

# **Teacher Preparation Lesson Plan**

Subject Area: Science

Unit Title: Exploring Marine Conservation and

Sustainability Grade Level: 6

Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** March 10, 2024 **Teacher:** Ms. Johnson

Room: 204

# **Curriculum Standards Alignment**

#### **Content Standards:**

- 6.PS1.1: Explain the structure and properties of matter.
- 6.PS1.2: Describe the interactions between matter and energy.

#### **Skills Standards:**

- 6.SL.1: Prepare for and participate effectively in a range of conversations and collaborations.
- 6.SL.2: Integrate and evaluate information presented in diverse media and formats.

#### **Cross-Curricular Links:**

- · Math: Data analysis and graphing
- English: Technical writing and communication

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- · What is the impact of human activities on marine ecosystems?
- · How can we reduce plastic waste and promote sustainability in our daily lives?

#### **Enduring Understandings:**

- Human activities have a significant impact on marine ecosystems.
- Individual actions can contribute to reducing plastic waste and promoting sustainability.

## **Student Context Analysis**

### Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

#### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



# **Pre-Lesson Preparation**

#### **Room Setup:**

- Arrange desks in a U-shape to facilitate discussion.
- Set up a projector and screen for presentations.

### **Technology Needs:**

- · Computer with internet access.
- Projector and screen.

### **Materials Preparation:**

- · Whiteboard markers.
- · Handouts with guiding questions.

#### **Safety Considerations:**

- Ensure students are aware of emergency procedures.
- Provide a safe and respectful learning environment.

### **Detailed Lesson Flow**

### Pre-Class Setup (15 mins before)

- · Set up the room and technology.
- · Prepare materials and handouts.

### Bell Work / Entry Task (5-7 mins)

- Have students write down what they know about marine conservation and sustainability.
- · Encourage students to share their thoughts and ideas.

#### Opening/Hook (10 mins)

- Show a thought-provoking video on marine conservation and sustainability.
- · Ask students to share their thoughts and reactions.

## **Engagement Strategies:**

- · Think-pair-share.
- Gallery walk.

#### **Direct Instruction (20-25 mins)**

- Provide a brief overview of the causes and effects of marine pollution.
- Use visual aids and real-life examples to illustrate key concepts.

# **Checking for Understanding:**

- · Formative assessments.
- Exit tickets.

## **Guided Practice (25-30 mins)**

- Distribute handouts with guiding questions related to marine conservation and sustainability.
- Have students work in pairs to discuss and answer the questions.

## **Scaffolding Strategies:**

- Graphic organizers.
- · Sentence frames.

## **Independent Practice (20-25 mins)**

- Have students design and create their own eco-friendly products.
- Provide materials and guidance as needed.

# Closure (10 mins)

- Review key learning objectives.
- Ask students to reflect on what they have learned.



# **Differentiation & Support Strategies**

#### For Struggling Learners:

- · Provide additional support and scaffolding.
- Offer one-on-one instruction.

#### For Advanced Learners:

- Provide additional challenges and extensions.
- Encourage independent research and projects.

#### **ELL Support Strategies:**

- · Provide visual aids and graphic organizers.
- Offer bilingual resources and support.

#### **Social-Emotional Learning Integration:**

- Encourage empathy and self-awareness.
- · Teach self-regulation and self-motivation strategies.

### **Assessment & Feedback Plan**

## **Formative Assessment Strategies:**

- · Ouizzes and class discussions.
- Observations and feedback.

#### **Success Criteria:**

- Students can explain the impact of human activities on marine ecosystems.
- Students can identify strategies for reducing plastic waste and promoting sustainability.

## **Feedback Methods:**

- Verbal feedback.
- · Written feedback.

#### **Homework & Extension Activities**

#### **Homework Assignment:**

Research and write a short essay on a marine conservation topic.

#### **Extension Activities:**

- · Participate in a beach cleanup event.
- Design and create an eco-friendly product.

#### **Parent/Guardian Connection:**

Encourage parents/guardians to participate in a parent-teacher conference to discuss student progress.

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

## **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



# **Introduction to Marine Conservation**

## What is Marine Conservation?

Marine conservation is the practice of protecting and preserving the world's oceans and marine ecosystems.

This includes reducing plastic waste, protecting marine habitats, and supporting eco-friendly practices.

