



### Teaching Script: Family Connections (Vietnamese Kindergarten)

**Lesson Overview:**

**Duration:** 30 minutes

**Age Group:** 5-6 years (Vietnamese Kindergarten)

**Focus:** Family Vocabulary and Basic Questions

**Language Level:** Beginner

**Class Size:** 15-20 students

**Learning Objectives:**

- Recognize and name four basic family members in English
- Respond to simple questions about family
- Demonstrate understanding through movement
- Build confidence in English speaking

✓ Family flashcards

✓ Large family poster

✓ Hand puppets

✓ Star stickers

✓ Music player

✓ Movement mats

✓ Name cards

#### Pre-Lesson Setup (15 minutes before class)

##### *Room Preparation Checklist:*

- Arrange seats in U-shape facing the main teaching wall
- Place non-slip movement mats in center with 1-foot spacing
- Position family poster at 3-feet height for easy viewing
- Set up flashcard station on left side of teaching area
- Test music system and cue "Family Song"
- Layout name cards on seats in planned arrangement

**Strategic Setup Tips:**

- Position quieter students closer to teaching position
- Pair active students with calmer peers
- Create wide aisles for movement activities

- Ensure all visual aids are visible from every seat

## Warm-Up Phase (0-5 minutes)

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*[Position yourself at door with welcoming smile]*

"Xin chào! Good morning! Come in, come in!" (Use gestures to welcome each student)

### **Entry Routine:**

1. Greet each student individually with eye contact
2. Guide to assigned seat using name card
3. Use gentle physical guidance if needed
4. Maintain calm, welcoming atmosphere

"Look everyone! (Point to family poster with excitement) Who do we see? It's a family! Can everyone wave to our family? Let's all say 'Hello, family!'"

### **Support Strategies:**

- For shy students: Accept non-verbal responses (waving, pointing)
- For active students: Assign helper roles
- For ELL beginners: Use Vietnamese support words strategically

## Core Vocabulary Introduction (5-10 minutes)

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*[Hold mother flashcard at eye level, use clear gestures]*

"This is mother (Use gentle, warm voice) Mother loves you (Make heart gesture) Everyone, say 'mother' Again: 'mother' One more time: 'mother'"

### **Pronunciation Focus:**

- Emphasize 'th' sound in "mother"
- Model mouth shape clearly
- Use hand-to-chest gesture for "th"

*[Switch to father flashcard, adjust posture]*

"Now, meet father (Use stronger voice) Father is strong (Show muscles gesture) Everyone: 'father' Again: 'father' Last time: 'father'"

### **Common Challenges:**

- Mixing up 'th' sounds in mother/father
- Volume too soft in responses
- Shyness in individual practice

### **Quick Assessment Check:**

- Hold up cards randomly
- Listen for group response
- Note students needing support
- Praise enthusiastic participation

## Movement Integration (10-15 minutes)

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*[Guide students to movement mats in organized manner]*

"Time to move! Stand up slowly Find your special spot Watch teacher first Then we all move together!"

### **Movement Sequence:**

1. Mother action: Gentle hugging motion (5 repetitions)
2. Father action: Strong standing pose (5 repetitions)
3. Family dance: Combined movements with music
4. Freeze game: Stop on vocabulary words

### **Safety and Management:**

- Maintain clear personal spaces

- Use "freeze" signal effectively
- Monitor energy levels
- Provide water breaks if needed

## Interactive Practice Phase (15-20 minutes)

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*[Arrange students in circle formation]*

"Let's play our special family game! When I say 'mother,' hug yourself When I say 'father,' stand tall Listen carefully... ready?"

