



Introduction

This diagnostic assessment is designed to evaluate students' understanding of main characters, story plot, vocabulary in context, and reading comprehension skills in English Language Arts, specifically for Grade 5 students (9-11 years old).

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. Who is the main character in the story?
 - A) Protagonist
 - B) Antagonist
 - C) Supporting character
 - D) Author
2. What is the setting of the story?
 - A) Fantasy world
 - B) Realistic world
 - C) Historical world
 - D) Futuristic world
3. What is the author's purpose in writing the story?
 - A) To entertain
 - B) To inform
 - C) To persuade
 - D) To describe
4. What is the tone of the story?
 - A) Happy
 - B) Sad
 - C) Angry
 - D) Fearful
5. What is the theme of the story?
 - A) Friendship
 - B) Courage
 - C) Perseverance
 - D) Loyalty

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Describe the main character's personality traits. (5 points)

2. Summarize the story's plot in 50-75 words. (5 points)

3. Identify and explain two examples of descriptive language used in the story. (10 points)

4. How does the author use dialogue to reveal character? Provide an example from the story. (10 points)

5. What is the story's theme, and how is it developed throughout the narrative? (15 points)

Section 3: Essay Question

Analyze the author's use of literary devices (such as imagery, symbolism, or foreshadowing) to convey the story's theme. Use examples from the text to support your argument. (30 points)

Section 4: Reading Comprehension Passage

Read the following passage and answer the questions that follow:

"The sun was setting over the horizon as the protagonist walked along the beach. The sound of the waves crashing against the shore created a soothing melody that calmed her mind. She had been struggling with a difficult decision, and the peaceful atmosphere helped her clear her thoughts. As she walked, she stumbled upon a shell that caught her attention. It was a beautiful, swirly shell with a pearly interior. She picked it up, feeling the smooth texture and admiring its beauty. Suddenly, an idea struck her, and she knew what she had to do."

1. What is the setting of the passage?

2. What is the protagonist struggling with?

3. What does the shell represent in the passage?

Marking Guide

Multiple Choice Questions: 1 point for each correct answer

Short Answer Questions: points allocated for each question as indicated

Essay Question: 30 points for a well-organized and well-supported analysis

Reading Comprehension Passage: 10 points for answering questions about the passage

Implementation Guidelines

Time allocation: 45 minutes

Administration tips:

- * Ensure students have a clear understanding of the assessment instructions and requirements.*
- * Provide a quiet and comfortable environment for students to complete the assessment.*
- * Encourage students to read the questions carefully and answer to the best of their ability.*

Differentiation Options

For students with learning difficulties:

- * Provide extra time to complete the assessment.*
- * Offer a reader or scribe to assist with reading and writing tasks.*
- * Use assistive technology, such as text-to-speech software, to support students with reading difficulties.*

For English language learners:

- * Provide a bilingual dictionary or glossary to support vocabulary development.*
- * Offer a graphic organizer to help students organize their thoughts and ideas.*
- * Allow students to complete the assessment in their native language, if possible.*

For gifted students:

- * Provide additional challenging questions or tasks to extend their learning.*
- * Encourage students to create their own literary devices or writing prompts.*
- * Offer opportunities for students to share their work and receive feedback from peers.*

Clear Success Criteria

Students will be able to:

- * Identify main characters, understand story plot, recognize vocabulary in context, and demonstrate reading comprehension skills.*
- * Analyze the author's use of literary devices to convey the story's theme.*
- * Provide evidence from the text to support their arguments.*

Evidence Collection Methods

Student responses to Multiple Choice Questions, Short Answer Questions, Essay Question, and Reading Comprehension Passage.

Feedback Opportunities

Immediate feedback: Multiple Choice Questions

Delayed feedback: Short Answer Questions, Essay Question, and Reading Comprehension Passage

Self-assessment: Students will have the opportunity to reflect on their own learning and set goals for future improvement.

Peer assessment: Students will have the opportunity to provide feedback to their peers on their work.