# Why is Marine Conservation Important?

Marine ecosystems provide numerous benefits, including food, recreation, and coastal protection.

However, human activities such as overfishing, pollution, and climate change are threatening these ecosystems.

# What Can We Do to Help?

Individuals can make a difference by reducing their use of single-use plastics, using public transport, and supporting organizations that work to protect marine ecosystems.

Communities can also come together to organize beach cleanups, support sustainable fishing practices, and promote eco-friendly policies.



# What are Marine Ecosystems?

Marine ecosystems are complex and diverse, and include a range of different components, such as producers, consumers, and decomposers.

These ecosystems provide numerous benefits, including food, recreation, and coastal protection.

# **Types of Marine Ecosystems**

Coral reefs, estuaries, and open ocean are all examples of marine ecosystems.

Each of these ecosystems has its own unique characteristics and supports a diverse range of plant and animal species.

# **Importance of Marine Ecosystems**

Marine ecosystems provide numerous benefits, including food, recreation, and coastal protection.

They also support a diverse range of plant and animal species, and help to regulate the climate.



## What is Plastic Waste and Pollution?

Plastic waste and pollution refer to the contamination of the ocean and its ecosystems by human activities, including plastic waste, oil spills, and chemical runoff.

This can have devastating impacts on marine life, including entanglement, suffocation, and ingestion of plastic debris.

### **Causes of Plastic Waste and Pollution**

Plastic waste and pollution are caused by a range of human activities, including litter, stormwater runoff, and wastewater.

Individuals can make a difference by reducing their use of single-use plastics, using public transport, and supporting organizations that work to reduce plastic waste.

#### **Effects of Plastic Waste and Pollution**

Plastic waste and pollution can have devastating impacts on marine life, including entanglement, suffocation, and ingestion of plastic debris.

This can also have impacts on human health, including the ingestion of microplastics and exposure to toxic chemicals.



# What are Eco-Friendly Practices?

Eco-friendly practices refer to actions that minimize harm to the environment and promote sustainability.

Examples of eco-friendly practices include reducing energy consumption, using public transport, and reducing waste.

# **Importance of Eco-Friendly Practices**

Eco-friendly practices are essential for promoting sustainability and reducing the impacts of human activities on the environment.

Individuals can make a difference by adopting eco-friendly practices in their daily lives and supporting organizations that work to promote sustainability.

# **Examples of Eco-Friendly Practices**

Reducing energy consumption, using public transport, and reducing waste are all examples of eco-friendly practices.

Individuals can also make a difference by supporting organizations that work to promote sustainability and adopting sustainable lifestyles.



# **Summary of Key Points**

Marine conservation and sustainability are critical issues that require the active participation of individuals, communities, and governments.

Human activities such as overfishing, pollution, and climate change are threatening marine ecosystems, and individuals can make a difference by adopting eco-friendly practices and supporting organizations that work to promote sustainability.

# **Final Thoughts**

Marine conservation and sustainability are complex and multifaceted issues that require a comprehensive approach.

By working together, we can promote sustainability and reduce the impacts of human activities on the environment.

# **Next Steps**

Individuals can make a difference by adopting eco-friendly practices and supporting organizations that work to promote sustainability.

Communities can also come together to organize beach cleanups, support sustainable fishing practices, and promote eco-friendly policies.



# Introduction

Teaching tips are essential for promoting student learning and engagement.

Here are six detailed teaching strategies with examples to help teachers promote marine conservation and sustainability in their classrooms.

# **Teaching Strategies**

Use real-life examples and case studies to illustrate key concepts and ideas.

Make the lesson interactive and engaging by incorporating hands-on activities, such as beach cleanups, marine animal encounters, or eco-friendly crafts.

### **Conclusion**

Teaching tips are essential for promoting student learning and engagement.

By using these teaching strategies, teachers can help students develop a comprehensive understanding of marine conservation and sustainability and promote eco-friendly practices in their daily lives.



## Introduction

Reflection questions are essential for promoting student learning and engagement.

Here are some reflection questions to consider when teaching marine conservation and sustainability.

# **Reflection Questions**

What did I learn about marine conservation and sustainability?

How can I apply what I learned to my daily life?

## Conclusion

Reflection questions are essential for promoting student learning and engagement.

By using these reflection questions, teachers can help students develop a comprehensive understanding of marine conservation and sustainability and promote eco-friendly practices in their daily lives.