in conversations. Take turns asking and answering questions, such as: • What time shall we meet?
 When do you want to start? What are you doing on Saturday?

mplete the sentences with the correct tir	me-related phrases:
1. I usually wake up	8 pm. iday. September.
swers: 1. at 2. at 3. on 4. in 5. during	
ige 5: Time-Related Phrase Charade	es
t out the time-related phrases without sp	peaking, and have your partner guess the correct phrase:
 At 5 pm On Saturday During the summer By tomorrow 	

Page 6: Time-Related Phrase Interviews
 Conduct an interview with a partner, asking questions that require the use of time-related phrases, such as: What time do you wake up on weekends? When do you usually have dinner? What are you doing during the summer break?
Page 7: Error Analysis
Identify and correct the errors in the following sentences: 1. I have a meeting on 2 pm. 2. The party is at Saturday. 3. I will be on vacation by the summer. 4. The store is closed on the holidays. 5. I will finish the project during tomorrow.

Answers:

- I have a meeting at 2 pm.
 The party is on Saturday.
 I will be on vacation during the summer.
 The store is closed during the holidays.
 I will finish the project by tomorrow.

Page 8: Time-Related Ph	nrase Debate
Debate a topic related to tin	ne, such as:
Should schools startShould weekends be	
Use time-related phrases to	support your arguments, such as:
afternoon.	d start later in the day because students are more alert and focused during the nould start earlier in the day because it allows for more time for extracurricular
Page 9: Reflection	
	arned about time-related phrases. How can you apply this knowledge in your hat challenges do you still face when using time-related phrases?

Page 10: Conclusion

Congratulations on completing this worksheet on using time-related phrases in everyday conversations! You have practiced and reinforced your understanding of time-related phrases, and are now more confident in using them correctly in conversations. Remember to keep practicing and applying your knowledge in real-life situations.

Advanced Concepts

In this section, we will delve into more advanced concepts related to time-related phrases, including the use of subordinate clauses, relative clauses, and modal verbs. These concepts will help you to express more complex ideas and nuances in your conversations.

Example

For instance, you can use the phrase "by the time" to indicate that one event occurs before another. For example: "I will have finished my homework by the time you arrive."

Activity		
Complete the sentences with the correct time	ne-related phrases:	
I will have eaten dinner She will have finished her project They will have arrived	the deadline.	
Answers:		
 by the time by by the time 		

Modal Verbs and Time-Related Phrases

Modal verbs such as "can," "could," "may," "might," "shall," "should," and "will" are often used with time-related phrases to express degrees of possibility, ability, and obligation. For example: "I can meet you at 2 pm," or "You should arrive by 5 pm."

Case Study

A company is planning to launch a new product, and the marketing team needs to decide on a launch date. They use modal verbs and time-related phrases to discuss the possibilities: "We can launch the product in March, but we should consider the competition and might need to delay it until April."

Group Activity

Work in groups to discuss the following scenarios and use modal verbs and time-related phrases to express your ideas:

- · Planning a vacation
- Setting a deadline for a project pyright 2024 Planit Teachers. All rights reserved.
- · Making a schedule for a meeting

Time-Related Phrases in Different Contexts

Time-related phrases can be used in various contexts, including formal and informal conversations, written communication, and even in literature and poetry. Understanding the different contexts in which time-related phrases are used can help you to use them more effectively and accurately.

Example
In formal writing, such as in business reports or academic papers, time-related phrases are often used to express complex ideas and relationships between events. For example: "The company will have completed the project by the time the new CEO takes office."
Reflect on how you use time-related phrases in your daily conversations and writing. How can you apply the concepts learned in this section to improve your communication skills?
Common Errors and Pitfalls
Even advanced learners of English can make mistakes when using time-related phrases. This section will highlight some common errors and pitfalls to watch out for, and provide tips and strategies for avoiding them. Case Study A student writes: "I will have finished my homework by the time you will arrive." What is the error in this sentence, and how can it be corrected?
Answer: The error is the use of "will" after "by the time." The correct sentence should be: "I will have finished my homework by the time you arrive."
Activity
Identify and correct the errors in the following sentences: 1. I will have eaten dinner by the time you will arrive. 2. She will have finished her project by the deadline will be. 3. They will have arrived by the time the party will start.
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Answers: 1. I will have eaten dinner by the time you arrive. 2. She will have finished her project by the time the deadline is. 3. They will have arrived by the time the party starts.
Conclusion
In conclusion, mastering time-related phrases is essential for effective communication in English. By understanding the different types of time-related phrases, practicing their usage, and avoiding common errors, you can improve your language skills and become a more confident and accurate user of English.

effect on wh	at you have learned in this course. How can you apply the concepts and skills learned to your daily life and
nmunicatio	
l Activity	
	say using as many time-related phrases as possible to describe a future event or plan. Be sure to use a varie [,] ng those related to schedules, deadlines, and timelines.
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Int	troduction
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Answers:
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 The party is on Saturday.
 I will be on vacation during the summer.
 The store is closed during the holidays.
 I will finish the project by tomorrow.

Should schools start later in the day? Should weekends be longer? Use time-related phrases to support your arguments, such as: I think schools should start later in the day because students are more alert and focused during the afternoon. I disagree, schools should start earlier in the day because it allows for more time for extracurricular activities.	Page 8: Time-Related Phrase Debate	
 Should weekends be longer? Use time-related phrases to support your arguments, such as: I think schools should start later in the day because students are more alert and focused during the afternoon. I disagree, schools should start earlier in the day because it allows for more time for extracurricular 	Debate a topic related to time, such as:	
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