| Introduction to Time Management  |  |
|--|--|
| Read the following text and answer the question                        | ns:  |
| tasks, setting goals, and allocating time for ea                       | eving success in all aspects of life. It involves prioritizing ach activity. By creating a personalized daily schedule, luce stress, and improve their overall well-being. |
| 1. What is time management, and why is it                              | essential for daily life?  |
|  |  |
| 2. Can you think of three benefits of creating                         | ng a personalized daily schedule?  |
|  |  |
| 3. What are some common challenges peo                                 | ople face when trying to manage their time?  |
|  |  |
|  |  |
| Creating a Personalized Daily Schedule                                 |  |
| Use the following template to create your personalized daily schedule: |  |
| Time   | Activity   |
|  |  |

Consider your daily routine and schedule. What time of the day do you feel most productive?

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| Role-Play Scenarios  |
|--|
| Practice the following conversations with a partner or in a small group:                                       |
| 1. Imagine you are meeting a friend for coffee. Write a short script for the conversation:                     |
|  |
|  |
| 2. Practice the conversation with a partner or in a small group. Reflect on your experience:                   |
|  |
|  |
| 3. Think of a scenario where you need to discuss your daily schedule with a family member or                   |
| roommate. Write a short script:  |
|  |
|  |
|  |
| Fluorios Proctico  |
| Fluency Practice   |
| Describe your daily routine to a partner or in a small group. Use the following sentence stems:      I usually |
| I always      I never  |
| Listen to a native speaker discussing their daily schedule. Take notes on new vocabulary and phrases:          |
|  |
|  |
| Practice using the new vocabulary and phrases in a short conversation:   |
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|  |

| ELL/ESL Support  |   |
|--|---|
| Match the following vocabulary words with the  Prioritize Schedule Flexibility Self-care Role-play | rir definitions:  |
| Use the vocabulary words to complete the follo   | owing sentences:  |
| 3. I like to have some   | my tasks for the day. includes time for exercise and study. in my schedule for unexpected events.  conversation with a partner or in a small group: |
|  |   |
| Reflection and Self-Assessment   |   |
| Individual Reflection:  1. What was the most surprising thing yo                                   | ou learned today?   |
|  |   |
| 2. How will this learning change your act  | tions in the future?  |
|  |   |
| 3. What questions do you still have about Copyright 2024 Planit-Teache                             | ut time management and fluency practice? ers. All rights reserved.  |
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| Time Management Strate              | egies                               |   |
|-------------------------------------|-------------------------------------|---|
| Read the following text and a       | nswer the questions:                |   |
| The Pomodoro Technique is           | a popular method that involves w    | goals, and allocating time for each activity.<br>vorking in focused 25-minute increments,<br>uals stay focused and avoid burnout. |
| 1. What is the Pomodoro             | Technique, and how can it be use    | ed to improve time management?  |
|                                     |                                     |   |
| 2. Can you think of three           | benefits of using the Pomodoro T    | echnique?   |
|                                     |                                     |   |
| 3. What are some comm<br>Technique? | on challenges people face when t    | rying to implement the Pomodoro   |
|                                     |                                     |   |
| Creating a Study Schedul            | le                                  |   |
| Use the following template to       | o create a study schedule:          |   |
| Day                                 | Time                                | Subject   |
|                                     |                                     |   |
|                                     |                                     |   |
|                                     |                                     |   |
| Consider your study goals an        | ighsebedulen Whates biegtisdes voud | need to focus on?   |
|                                     |                                     |   |
|                                     |                                     |   |

| Fluency Practice   |
|--|
| Practice the following conversations with a partner or in a small group:                                   |
| Imagine you are discussing your study schedule with a friend. Write a short script:                        |
| 2. Practice the conversation with a partner or in a small group. Reflect on your experience:               |
| 3. Think of a scenario where you need to ask for help with a difficult subject. Write a short script:      |
| Role-Play Scenarios  |
| Practice the following role-play scenarios with a partner or in a small group:                             |
| Imagine you are a teacher, and you need to explain a difficult concept to a student. Write a short script: |
| 2. Practice the role-play with a partner or in a small group. Reflect on your experience:                  |
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|  |

| atch the following vocabulary   | words with their definitions:   |
|---|---|
|   | words with their definitions.   |
| Prioritize  |   |
| Schedule     Flovibility  |   |
| <ul><li>Flexibility</li><li>Self-care</li></ul>   |   |
| Role-play   |   |
|   | mplete the following sentences:   |
| -   |   |
| 2. My daily   | my tasks for the day.<br>includes time for exercise and study.  |
| 3. I like to have some  | in my schedule for unexpected events.   |
|   |   |
| actice using the vocabulary w   | ords in a short conversation with a partner or in a small group:  |
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| flection and Self-Assessi   | ment  |
| flection and Self-Assess  | ment  |
| flection and Self-Assessi   | ment  |
| ndividual Reflection:   |   |
| ndividual Reflection:   | nent<br>allenging part of this lesson for you?  |
| ndividual Reflection:   |   |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most cha   |   |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most cha   | allenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most characteristics  2. How will you apply what   | allenging part of this lesson for you?  It you learned in this lesson to your future studies?   |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?  Still have about time management and fluency practice? |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?   |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?  Still have about time management and fluency practice? |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?  Still have about time management and fluency practice? |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?  Still have about time management and fluency practice? |
| ndividual Reflection:  1. What was the most change of the | allenging part of this lesson for you?  It you learned in this lesson to your future studies?  Still have about time management and fluency practice? |

