

Student Name: _____

Class: _____

Due Date: _____

Introduction

This homework assignment is designed to support the development of self-awareness in 7-year-old students through reflective writing and reading comprehension. The objective is to enhance their ability to understand and express their emotions, fostering resilience and a positive mindset.

Read the story "The Little Engine That Could" or a similar tale that promotes resilience and perseverance.

Multiple Choice Questions

1. What was the main character trying to achieve?

- a) To climb a mountain
- b) To cross a river
- c) To deliver toys to children
- d) To find a new home

2. What obstacles did the character face?

- a) A steep mountain
- b) A fast-moving river
- c) A lack of confidence
- d) All of the above

3. How did the character feel at the beginning and end of the story?

- a) Sad and happy
- b) Happy and sad
- c) Scared and brave
- d) Angry and proud

Short Answer

Write a short paragraph summarizing the story and its message about resilience.

Reflective Writing

Emotion Mapping

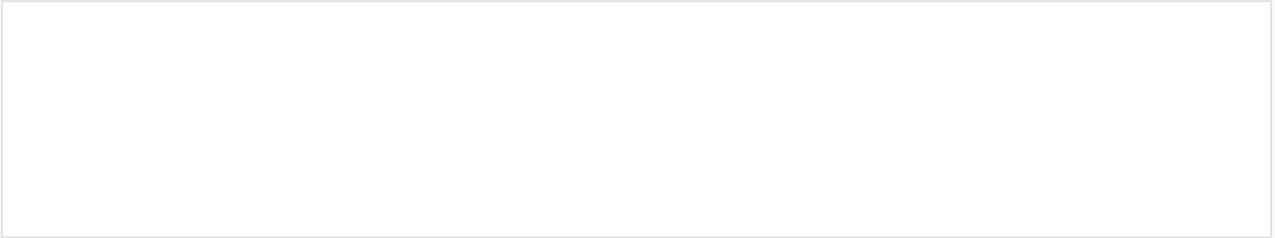
Create a simple map or diagram labeling different emotions (e.g., happy, sad, brave, scared). Place a sticker or a mark on the emotions you felt during the story.

Personal Connection

Write about a time when you felt brave or resilient. What did you do, and how did it make you feel?

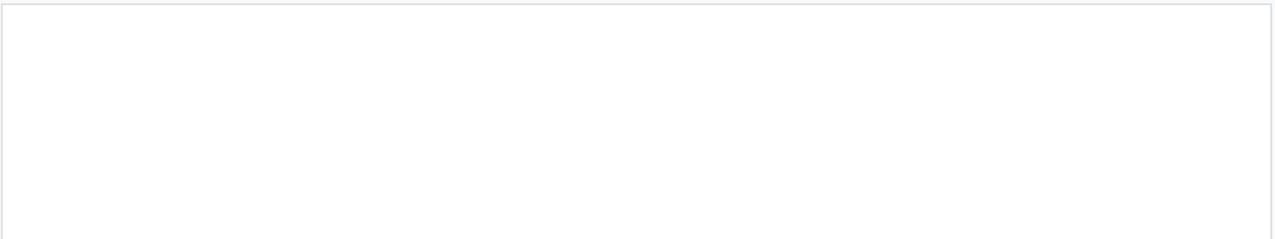
Drawing Activity

Draw a picture of yourself overcoming a challenge, inspired by the story. You can use colors, symbols, or words to express your feelings.



Sharing (Optional)

If you feel comfortable, share your drawing and a brief explanation of your reflection with a family member or guardian.



Choose any combination:

1. Imagine you are the main character in the story. Write a diary entry about your journey, focusing on how you overcame challenges.

- Draw detailed diagrams
- Write half-equations
- Calculate potential voltage

2. Act out a scenario where you have to be brave or resilient. You can use puppets, stuffed animals, or even create a short skit with family members.

3. Write a scientific paper analyzing a recent chemical discovery

- Include primary research
- Evaluate methodology
- Discuss implications

Success Criteria

To successfully complete this assignment, you should:

- Demonstrate an understanding of the story through your reading comprehension questions and short answer.
- Show reflective thinking in your writing and drawing activities.
- Express your emotions and personal connections to the story.
- Complete the tasks within the given time frame.

Parent/Guardian Notes

Support and guidance: Encourage your child to express their feelings and thoughts freely. Offer support and guidance as needed, especially with reading and writing tasks.

Time management: Help your child manage their time effectively to complete the assignment within 20-30 minutes.

Feedback: Provide positive feedback on their efforts and achievements, focusing on the process rather than just the outcome.

Extension: For children who finish quickly, consider providing additional challenges from the extension activities to keep them engaged.

Additional Resources

Books: "The Little Engine That Could" by Watty Piper, "Giraffes Can't Dance" by Giles Andreae.

Online Resources: Educational websites with reading comprehension exercises and reflective writing prompts tailored for 7-year-olds.

Workshops: Consider organizing workshops or group activities that focus on building resilience and self-awareness through storytelling and creative expression.

Conclusion

Remember, building resilience and self-awareness is an ongoing process. Encourage your child to continue practicing reflective writing and reading comprehension to develop their emotional intelligence and positive mindset.