



# Teacher Preparation Lesson Plan: Exploring Gerunds with Love and Enjoy

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## Introduction

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Welcome to the lesson on using gerunds with "love" and "enjoy" to describe hobbies and interests. This lesson is designed for 15-year-old English language learners and aims to enhance their vocabulary and communication skills. By the end of this lesson, students will be able to identify and use gerunds correctly in sentences, understand the difference between "love" and "enjoy" in various contexts, and engage in conversations about their hobbies and interests with confidence.

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## Lesson Objectives

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The learning objectives for this lesson are:

1. **Knowledge/Remembering:** Students will be able to define and identify gerunds and their usage with "love" and "enjoy" in sentences.
2. **Comprehension/Understanding:** Students will be able to explain the difference between "love" and "enjoy" in various contexts.
3. **Application/Applying:** Students will be able to use gerunds correctly with "love" and "enjoy" to describe their hobbies and interests in writing and speaking.
4. **Production/Creating:** Students will be able to create a short presentation or poster about their favorite hobby or interest using gerunds with "love" and "enjoy".



## Materials and Resources

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The following materials and resources will be used in this lesson:

- Whiteboard and markers
- Flashcards with vocabulary related to hobbies and interests
- Sentence frames and prompts
- Online grammar guide
- Graphic organizer
- Digital presentation software



## Lesson Plan

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### Warm-Up (5 minutes)

- Review of key vocabulary related to hobbies and interests

### Direct Instruction (10 minutes)

- Explanation of gerunds and their usage with "love" and "enjoy"

### Guided Practice (15 minutes)

- Students will work in pairs to complete sentence frames with gerunds related to hobbies and interests

### Independent Practice (15 minutes)

- Students will create a short paragraph about their favorite hobby or interest using gerunds with "love" and "enjoy"

### Game (10 minutes)

- Students will play a game to practice using gerunds with "love" and "enjoy" in sentences

### Wrap-Up (5 minutes)

- Review of key language and grammar covered in the lesson



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## ELL/ESL Support Strategies

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To support ELL/ESL students, the following strategies will be used:

- Visual aids, such as pictures and diagrams, to illustrate the concept of gerunds and their usage with "love" and "enjoy"
- Sentence frames and prompts to support students in completing sentences with gerunds
- Peer practice and feedback to encourage students to practice using gerunds in sentences
- Additional support, such as one-on-one instruction or extra practice activities, for students who need extra help



## Assessment and Evaluation

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The following assessment and evaluation methods will be used to measure student learning:

- **Formative Assessment:** Ongoing assessment throughout the lesson to monitor student progress
- **Summative Assessment:** A written test at the end of the lesson to evaluate student understanding of gerunds with "love" and "enjoy"
- **Peer Feedback:** Students will provide feedback to their peers on their use of gerunds in sentences



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### Conclusion

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In conclusion, the lesson on using gerunds with "love" and "enjoy" to describe hobbies and interests is a valuable and engaging topic for 15-year-old English language learners. By incorporating ELL/ESL support strategies, such as visual aids, sentence frames, and peer practice, teachers can help students develop their vocabulary and grammar skills while building their confidence and fluency in English. The key takeaways from this lesson are the importance of using gerunds with "love" and "enjoy" to express preferences and passions, the difference between "love" and "enjoy" in sentences, and the need for practice and feedback to improve communication skills.



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## Appendix A: Vocabulary List

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- Gerund
- Love
- Enjoy
- Hobby
- Interest





## Appendix B: Sentence Frames and Prompts

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- I love \_\_\_\_\_.
- I enjoy \_\_\_\_\_.
- My favorite hobby is \_\_\_\_\_.
- I'm interested in \_\_\_\_\_.



**PLANIT**  
TEACHERS

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### Appendix C: Assessment and Evaluation Rubrics

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- Participation and engagement during the lesson
- Accuracy and completeness of sentence frames and prompts
- Quality of written paragraph or presentation
- Peer feedback and self-assessment