

PLANIT Building Confidence in English Speaking and Listening

kills through enga	ned to help 17-year-old students build co ging and interactive activities. The course cial for academic and professional succe	e focuses on developing esse	
Course Obiectiv	S		
Course Objectiv			
The objectives of the objective of the o			SS
The objectives of the objective of the o	is course are: dence in English speaking and listening sential communication skills for acade		SS

The course consists o	f the following modules:	
2. Interactive Activ		
Activity 1: Icebreak	ər	
ntroduce yourself and	er I share a hobby or interest. Ask a partner to share a hobby o	r interest. Discuss the
following questions:	share a hobby or interest. Ask a partner to share a hobby one to do in your free time? by this activity?	r interest. Discuss the
ntroduce yourself and following questions: 1. What do you like 2. Why do you enjo	share a hobby or interest. Ask a partner to share a hobby one to do in your free time? by this activity?	r interest. Discuss the
ntroduce yourself and following questions: 1. What do you like 2. Why do you enjo	share a hobby or interest. Ask a partner to share a hobby one to do in your free time? by this activity?	r interest. Discuss the

,	east or audio recording on a topic of interest. Complete a comprehension quiz or summary. Dowing questions:
2. What wer	the main idea of the podcast? e some key points or supporting details? he speaker use language to engage the audience?
ctivity 3: Rol	e-Play
articipate in a	e-Play role-play scenario, such as ordering food at a restaurant or making a reservation at a hotel. English language structures and vocabulary in context. Discuss the following questions:
Participate in a Practice using E 1. What wer 2. How did y	role-play scenario, such as ordering food at a restaurant or making a reservation at a hotel.
Practice using E 1. What wer 2. How did y	role-play scenario, such as ordering food at a restaurant or making a reservation at a hotel. Inglish language structures and vocabulary in context. Discuss the following questions: e some challenges you faced during the role-play? You use language to communicate effectively?

ractice using En	glish language structures and vocabulary in context. Discuss the following questions:
2. How does	ome benefits and drawbacks of social media? social media impact our daily lives? ve do to reduce our environmental footprint?
Activity 5: Pres	entation
	resentation on a topic of interest. Practice using English language structures and vocabularss the following questions:
2. How will yo	ome key points you want to include in your presentation? ou use language to engage your audience? ome potential questions or challenges you may face during the presentation?

opportunities for st	English speaking and listening skills takes practice and feedback. This course proents to develop their communication skills through interactive activities and her to practice regularly and seek feedback from others to continue improving your	vides
Assessment		
	nis course will be based on:	
 Completion of 3. Quality of role 	d engagement in class activities comprehension quizzes and summaries lays and presentations peers and instructor	

Resources	
The following resources will be used in this course:	
 Podcasts and audio recordings Role-play scenarios and group discussion topics Presentation guidelines and feedback forms 	
Extension Activities	
The following extension activities are available:	
 Create a podcast or video on a topic of interest Participate in a debate or discussion on a current event Write a reflective journal on your progress and goals 	
L	j