### Game Progression:

1. Simple commands (2 minutes)
  - Mother! (pause for action)
  - Father! (pause for action)
  - Alternate between both
2. Speed Challenge (3 minutes)
  - Gradually increase command speed
  - Add movement variations
  - Include fun "trick" commands
3. Student Leaders (5 minutes)
  - Select confident students to lead
  - Support with gestures if needed
  - Encourage clear pronunciation

### Participation Strategies:

- Pair struggling students with strong models
- Use visual cue cards for support
- Provide positive reinforcement consistently
- Allow modified movements as needed

## Puppet Dialogue Practice (20-25 minutes)

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*[Introduce mother and father puppets with enthusiasm]*

"Look who's here to play! This is Mother Puppet (wave puppet's hand) And this is Father Puppet (bow puppet) They want to talk to you!"

### Simple Conversations:

Teacher (as Mother Puppet): "Hello! I am mother." Students: "Hello mother!" Teacher (as Father Puppet): "Hello! I am father." Students: "Hello father!"

### Puppet Interaction Guidelines:

- Use distinct voices for each puppet
- Maintain puppet eye contact with students
- Create natural conversation flow

- Include gentle humor appropriate for age

## Question and Answer Practice (25-30 minutes)

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*[Position puppets for individual student interaction]*

### Question Patterns:

1. Basic Recognition
  - "Who is this?" (Point to mother/father)
  - "Where is mother/father?" (Find in room)
  - "Show me mother/father" (Point to correct puppet)
2. Personal Connection
  - "Do you have a mother?" (Yes/No response)
  - "Do you have a father?" (Yes/No response)
  - "Where is your mother/father?" (Simple location)

### Acceptable Response Levels:

- Level 1: Nonverbal (pointing, nodding)
- Level 2: Single word ("Mother"/"Father")
- Level 3: Short phrase ("This mother")
- Level 4: Complete sentence ("This is mother")

### Cultural Sensitivity Note:

Be aware that some students may have different family structures. Maintain inclusive language and accept all appropriate responses about family members.

## Assessment and Reinforcement

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### Success Indicators:

- Vocabulary Recognition
  - Identifies mother/father consistently
  - Responds to simple questions
  - Uses appropriate gestures
- Participation Levels
  - Engages in group activities
  - Attempts individual responses
  - Shows enthusiasm in games

### Positive Reinforcement:

- Star stickers for active participation
- Group praise for collective success
- Individual recognition for improvement
- Special helper roles for next lesson

## Closure and Preview (Final 5 minutes)

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*[Gather students back to seats]*

"Wonderful learning today! Let's say goodbye to our family! Wave to mother... (pause for action) Wave to father... (pause for action) Next time, we'll meet sister and brother!"

### Quick Review:

- Hold up flashcards for final recognition
- Practice goodbye waves with vocabulary
- Give specific praise for day's achievements
- Preview next lesson's content briefly

### Preparation for Next Lesson:

- Note successful activities for continuation
- Identify students needing extra support
- Prepare extension activities for advanced learners
- Update progress tracking sheets

## Additional Teaching Notes

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### Common Challenges and Solutions:

Challenge	Solution
Shy participation	Use puppet intermediary, start with group responses
Pronunciation difficulty	Break words into syllables, use hand gestures
Limited attention span	Alternate active and calm activities frequently
Mixed ability levels	Provide tiered response options, peer support

### Optional Extension Activities:

- Family Photo Show and Tell
  - Students bring family photos
  - Simple sharing circles
  - Vocabulary reinforcement
- Family Drawing Station
  - Simple figure drawing
  - Vocabulary labeling practice
  - Oral presentation option

## Lesson Closure (25-30 minutes)

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*[Guide students back to seats calmly]*

"Wonderful dancing everyone! Let's sit quietly Time for our goodbye song!"

### **Final Review:**

- Quick flashcard review
- Group "Family Song" performance
- Individual star sticker awards
- Gentle cool-down breathing

### **Success Indicators:**

- 80% accuracy in vocabulary recognition
- Active participation in movements
- Appropriate response to instructions
- Positive engagement throughout

### **Preparation for Next Lesson:**

- Review student response notes
- Adjust difficulty as needed
- Prepare extension activities
- Update progress charts