

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** \_\_\_\_\_

## Assessment Details

<b>Duration:</b> 60 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Reading Comprehension</li><li>• Vocabulary Recognition</li><li>• Story Sequencing</li></ul>

## Instructions to Students:

1. Read each question carefully and answer to the best of your ability.
2. Use the space provided to write your answers.
3. Ask your teacher if you have any questions or need help.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Who is the main character in the story "The Cat in the Hat"?

A) The Cat in the Hat

B) Sally

C) The Fish

D) Thing 1

Question 2

[2 marks]

What is the setting of the story "The Cat in the Hat"?

A) A park

B) A house

C) A school

D) A library

Question 3

[2 marks]

What happens first in the story "The Cat in the Hat"?

A) The Cat in the Hat arrives

B) Sally and her brother are left alone

C) The Fish warns Sally and her brother

D) Thing 1 and Thing 2 make a mess

Question 4

[2 marks]

What is the meaning of the word "mischievous" in the context of the story?

A) Well-behaved

B) Naughty

C) Happy

D) Sad

Question 5

[2 marks]

Who helps to clean up the mess at the end of the story?

A) The Cat in the Hat

B) Sally and her brother

C) The Fish

D) Thing 1 and Thing 2

Section B: Short Answer Questions [40 marks]

**Question 6**

**[8 marks]**

Describe the main character in the story "The Cat in the Hat". (2-3 sentences)

**Question 7**

**[8 marks]**

What is the problem in the story "The Cat in the Hat", and how is it solved? (3-4 sentences)

**Question 8**

**[8 marks]**

What is the significance of the Fish in the story "The Cat in the Hat"? (2-3 sentences)

**Question 9**

**[8 marks]**

How does the story "The Cat in the Hat" relate to your own life experiences? (3-4 sentences)

What is the author's purpose in writing the story "The Cat in the Hat"? (2-3 sentences)



Section C: Picture-Based Questions [20 marks]

**Question 11**

**[4 marks]**

Identify the main character in the picture.



**Question 12**

**[4 marks]**

Describe what is happening in the picture. (2-3 sentences)



**Question 13**

**[4 marks]**

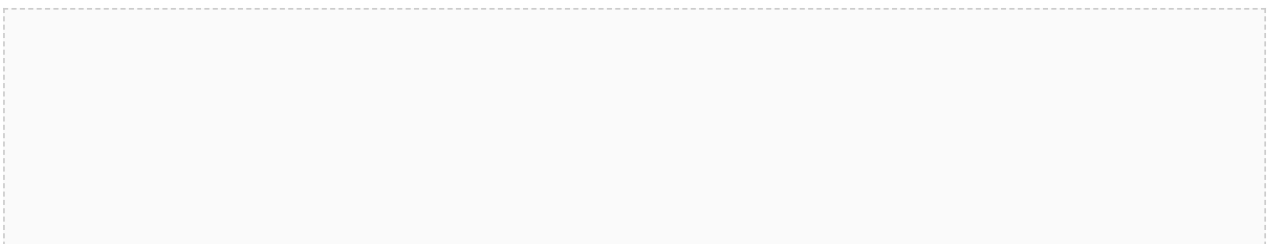
What is the setting of the picture?



**Question 14**

**[4 marks]**

What is the mood of the picture?



What vocabulary word from the story is illustrated in the picture?



The marking guide will assess your ability to:

- Identify main characters and settings in a story
- Understand basic story sequencing
- Demonstrate vocabulary recognition and usage in context



## Differentiation Options

To accommodate diverse learners, your teacher may provide:

- Extra time to complete the assessment
- One-on-one support
- Visual aids and graphic organizers
- A dictionary or thesaurus to help with vocabulary
- A word bank or vocabulary list to use during the assessment

## Conclusion

Congratulations! You have completed the Reading Comprehension Assessment. Remember to review your answers and ask your teacher if you have any questions or need help.