

Student Name: _____**Class:** _____**Student ID:** _____**Date:** _____

Assessment Details

Duration: 45 minutes	Total Marks: 30
Topics Covered:	<ul style="list-style-type: none">• Grammatical Rules in Sentence Structure• Vocabulary Usage in Context• Identification and Explanation of Literary Devices• Reading Comprehension Strategies

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a dictionary and thesaurus if necessary.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[1 mark]

Which of the following sentences is in the correct verb tense?

A) I go to the store yesterday

B) I went to the store yesterday

C) I am going to the store yesterday

D) I will go to the store yesterday

Question 2

[1 mark]

Which of the following words is a synonym for "happy"?

A) Sad

B) Joyful

C) Angry

D) Fearful

Question 3

[1 mark]

What is the meaning of the word "nuance"?

A) A subtle difference or distinction

B) A strong and obvious difference

C) A lack of difference or distinction

D) A random or unrelated concept

Question 4

[1 mark]

Identify the correct form of subject-verb agreement in the following sentence: "The _____ of the students are going to the library."

A) number

B) numbers

C) group

D) groups

Question 5

[1 mark]

Which of the following sentences uses correct punctuation?

A) Let's eat grandma,

B) Let's eat, grandma.

C) Let's eat grandma

D) Let's eat, grandma,

Question 6

[1 mark]

What is the connotation of the word "home"?

A) A place of warmth and comfort

B) A place of fear and anxiety

C) A place of work and business

D) A place of travel and adventure

Question 7

[1 mark]

Identify the correct form of verb tense in the following sentence: "By the time I _____ my homework, it was midnight."

A) finish

B) finished

C) have finished

D) was finishing

Question 8

[1 mark]

What is the meaning of the word "perspicacious"?

A) Having a keen understanding and insight

B) Having a lack of understanding and insight

C) Having a strong and obvious opinion

D) Having a random or unrelated thought

Question 9

[1 mark]

Identify the correct form of subject-verb agreement in the following sentence: "The _____ of the books are on the shelf."

A) number

B) numbers

C) group

D) groups

Which of the following sentences uses correct punctuation?

A) The teacher gave the students, a lot of homework

B) The teacher gave the students a lot of homework,

C) The teacher gave the students, a lot of homework,

D) The teacher gave the students a lot of homework

Question 11

[3 marks]

Identify and explain the literary device used in the following sentence: "The sun smiled down on us."

Question 12

[3 marks]

Analyze the following passage and identify the main idea: "The city was crowded and noisy, but it was also full of energy and life."

Question 13

[3 marks]

Use the word "nuance" in a sentence to demonstrate your understanding of its meaning.

Question 14

[8 marks]

Analyze the use of literary devices in the following poem: "The road not taken" by Robert Frost. Be sure to identify and explain the devices used and how they contribute to the overall meaning of the poem.

Question 15

[1 mark]

Read the following passage and answer the question that follows:

"The city was a bustling metropolis, full of life and energy. The streets were crowded with people, and the sounds of car horns and chatter filled the air. Despite the chaos, the city had a certain charm to it, a charm that drew people in and made them want to stay."

What is the main idea of the passage?

Question 16

[1 mark]

What literary device is used in the passage to describe the city?

Question 17

[1 mark]

What is the author's tone in the passage?

Marking Guide

Section 1: Multiple Choice Questions [10 marks]

Section 2: Short Answer Questions [9 marks]

Section 3: Essay Question [8 marks]

Section 4: Reading Comprehension [3 marks]

Implementation Guidelines

Time allocation: 45 minutes

Administration tips:

- Ensure students have access to a dictionary and thesaurus
- Provide clear instructions and examples for each section
- Allow students to ask questions and seek clarification before starting the assessment

Differentiation Options

For students with learning difficulties:

- Provide extra time to complete the assessment
- Offer a reader or scribe to assist with reading and writing
- Modify the language and vocabulary used in the assessment to make it more accessible

For English language learners:

- Provide a bilingual dictionary or thesaurus
- Offer additional support and scaffolding for vocabulary and grammar
- Modify the assessment to include more visual and graphic elements

For gifted and talented students:

- Provide additional challenges and extensions, such as analyzing complex literary devices
- Writing a longer essay or creative piece
- Creating a visual project to demonstrate understanding of grammatical rules and vocabulary usage

To support students' learning and preparation for this assessment, teachers can:

- Provide explicit instruction and feedback on grammatical rules and vocabulary usage
- Offer opportunities for students to practice and apply reading comprehension strategies
- Encourage students to use literary devices in their writing and to analyze and explain their use in given texts
- Use formative assessments and feedback to monitor students' progress and adjust instruction accordingly

The assessment will provide evidence of students' knowledge and skills in the following areas:

- Grammatical rules in sentence structure
- Vocabulary usage in context
- Identification and explanation of literary devices
- Reading comprehension strategies

Teachers can use this evidence to inform instruction and make data-driven decisions to support student learning.

Feedback Opportunities

The assessment will provide opportunities for feedback and reflection, including:

- Self-assessment and peer review of written work
- Teacher feedback and guidance on areas of strength and weakness
- Opportunities for students to revise and edit their work based on feedback

Teachers can use this feedback to adjust instruction and provide targeted support to students.