

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 20 minutes	Total Marks: 50
Topics Covered:	<ul style="list-style-type: none">• Declarative Sentences• Interrogative Sentences• Imperative Sentences• Exclamatory Sentences

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[2 marks]

What type of sentence is the following: "The sun rises in the east."?

A) Declarative

B) Interrogative

C) Imperative

D) Exclamatory

Question 2

[2 marks]

Which sentence type is used to ask a question?

A) Declarative

B) Interrogative

C) Imperative

D) Exclamatory

Question 3

[2 marks]

Identify the type of sentence: "Close the door, please."?

A) Declarative

B) Interrogative

C) Imperative

D) Exclamatory

Question 4

[2 marks]

What type of sentence is used to express strong emotions?

A) Declarative

B) Interrogative

C) Imperative

D) Exclamatory

Question 5

[2 marks]

Which sentence type is the following: "What is your name?"?

A) Declarative

B) Interrogative

C) Imperative

D) Exclamatory

Section B: Short Answer Questions [20 marks]

Question 1

[4 marks]

Provide an example of a declarative sentence and explain its purpose.

Question 2

[4 marks]

Write an interrogative sentence and identify its characteristics.

Question 3

[4 marks]

Create an imperative sentence and describe a situation where it would be used.

Question 4

[4 marks]

Give an example of an exclamatory sentence and explain how it expresses emotion.



Sentence Sorting Game

[10 marks]

Sort the following sentences into their respective categories (declarative, interrogative, imperative, exclamatory):

1. The capital of France is Paris.
2. What is the time?
3. Close the window.
4. What a beautiful day!

Sentence Completion

[10 marks]

Complete the following sentences with the correct type of sentence:

1. The _____ sentence is used to ask a question.
2. The _____ sentence is used to give a command.

Multiple Choice Questions

1. 1. Declarative
2. 2. Interrogative
3. 3. Imperative
4. 4. Exclamatory
5. 5. Interrogative

Short Answer Questions

Declarative Sentence Example and Purpose: A declarative sentence states a fact or opinion (e.g., "The sky is blue.") and is used to provide information.

Interrogative Sentence Example and Characteristics: An interrogative sentence asks a question (e.g., "What is the capital of France?") and typically starts with a question word (who, what, where, etc.).

Imperative Sentence Example and Situation: An imperative sentence gives a command or instruction (e.g., "Turn off the lights.") and is often used in directives or instructions.

Exclamatory Sentence Example and Emotion: An exclamatory sentence expresses strong emotions (e.g., "What a beautiful day!") and usually ends with an exclamation mark.

Implementation Guidelines

Time Allocation: The total time for the assessment is 20 minutes, divided into 5 minutes for multiple choice questions, 8 minutes for short answer questions, and 7 minutes for the interactive quiz.

Administration Tips:

- Ensure students understand the instructions for each section.
- Provide examples or demonstrations for the interactive quiz.
- Encourage students to read each question carefully and answer to the best of their ability.
- Consider using a timer to keep students on track and manage the assessment time effectively.

For Students with Learning Difficulties:

- Provide extra time to complete the assessment.
- Use assistive technology for the interactive quiz, such as text-to-speech software.
- Offer one-on-one assistance during the assessment.

For English Language Learners:

- Provide sentence examples in both the students' native language and English.
- Offer a bilingual dictionary or glossary for reference.
- Allow students to use visual aids to help understand sentence types.

For Gifted Students:

- Include more complex sentence structures or ask students to create their own sentences that demonstrate an understanding of the different types.
- Provide additional challenges, such as identifying sentences that can function as more than one type.
- Encourage students to create a short story using all four types of sentences.

Alignment with Educational Principles

This assessment aligns with the lower levels of Bloom's Taxonomy, specifically remembering and understanding, as it requires students to recall and apply knowledge of sentence types.

The assessment incorporates linguistic intelligence through the use of language and sentence structures, logical-mathematical intelligence in the sorting game, and interpersonal intelligence through potential peer discussion during the interactive quiz.

Clear success criteria include accurate identification and creation of different sentence types, demonstration of understanding of their uses, and the ability to apply this knowledge in practical scenarios.

Evidence collection methods include multiple choice questions, short answer questions, and an interactive quiz, providing a comprehensive view of students' understanding.

Feedback opportunities include immediate feedback after the assessment, highlighting areas of strength and weakness, and suggesting further learning activities to reinforce understanding of sentence types.

