

Introduction to Third Person Singular Verbs

Student Name:		
Class:		
Due Date:		

Introduction to	Third Perso	n Singular	Verbs
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Overview:

This worksheet is designed to help students understand and apply the rules for forming third person singular verbs. By the end of this activity, students will be able to identify and explain the rule for adding-s to verbs in the third person singular, enhancing their understanding of English grammar and improving their writing skills.

Understanding Third Person Singular Verbs:

Third person singular verbs are used to describe actions performed by one person or thing that is not the speaker or the person being spoken to. The rule for forming third person singular verbs is to add -s to the base form of the verb.

- 1. Read the following sentences and identify the verbs in the third person singular form by underlining them:
 - She eats breakfast every morning.
 - He writes stories in his free time.
 - It <u>rains</u> often in London.

Create 5 of your own sentences using third person singular verbs and ask a friend or family member to identify the verbs.

Activity 1: Identifying Third Person Singular Verbs

Complete the following sentences by adding -s to the verbs in parentheses to form the third person singular:
1. She (go) to school every day.
2. He (like) playing football.
3. It (snow) in the mountains.
Write 3 more sentences where you apply the rule for adding -s to form the third person singular.

Complete the following sentences with the correct form of the verb in parentheses:
1. My brother (play) soccer every Saturday.
2. The teacher (give) us a lot of homework.
3. The sun (shine) brightly in the summer.

Activity 3: Real-World Connection

Think about your daily routine. Write a short paragraph (about 5-7 sentences) describing what you do every day using at least 3 third person singular verbs.
Example: My mom <u>cooks</u> dinner every evening. My dad <u>reads</u> the newspaper after work. My sister <u>practices</u> piano for her lessons.

1. She	(go) to the store every day.	
2. He	(write) stories in his free time.	
2 +	(rain) often in London.	
). It	(rain) often in London.	

Activity 5: Error Analysis

Activity 7: Verb Forms

JO		
ike		
now		

Activity 8: Sentence Transformation

Transform the following sentences into the third person singular:
1. I play soccer every Saturday.
2. We like playing football.
3. They snowboard in the mountains.

Activity 9: Reading Comprehension

Read the following passage and identify the third person singular verbs used: My mom cooks dinner every evening. My dad reads the newspaper after work. My sister practices piano for her lessons.
Activity 10: Review
Review the rules for forming third person singular verbs and complete the following quiz:
1. What is the rule for forming third person singular verbs?
2. Give an example of a third person singular verb.
3. Write a sentence using a third person singular verb.

Conclusion

By completing these activities, you have demonstrated your understanding of third person singular verbs and how to apply the rule for adding -s to form the third person singular. Remember to practice using third person singular verbs in your writing to improve your grammar and communication skills.

Assessment

Use the following criteria to assess your understanding of third person singular verbs:

- Correctly identify and explain the rule for adding -s to verbs in the third person singular.
- · Complete all activities accurately.
- Apply the rule for forming third person singular verbs in your writing.
- Use proper grammar and spelling throughout the assignment.

Extension Activities

For advanced learners, consider the following challenges:
1. Research and list 10 irregular verbs that do not follow the rule for adding -s in the third person singular. Explain why they are exceptions.
Write a short story using at least 10 third person singular verbs. Ensure the story is engaging and grammatically correct.