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## Introduction

Welcome to our 9-week reading plan and goal-setting program! This program is designed to help you develop a love for reading, improve your literacy skills, and achieve your reading goals. In this program, you will learn how to create a personalized reading plan, set realistic goals, and use school journals to track your progress and reflect on your experiences.

Activity 1: Introduction to Reading Plan	
Vrite down your thoughts and expectations about the reading plan. What do you hope to veeks?	achieve in the next 9

## **Creating a Personalized Reading Plan**

A personalized reading plan is a tailored plan that suits your interests and reading level. To create a personalized reading plan, follow these steps:

- 1. Identify your reading interests: What types of books do you enjoy reading? (e.g., fiction, non-fiction, mystery, adventure)
- 2. Assess your reading level: What is your current reading level? (e.g., beginner, intermediate, advanced)
- 3. Set specific goals: What do you want to achieve in your reading plan? (e.g., read a certain number of books, improve your reading comprehension)

Activity 2: Creating	g a Personalized Reading Plan
Write down your read	ing interests and goals on a piece of paper. Draw a picture or create a collage that ng interests.

## **Setting Realistic Goals**

Setting realistic goals is essential to achieving success in your reading plan. To set realistic goals, follow these steps:

- 1. Make sure your goals are specific, measurable, achievable, relevant, and time-bound (SMART).
- 2. Break down larger goals into smaller, manageable tasks.
- 3. Identify potential obstacles and develop strategies to overcome them.

track your progress.

# **Using School Journals for Reflection and Tracking**

School journals are a valuable tool for tracking your progress and reflecting on your experiences. To use school journals effectively, follow these steps:

- 1. Write down your thoughts and opinions about the books you read.
- 2. Reflect on your progress and identify areas for improvement.
- 3. Use your journal to track your goals and celebrate your achievements.

activity 4: Using School Journals	
/rite a journal entry about a book you recently read. Reflect on your progress and identify areas for nprovement.	

# **Differentiated Activities for Mixed-Ability Groups**

For struggling readers:

Provide extra support and scaffolding, such as graphic organizers or reading guides.
For advanced learners:
Offer extension tasks, such as creating a book review or a reading-themed project.
Activity 5: Differentiated Activities
Choose an activity that suits your learning needs. Complete the activity and share your work with a partner or in a small group.

To cater to different learning needs, we have included differentiated activities for mixed-ability groups.

## **Extension Tasks for Advanced Learners**

For advanced learners, we have included extension tasks to challenge and engage you.

- Create a book review of a novel you recently read.
   Design a reading-themed poster or infographic.
- 3. Write a short story or poem inspired by a book you read.

Activity 6: Extension Tasks
Choose an extension task that interests you. Complete the task and share your work with a partner or in a small group.
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#### Conclusion

In conclusion, creating a personalized reading plan, setting realistic goals, and using school journals for reflection and tracking are essential components of a successful reading program. By following these steps and participating in the activities outlined in this program, you will be well on your way to achieving your reading goals and developing a lifelong love of reading.

Activity 7: Conclusion	
Reflect on what you have learned in this progrand activities?	ram. What are your thoughts and feelings about the reading plan

## **Assessment and Evaluation**

To assess and evaluate your progress, we will use a variety of methods, including:

- Reading logs and journalsQuizzes and tests
- Class discussions and participationProjects and presentations

Activity 8: As	ssessment and Eva	luation			
Review the ass evaluate your p		on methods. What do	you think is the most ef	fective way to assess	and

#### **Parental Involvement**

We encourage parents and guardians to be involved in their child's reading program. Here are some ways you can support your child:

- Read with your child regularly
- Discuss your child's reading progress and goals
  Encourage your child to read independently and make recommendations for books and authors

Activity 9: Parental	nvolvement
	arents or guardians about your reading progress and goals. Ask for their support and
involvement in your rea	nding program.
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# References

National Council of Teachers of English. (2019). Reading Standards for Grades K-5.

International Literacy Association. (2020). Literacy Standards for Grades K-5.