| Case Study  |
|---|
| Read the following case study and answer the questions:   |
| Emily is a college student who is struggling to manage her time effectively. She has a part-time job, is taking a full course load, and is also involved in several extracurricular activities. Despite her busy schedule, Emily finds herself procrastinating and falling behind on her assignments. |
| 1. What are some potential solutions that Emily could use to improve her time management skills?  |
|   |
| 2. How could Emily prioritize her tasks and allocate her time more effectively?   |
|   |
| 3. What are some potential consequences of Emily's procrastination and poor time management?  |
|   |
|   |
| Group Discussion  |
| Discuss the following questions in a small group:  1. What are some common challenges that students face when trying to manage their time effectively?  |
|   |
| 2. How can students prioritize their tasks and allocate their time more effectively?  |
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| 3. What are some potential consequences of poor time management, and how can students avoid them?   |



| Fluency Practice   |
|--|
| Practice the following conversations with a partner or in a small group:                               |
| 1. Imagine you are discussing your time management strategies with a friend. Write a short script:     |
| 2. Practice the conversation with a partner or in a small group. Reflect on your experience:           |
| 3. Think of a scenario where you need to ask for help with a difficult task. Write a short script:     |
|  |
|  |
| Role-Play Scenarios  |
| Practice the following role-play scenarios with a partner or in a small group:                         |
| Imagine you are a manager, and you need to discuss a project with a team member. Write a short script: |
|  |
| 2. Practice the role-play with a partner or in a small group. Reflect on your experience:              |
|  |
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| 3. Think of a scenario where you need to negotiate a deadline with a client. Write a short script:     |

| atch the following vecabula   | ry words with their definitions:   |
|---|--|
| iteri tile rollowing vocabula.  | ry words with their definitions.   |
| Prioritize  |  |
| Schedule  |  |
| <ul><li>Flexibility</li><li>Self-care</li></ul>   |  |
| Role-play   |  |
|   | complete the following sentences:  |
| -   |  |
| 1. I need to  | my tasks for the day.  |
| 2. My daily   | includes time for exercise and study.  |
| 3. I like to have some  | in my schedule for unexpected events.  |
| actice using the vocabulary   | words in a short conversation with a partner or in a small group:  |
|   |  |
|   |  |
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|   |  |
|   |  |
| flection and Self-Asses   | sment  |
| ndividual Reflection:   | sment hallenging part of this lesson for you?  |
| ndividual Reflection:   |  |
| ndividual Reflection:  1. What was the most c   |  |
| ndividual Reflection:  1. What was the most c   | hallenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most c   | hallenging part of this lesson for you?  |
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| ndividual Reflection:  1. What was the most c   | hallenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most of the control of the | hallenging part of this lesson for you?  hat you learned in this lesson to your future studies?  |
| ndividual Reflection:  1. What was the most of the control of the | hallenging part of this lesson for you?  |
| ndividual Reflection:  1. What was the most of the control of the | hallenging part of this lesson for you?  hat you learned in this lesson to your future studies?  ou still have about time management and fluency practice? |
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| ndividual Reflection:  1. What was the most of the control of the | hallenging part of this lesson for you?  hat you learned in this lesson to your future studies?  ou still have about time management and fluency practice? |
| ndividual Reflection:  1. What was the most of the control of the | hallenging part of this lesson for you?  hat you learned in this lesson to your future studies?  ou still have about time management and fluency practice? |

| Introduction to Time Management   |          |
|---|----------|
| Read the following text and answer the questions:   |          |
| Effective time management is crucial for achieving success in all aspects of life. It involves prioritizing tasks, setting goals, and allocating time for each activity. By creating a personalized daily schedule, individuals can optimize their productivity, reduce stress, and improve their overall well-being. |          |
| 1. What is time management, and why is it essential for daily life?   |          |
|   |          |
| 2. Can you think of three benefits of creating a personalized daily schedule?   |          |
|   |          |
| 3. What are some common challenges people face when trying to manage their time?  |          |
|   |          |
|   |          |
| Creating a Personalized Daily Schedule  |          |
| Use the following template to create your personalized daily schedule:  |          |
| Time  | Activity |
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Consider your daily routine and schedule. What time of the day do you feel most productive?



| Role-Play Scenarios   |
|---|
| Practice the following conversations with a partner or in a small group:  |
| 1. Imagine you are meeting a friend for coffee. Write a short script for the conversation:                                |
|   |
|   |
| 2. Practice the conversation with a partner or in a small group. Reflect on your experience:                              |
|   |
|   |
| Think of a scenario where you need to discuss your daily schedule with a family member or roommate. Write a short script: |
|   |
|   |
|   |
|   |
| Fluency Practice  |
| Describe your daily routine to a partner or in a small group. Use the following sentence stems:                           |
| I usually     I always  |
| • I never   |
| Listen to a native speaker discussing their daily schedule. Take notes on new vocabulary and phrases:                     |
|   |
|   |
| Practice using the new vocabulary and phrases in a short conversation:  |
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|   |
|   |

| ELL/ESL Support  |   |
|--|---|
| Match the following vocabulary words with their  Prioritize Schedule | r definitions:  |
| <ul><li>Flexibility</li><li>Self-care</li><li>Role-play</li></ul>    |   |
| Use the vocabulary words to complete the follow                      | wing sentences:   |
| 1. I need to<br>2. My daily<br>3. I like to have some                | my tasks for the day.<br>includes time for exercise and study.<br>in my schedule for unexpected events. |
| Practice using the vocabulary words in a short of                    | conversation with a partner or in a small group:  |
|  |   |
| Reflection and Self-Assessment                                       |   |
| Individual Reflection:   |   |
| 1. What was the most surprising thing yo                             | u learned today?  |
|  |   |
| How will this learning change your acti                              | ions in the future?   |
|  |   |
| 3. What questions do you still have about                            | t time management and fluency practice? s. All rights reserved.   |
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|  |   |

