



Introduction

Welcome to the Introduction to Reading Plan and Setting Goals for 9 Weeks with School Journals lesson plan. This lesson is designed to introduce 8-year-old students to the concept of creating a reading plan and setting achievable goals for a 9-week period, utilizing school journals as a tool for tracking progress and reflection. The key learning focus of this lesson is to encourage students to develop a love for reading, improve their literacy skills, and understand the importance of setting goals and working towards achieving them.

Lesson Objectives

Lesson Objectives:

- Students will be able to create a personalized reading plan, setting realistic goals and objectives for the 9-week period.
- Students will understand the importance of using school journals to track their reading progress, reflect on their experiences, and identify areas for improvement.
- Students will demonstrate an understanding of how to set realistic goals and track their progress using their school journals.



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Materials

Materials:

- School journals
- Reading plan templates
- Pencils, pens, and markers
- Whiteboard and markers
- Reading materials (books, articles, etc.)

Procedure

Introduction (10 minutes)

- Introduce the topic of reading plans and goal setting.
- Discuss the importance of reading and the benefits of creating a reading plan.
- Explain that over the next 9 weeks, students will be working towards achieving their reading goals, and that their school journals will be an essential tool in tracking their progress.

Direct Instruction (15 minutes)

- Explain the concept of a reading plan and how it can be used to achieve literacy milestones.
- Use visual aids to illustrate the concept of a reading plan.
- Discuss the importance of setting realistic goals and regular reflection.



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Guided Practice

Guided Practice (20 minutes):

- Distribute school journals and have students create their own reading plans.
- Circulate around the room to provide support and guidance.
- Encourage students to share their plans with a partner or in a small group.

Independent Practice

Independent Practice (20 minutes):

- Have students write a reflection on their reading goals and how they plan to achieve them.
- Allow students to decorate their school journals with stickers or colorful pens.



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Closure

Closure (10 minutes):

- Review the key concepts learned during the lesson.
- Ask students to share one thing they learned or enjoyed about the lesson.
- Provide feedback and encouragement.

Differentiated Activities for Mixed-Ability Groups

For Struggling Learners:

- Provide extra support and guidance during the guided practice activity.
- Offer one-on-one instruction or additional resources, such as audio books or graphic novels.

For Advanced Learners:

- Provide more complex reading materials or challenges, such as reading a certain number of books within a specific timeframe.
- Encourage students to create a more detailed reading plan, including specific strategies for improving their reading comprehension and vocabulary.



Extension Tasks for Advanced Learners

Extension Tasks:

- Create a book review or a reading-themed poster.
- Research and create a list of recommended books for their peers.
- Create a reading-themed game or quiz for their classmates.

Assessment

Assessment:

- Observe student participation during the guided and independent practice activities.
- Review student reading plans and reflections for understanding.
- Use a rubric to assess student understanding of the concept of a reading plan and goal setting.



Conclusion

In conclusion, introducing 8-year-old students to a reading plan and setting goals for 9 weeks with school journals is a valuable learning experience that can help students develop essential skills, such as time management, self-regulation, and self-motivation. By providing a structured approach to reading and goal-setting, teachers can help students take ownership of their learning and make informed decisions about their reading habits.

Appendix

Appendix:

- Reading Plan Template
- School Journal Template
- Rubric for Assessing Student Understanding



Teacher Reflection

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Notes

Notes:

- Space for notes and feedback

