



# English Language Fundamentals Homework Assignment

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**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

## Introduction

This homework assignment is designed to reinforce the learning objectives of understanding basic grammar rules and sentence structure, aligning with the English curriculum for 11-14 year olds. The assignment is intended to support classroom learning, encourage critical thinking, and promote independent learning.

**Identify Parts of Speech:**

1. Identify and label the parts of speech (nouns, verbs, adjectives, adverbs) in the following sentences:

a. The sun was shining brightly in the clear blue sky.

- Nouns: \_\_\_\_\_
- Verbs: \_\_\_\_\_
- Adjectives: \_\_\_\_\_
- Adverbs: \_\_\_\_\_

b. She quickly ran around the corner of the old, wooden house.

- Nouns: \_\_\_\_\_
- Verbs: \_\_\_\_\_
- Adjectives: \_\_\_\_\_
- Adverbs: \_\_\_\_\_

**Complete the Sentence:**

1. Complete each sentence with the correct form of the verb in parentheses:

a. By the time I \_\_\_\_\_ (finish) my homework, it was already midnight.

b. If I \_\_\_\_\_ (know) the answer, I would tell you.

**Sentence Structure:**

1. Identify the subject and predicate in each sentence:

a. The boys are playing football in the park.

▪ Subject: \_\_\_\_\_

▪ Predicate: \_\_\_\_\_

b. The teacher gave the students a lot of homework.

▪ Subject: \_\_\_\_\_

▪ Predicate: \_\_\_\_\_

## Section 2: Sentence Building

### Word Order:

1. Rearrange the words to form grammatically correct sentences:

- a. dog the the is barking.
- b. quickly she the book read.

### Create Your Own:

1. Using the vocabulary list provided (happy, dog, run, park), create two original sentences that demonstrate an understanding of basic grammar rules and sentence structure:

- a. \_\_\_\_\_
- b. \_\_\_\_\_

**Error Analysis:**

1. Identify and correct the grammatical errors in the following sentences:

a. Me and my friend go to the store.

▪ Corrected sentence: \_\_\_\_\_

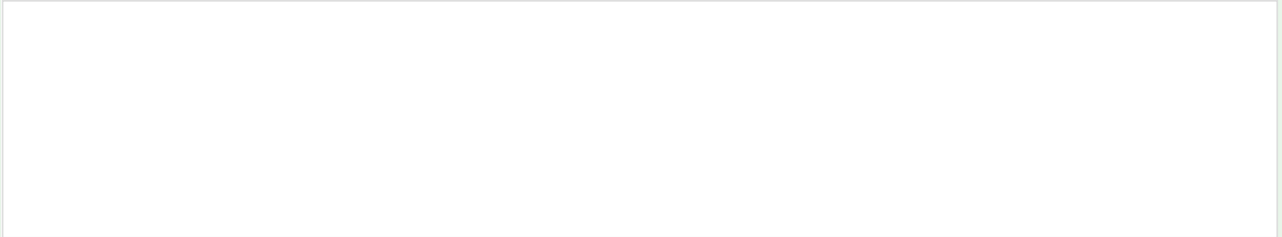
b. The teacher give us a lot of work.

▪ Corrected sentence: \_\_\_\_\_

## Extension Activities

### **Creative Writing:**

Write a short story (approximately 100-150 words) that incorporates at least five different parts of speech and demonstrates a clear understanding of sentence structure:



### **Grammar Quiz:**

Complete an online grammar quiz (resource provided by the teacher) to further assess and reinforce your understanding of basic grammar rules.

## Success Criteria

To successfully complete this assignment, ensure you:

- Accurately identify and label parts of speech in given sentences.
- Correctly complete sentences with the appropriate verb forms.
- Identify subjects and predicates in sentences.
- Create grammatically correct sentences from word scrambles.
- Demonstrate an understanding of basic grammar rules and sentence structure in original sentences.
- Correct grammatical errors in given sentences.

## Parent/Guardian Notes

Encourage your child to work independently but be available to provide guidance if they encounter difficulties.

Help your child manage their time effectively to complete the assignment within the given timeframe.

Review and feedback: Once the assignment is complete, review it with your child, providing feedback on their understanding and areas for improvement.



## Teaching Tips for Educators

**Differentiation:** Consider providing additional support for students who may struggle with grammar concepts by offering one-on-one sessions or modified assignments.

**Technology integration:** Utilize online resources and educational apps to make the learning experience more engaging and accessible for students with different learning styles.

**Real-world applications:** Emphasize how understanding basic grammar rules and sentence structure is crucial for effective communication in real-life scenarios, such as writing emails, letters, or even social media posts.

### Section 1: Grammar Basics

- Identify Parts of Speech:
  - Sentence 1: Nouns: sun, sky; Verbs: was shining; Adjectives: clear, blue; Adverbs: brightly
  - Sentence 2: Nouns: corner, house; Verbs: ran; Adjectives: old, wooden; Adverbs: quickly
- Complete the Sentence:
  - Sentence 1: had finished
  - Sentence 2: knew
- Sentence Structure:
  - Sentence 1: Subject: The boys; Predicate: are playing football in the park
  - Sentence 2: Subject: The teacher; Predicate: gave the students a lot of homework